



TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 - 2026

Wings
002

Learner's Name	
School Name	
Learner's Signature	

Assessment Number	
School Code	
Date	

SOCIAL STUDIES

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of **two** sections: **A** and **B**.
5. **Section A** comprises Multiple choice questions.
6. **Section B** comprises structured questions and essay questions.
7. Answer **ALL** the questions in **Section A** on the separate **ANSWER SHEET** provided.
8. Answer **ALL** the questions in **Section B** in the spaces provided on this **question paper**.
9. Do **NOT** remove any page from this question paper.
10. Answer the questions in English.

For official use only

SECTION B

Question	21	22	23	24	25
Maximum Score	5	7	9	5	4
Candidate's Score					

1. You have been given this question paper and a separate answer sheet. Answer all the questions in **Section A** on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the **ANSWER SHEET**, not on this question paper.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

5. Keep the answer sheet clean, and dry and **DO NOT** fold it.
6. For each of the questions 1 – 20, four answers are given. The answers are lettered **A, B, C** and **D**. In each case, only **ONE** of the four answers is correct. Choose the **correct** answer.
7. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

17. The tropic of cancer passes through which of the following countries?
A. Nigeria.
B. South Africa.
C. Malawi.
D. Libya.

The correct answer is '**D**'.

On the answer sheet, in the set of boxes given for number 17, draw a **dark line** inside the box with the letter **B** printed in it as indicated below.

17. [A] [B] [C] [D]

9. Your **dark line** **MUST** be inside the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This paper consists of 4 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

TW-002

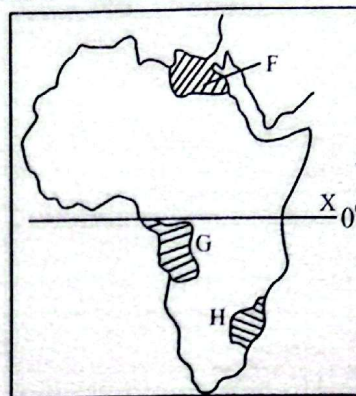
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SOCIAL STUDIES GRADE. 7

SECTION A(20MARKS)

1. Grade 7 learners of Tiroom school were asked to use their digital devices to define the term emotions. Which of these definitions described the term?
 - A. Strong feeling one experiences.
 - B. The process of discovering oneself.
 - C. The process of trying to improve oneself in all aspects.
 - D. The process of building one's personality.
2. Grade 7 learners were discussing different personality attributes of animals. They discussed of a personality attribute that is possessed by a hyena. The attribute they discussed is
 - A. greed
 - B. honesty
 - C. mischief
 - D. bravery.
3. Mr. Waweru, the Social Studies teacher of grade 7 in Imani school asked his learners to state some of the entrepreneurial opportunities in Social Studies. Which of their responses was **not** correct?
 - A. Carving.
 - B. Basketry.
 - C. Poultry keeping.
 - D. Accounting.
4. A natural ability that someone is born with is called
 - A. talent
 - B. gift
 - C. ability
 - D. effort.
5. James asked his group to state values needed to overcome emotions. Which of the points they gave was **not** correct?
 - A. Patience.
 - B. Honesty.
 - C. Temperament.
 - D. Resilience.
6. Traditional or mythical theories and religious theories on human origin both agree that human beings
 - A. came from the soil
 - B. were created by a supernatural being
 - C. were created on the 6th day
 - D. came from the sky.
7. Moses and Agnes had a dispute over the ownership of a pen. They took the matter to the headteacher who after listening to both parties decided on who was the rightful owner of the pen. This method of conflict resolution is called
 - A. arbitration
 - B. mediation
 - C. negotiation
 - D. forgiveness.
8. Grade 7 learners of Ukweli Junior school researched on ways of recording traditional stories about the origin of humankind in society. Which of the points they came out with was **not** correct?
 - A. Use of digital resources.
 - B. Written materials.
 - C. Use of human memory through oral narration.
 - D. Use of the Bible.

Grade 7 learners were given the map below and asked to answer questions 9 -12.

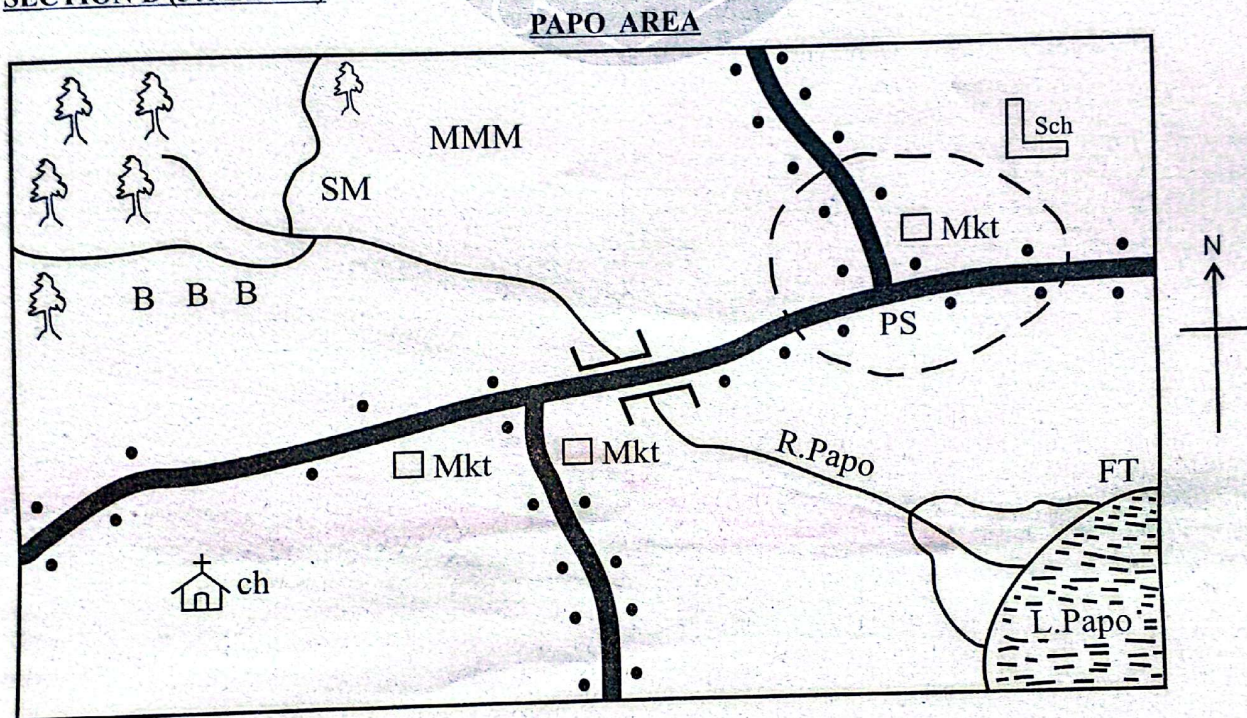


9. Wafula, a grade 7 Social Studies teacher asked his learners to name three countries crossed by the line of latitude marked 0°. Which response was **not** correct?
 - A. Kenya.
 - B. Uganda.
 - C. Tanzania.
 - D. Somalia.
10. Which kingdom existed at the place marked F?
 - A. Ancient Egypt.
 - B. Great Zimbabwe.
 - C. The Kingdom of Kongo.
 - D. The Kingdom of Ghana.
11. Learners of grade 7 in Sema Junior school searched for the factors that led to the growth of the shaded kingdom marked G. Which of the points they gave was **not** correct?
 - A. Highly centralised system of government ruled by a monarchy.
 - B. Involvement in trade of ivory salt, cattle, copper and slaves which earned the kingdom a lot of wealth
 - C. Presence of water for irrigation from river Nile, that promoted production of food.
 - D. Favourable climatic conditions that led to increase in crop production.
12. Identify the ancient kingdom that was in the part marked H
 - A. Kingdom of Kongo.
 - B. Great Zimbabwe.
 - C. The Zulu kingdom.
 - D. Ancient Egypt.
13. Which of the items below was brought by the Arab traders during the Indian Ocean slave trade?
 - A. Ivory.
 - B. Slaves
 - C. Spices.
 - D. Glassware.
14. Which form of slavery was a slave given as a collateral to secure repayment of a debt?
 - A. Military slavery.
 - B. Captives of war.
 - C. Debt bondage.
 - D. Chattel slavery.
15. Grade 7 learners planned to use placards to create awareness on ways of creating a just and peaceful world. Which of these points should they **not** include?
 - A. Stamping out exclusion.
 - B. Respecting human rights.
 - C. Promoting gender equality and balance.
 - D. Promoting gender discrimination.

16. Which arm of government is headed by the chief justice in the Kenyan government?
 A. Executive. B. Judiciary.
 C. Legislature. D. Treasury.
17. Joseph found boys beating up a man they suspected of stealing from them. The best action for him to take would be to
 A. join in the action and beat the thief
 B. ignore them and continue with his journey
 C. rush to the police station and report
 D. stop the boys from beating the suspect.
18. Critical thinking helps learners to
 A. pass exams B. solve problems
 C. evade challenges D. make friends.

19. Grade seven learners watched a clip on factors that led to the introduction of money in Africa. Which of the factors they listed was **not** correct?
 A. Cultural exchange
 B. Colonial influence.
 C. Global interconnectedness.
 D. Outbreak of the second world war.
20. Which one of the following methods of irrigation was **not** used in Ancient Egypt?
 A. Shadoof irrigation. B. Canal irrigation.
 C. Basin irrigation. D. Overhead irrigation.

SECTION B (30MARKS)



Scale 0 1 2 3 4 5 6 7 8 9 10 Km

KEY

SM	Sawmill	BBB	Beans	FT	Fish trap
MM	Maize	PS	Police Station	ch	Church
Sch	School	Mkt	Market	•••••	Settlement
Forests			Tarmac road	—E—	River and bridge

Use the map of Papo Area to answer question 21.

21. a) Learners in Papo school walked from school to the church. Which direction were they walking to?
 _____ (1mk)
- b) The type of settlement in Papo area can be described as _____ (1mk)
- c) People of Papo area belong to which religion? _____ (1mk)

(2mks)

d) Name the two economic activities in Papo area

a) _____

b) _____

22. a) Grade 7 learners were asked by the Social Studies teacher to define the term self exploration.

Which was the correct explanation that they gave?

(2mks)

b) In the process of self-exploration, one is required to have values to acquire a steady personality.

Outline 5 values required.

(5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

23. a) State four types of emotions

(4mks)

a) _____

b) _____

c) _____

d) _____

b) Mr. Oduor, a Social Studies teacher invited a counsellor to come and talk to his learners on ways of managing emotions. Highlight 5 ways the counsellor might have mentioned.

(5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

24. Grade 7 learners had a discussion about entrepreneurial opportunities in Social Studies. They listed down the importance of entrepreneurship. Identify five points they wrote.

(5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

25. Grade 7 learners watched a clip on injustices committed on Africans during the Indian Ocean slave trade in the 15th Century. Outline four injustices they learned from the clip.

(4mks)

a) _____

b) _____

c) _____

d) _____