



TARGETER WINGS



KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7- 2026

TIME: 1Hour 40 Minutes

Learners's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

ENGLISH PAPER 1

INSTRUCTIONS TO LEARNERS

1. You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions 1-50, four options are given. The options are lettered A, B, C and D. In each case, only **ONE** of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

Example

In the Question paper:

40. Complete the sentences correctly.

He travels to school _____ bus.

- A. on B. at
C. by D. with

The correct answer is 'C'.

On the answer sheet, in the set of boxes given for number 40, draw a **DARK LINE** inside the box with the letter C printed in it as marked below.

40. {A} {B} {C} {D}

9. Your dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, **ONLY ONE** box is to be marked.

This paper consists of 8 printed pages.

Learners should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

TW-002

ENGLISH GRADE 7

Read the passage below and then answer questions 1 to 6.

According to medical experts, we ought to take at least six glasses of water spread out throughout the day. Imagine a world without water and one with plenty of water. Which of the two would you want to live in? I bet you would go for the latter, because your life may cease to exist should water go extinct. Below are some of the benefits of water to our health.

Water helps you regulate your body temperature. On a hot sunny day, you may not be **at ease** until you get water or something cool to quench your thirst. You need to take in a lot of water to have just enough that can be let out and maintain normal temperature throughout.

Besides, water gets rid of waste in your body. When you pee, it is the water like fluid called urine that comes out of your body. In most cases, the urine is not as clear as the water that you drink. Apart from water, urine has a number of waste products from your body such as urea (which forms when proteins are broken down) or creatinine which has come about with the breakdown of muscles. If you do not take a lot of water, you are less likely to pee therefore retaining some of those wastes in your body.

- | | |
|--|---|
| 1. According to the first sentence, it is true to say that
A. we should only take six glasses of water in a day.
B. when taking water, it should be six glasses at once.
C. we should take only six glasses of water spread out.
D. we should take more than six glasses of water. | 4. On a hot sunny day, one would need to
A. drink cold water
B. pee
C. exercise
D. eat a lot of food |
| 2. In a world with no water,
A. people would still choose to live there
B. people would die
C. the earth would stop to exist
D. nothing would change | 5. The phrase " at ease " as used in the passage means to
A. be relaxed
B. be cool
C. be uneasy
D. be healthy |
| 3. According to the passage, failing to pee would cause someone to
A. become thirsty
B. be restless
C. retain waste in their body
D. break down protein properly | 6. What is the best title for the passage you just read?
A. Water is life
B. How to be healthy
C. The benefits of water
D. Body temperature and waste |

Read the passage below then answer questions 7 - 12.

Peer relationships play a crucial role in shaping an individual's social and emotional development, particularly during adolescence. These connections provide a platform for young people to explore their identities, develop communication skills and learn about cooperation and conflict resolution. Positive peer interactions foster a sense of belonging and self-esteem, as individuals find validation and support among their peers. Through shared experiences, such as group activities or collaborative projects, friendships often form, creating bonds that can influence attitudes, behaviors and decision-making.

However, peer relationships are not always inherently positive and can present challenges that test emotional resilience. Peer pressure, for instance, can lead individuals to conform to group norms, sometimes at the expense of their own values or well-being. Negative dynamics, such as cliques or exclusion, may create feelings of isolation or anxiety for those who struggle to fit in. Navigating these complexities requires developing skills like assertiveness and empathy, which help individuals maintain authentic connections while resisting harmful influences. Healthy peer relationships strike a balance, allowing individuals to grow independently while benefitting from mutual support.

- | | |
|---|--|
| <p>7. According to the passage, peer relationships are</p> <ul style="list-style-type: none">A. relationships among young people.B. relationships among neighbours.C. relationships among people of the same age group.D. relationships that have been formed over a period of time. | <p>10. Which of the following statements is true?</p> <ul style="list-style-type: none">A. Peer relationships can sometimes be negativeB. Peer relationships are not necessaryC. Collaborative projects often break friendshipsD. Adolescents with friends often have low self esteem |
| <p>8. At what stage in life does one need peer relationships the most?</p> <ul style="list-style-type: none">A. childhoodB. adulthoodC. adolescenceD. in old age | <p>11. Which trait does one need to learn to resist harmful influences?</p> <ul style="list-style-type: none">A. ConfidenceB. AssertivenessC. HumilityD. Conformity |
| <p>9. According to the passage, friends can influence each of the following except</p> <ul style="list-style-type: none">A. attitudesB. behavioursC. decision makingD. physical appearance | <p>12. What is the best title for the passage above?</p> <ul style="list-style-type: none">A. Peer pressureB. Growing painsC. Navigating peer relationshipsD. Adolescents and their problems |

Read the passage below then answer question 13-16.

Because of its strength, majesty and fierceness, the lion is called the King of the Beasts. It and the tiger are the largest members of the cat family. A full-grown male lion, standing just over a metre high and weighing about 225 kilograms, may be more than 3 metres long from his nose to the tip of his tail. Today the lion is generally thought of as an African animal, and lions are certainly much commoner in Africa than anywhere else, but there are also a few in the west of India. Once they lived in Europe and the East Asia as well, but they have now become extinct in these areas due to irresponsible human activities.

The lion can be told apart immediately from the lioness because of the enormous, heavy mane of hair that covers its powerful head and shoulders. The colouring of lions may be golden or reddish brown, nearly black or almost silver grey. The mane is nearly always darker than the rest of the coat, and the underpart of the body is lighter than the back. Lionesses are smaller and lighter in colour than male lions. Like other cats, lions have soft-padded feet. In the tuft of hair at the tip of their long tails is a single spur, or claw-like object, but no one knows its use or the reason for its existence. Sandy or rocky plains or open grasslands with scattered trees are the haunts of lions, and their coats blend very well with the background of sun-scorched land. Often they live in huge families which are sometimes known as prides. The deep throated, thunderous roar of the lion is one of the most terrifying sounds in nature.

13. According to the passage, lions are mostly found in

- A. East Asia
- B. Europe
- C. Africa
- D. India

14. One can tell a lion apart from a lioness by looking at its

- A. shoulders
- B. legs
- C. canines
- D. mane

15. The lion is called the king of the beasts because of all of the following except

- A. its fierceness
- B. its strength
- C. its kingliness
- D. its elegance

16. Which of the following is a reason why lions would go to open grasslands?

- A. To hunt
- B. To feed their cubs
- C. To rest
- D. To hide from predators

Read the paragraph below then answer question 17-20.

Four students - Alice, Bob, Charlie, and Dana - each play several ball games from a selection of five: Basketball, football, volleyball, tennis, and baseball. Alice plays basketball, football, and volleyball. Bob plays football, tennis, and baseball. Charlie plays basketball, volleyball and tennis. Dana plays basketball, football and baseball.

17. Which sport is played by both Charlie and Dana?

- A. Volleyball
- B. Football
- C. Basketball
- D. Tennis

18. Which sport is equally as popular as basketball?

- A. Tennis
- B. Baseball
- C. Volleyball
- D. Football

19. Everyone plays football except

- A. Alice
- B. Dana
- C. Bob
- D. Charlie

20. How many students play baseball ?

- A. 1
- B. 2
- C. 3
- D. 4

Read the conversation below then fill in the blank spaces.

Julius : Hello, Mary.

Mary : Hello Julius. 21 _____ ?

Julius : I am fine, thank you.

Mary : 22 _____ ?

Julius : I was wondering if you could teach me how to ride a bicycle over the weekend.

Mary : 23 _____ . I'll come by your house on Saturday morning.

Julius : Thank you so much Mary.

Mary : You're welcome.

21. A. How are you today

- B. You are fine
- C. How is it
- D. You good

22. A. Why are you calling?

- B. What do you want?
- C. Do you need anything?
- D. How may I help you ?

23. A. Sure, I'd love to!

- B. I'm sorry I can't
- C. OK why not
- D. We'll see

For questions 24 and 25, select the alternative that best describes what you would say in each of the situations presented.

24. Your book went missing and you suspected your deskmate Joan to have taken it. Later, you found your book in the bag. What will you tell Joan?
- A. Oops! B. My bad
C. I'm sorry D. We all make mistakes
25. The teacher is unhappy with your handwriting after severally guiding you to shape letters properly. He threatens not to mark your book ever if you don't improve. What will you do?
- A. Try my best to improve B. Report him to the head teacher
C. Move to another class D. Tell him he's being unfair

Fill in the blanks with the suitable answer from the choices given.

There 26 to be two ways of perceiving time. Some people complain about never having 27, others are always looking for ways to kill time. But time is actually 28 fairly distributed. Everyone 29 60 minutes per hour and 24 hours per day, net. It is only the daily tasks that are distributed unequally. They make the day too short for some people and too long for others. Just imagine a pupil who is handed his 30 for the week all in one lump: "By Saturday you have to do 100 Mathematics problems, read 20 pages 31 your reading book, write two dictations and a composition, and know all about the geography of the North Sea and about the biblical flood. You 32 also learn two songs, participate in sports and find time for needlework and drawing." The pupil will 33 be shocked by this mountain of work and 34 to stay in bed pretending to have the flu. However, divided according to subjects and lessons, the weekly workload is not 35 intimidating. The child sees that all the subjects can be covered and there is free time as well.

A	B	C	D
26. seems	appear	looks	seem
27. any	some	a lot	more
28. quite	too	very	so
29. get	receive	have	gets
30. assignments	classes	units	subjects
31. of	from	in	on
32. must	should	may	will
33. obviously	certainly	surely	probably
34. wish	prefer	chose	expect
35. so	too	as	such

For questions 36 to 45, select the alternative that best completes the sentence

36. It is advisable to sit _____ the shade on a hot day.
A. in
B. under
C. on
D. below
37. The door was locked so our cat jumped _____ the window.
A. around
B. over
C. between
D. through
38. You are a scout, _____ ?
A. isn't you
B. aren't you
C. weren't you
D. isn't it
39. Claire does not take swimming lessons, _____ ?
A. doesn't she
B. isn't she
C. does she
D. has she
40. Would you like some porridge _____ coffee?
A. and
B. or
C. with
D. without
41. I would like to go to fold my clothes _____ I am really tired.
A. yet
B. although
C. but
D. however
42. "Did you _____ my house?" Mercy asked.
A. sweep
B. swept
C. sweeping
D. swept
43. I left my sweater in the field. I hope _____ picks it for me.
A. no one
B. someone
C. anyone
D. nobody

44. "These mangoes belong to you. They are _____," said Wendy.
- A. theirs
B. ours
C. hers
D. yours
45. Both Kubai and I _____ to church on Sunday.
- A. is going
B. goes
C. are going
D. go
46. No sooner had I left the house _____ my mother called me back.
- A. when
B. and
C. than
D. but
47. Which of the following sentences is correctly punctuated?
- A. "Where is your sister" I asked Priya.
B. "Where is your sister" I asked Priya?
C. "Where is your sister?" I asked Priya.
D. "Where is your sister, I asked Priya?"
48. Choose the odd one out
- A. Ram
B. Bull
C. Gander
D. Stallion

For questions 49 and 50, choose the correct word to replace the underlined words.

49. I look forward to a response from my cousin.
- A. worry
B. wait
C. expect
D. anticipate
50. My aunt broke off her engagement.
- A. ended
B. shared
C. freed
D. forced



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GRADE 7- 2026

TIME: 1Hour 45 Minutes

Learner's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

ENGLISH PAPER 2

(Composition and Literary Analysis)

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer **ALL** questions in this paper.
6. Write **ALL** the answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this question paper.
8. Answer the questions in English.

For official use only

SECTION	A	B		
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4
Maximum Score	15	12	12	11
Learner's Score				

This paper consists of 7 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

(15 marks)

Write your composition in the spaces provided.

Write a composition beginning:

This year's music festival will forever be etched in my mind. I had the rare opportunity to represent our school in the solo verse category.....

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

SECTION B: LITERARY ANALYSIS (35 marks)

TASK 2: ORAL LITERATURE

Read the story below then answer the following questions.

Once upon a time, all birds, including Hen and Eagle, lived on the ground as none of them could fly. A famine struck the land, making it difficult to find food. The Eagle, tired of walking long distances, decided an easier way to travel was needed.

The Hen had an idea: she gathered fallen feathers from all their friends and suggested they sew them onto their own to create wings. The Eagle, being the only one with a needle, began sewing her wings first, creating a beautiful pair that allowed her to fly high in the sky. She then lent the needle to the Hen.

However, the Hen soon grew tired of sewing and went into the kitchen to prepare food for her children, leaving the needle on the cupboard. Other birds borrowed the needle to make their own wings, and soon the sky was full of flying birds. When the last bird returned the needle, the Hen was away, and her chicks began playing with it, eventually losing it in the sand.

When the Eagle returned for her needle to fix a loose feather, the Hen couldn't find it anywhere. The Hen begged for more time, but the Eagle, frustrated, made a deal: if the needle wasn't found by the next day, the Hen would have to give the Eagle one of her chicks as payment. The next day, the Hen was still scratching in the sand, but the needle was not found. The Eagle flew down and took one of the chicks.

To this day, the Hen is always scratching in the sand, searching for the lost needle, which is why chickens can't fly high like eagles. When an eagle's shadow passes overhead, the mother hen warns her chicks, "Get out of the bare and dry land," and they scatter, fearing the eagle coming to collect its payment.

a. What type of story is this? Explain. 3mks

b. Identify and illustrate any 2 features of oral narratives in the story. 2mks

c. The birds in the story have been given human characteristics. What feature of style is that? 1mk

d. Identify and explain any two character traits of Eagle. 4mks

e. What is the moral of the story? 2mks

POETRY

Read the poem below then answer the following questions.

Listen!

By Charles O. Okoth

Hark! Be keen and listen

Listen to the winds as they churn

Numerous jolly ballads and boos

Keenly hearken to the birds and bees

As they chant in song and buzz

For you know not that they possess a secret

And they gladly wish you to share it

Hear, it comes floating clear and sweet

Painted and tinted like celestial gift.

Listen; even to a fool's rant

For the fool might suffer a slip of the tongue

Wisdom to exude

For who knows if a fool is born or made

Give them time; listen; and judge them anew.

a. Describe the structure of the poem.

2mks

b. What is the message in the poem?

2mks

c. Identify and illustrate any two features of style used in the poem.

4mks

d. Why does the persona advise people to listen to a fool?

2mks

e. Why does the poet use repetition in the above poem?

2mks

NOVELLA

Read this excerpt then answer the following questions.

I had just arrived in this new school and to my shock the school signboard was missing. A whole signboard, you know? The one that has the name of the school and contact details. That signboard. The two steel frames that would hold it in place were still standing tall- conspicuously empty-outside the gate. Meanwhile, the afternoon sun was drilling fiercely through my head. If I stayed outside any longer, my brain would transform into *nyama choma*. A solitary colobus monkey with its black body and long white fringes sat on the perimeter wall as if to welcome me.

During my admission process, the issue of the missing school signboard came up. As I sat outside the offices waiting to be escorted to the dormitory, a lady stopped a few feet from me. She looked restless and panicky. She had such a baby face, the only reason I did not confuse her for a student was her expensive looking grown-up skirt suit, dangling earrings and long painted nails. There was no way a student would be parading around the compound in expensive home-clothes and showing off her phone in broad daylight. 'Yes, it's Ms Kanene here,' she said on the phone. 'Yes, the signboard is missing again.'

a. Describe the setting of the story.

2mks

b. What is happening in the extract above?

2mks

c. Who is the main character in the story?

2mks

d. Use of local dialect gives the story a local touch. Identify such a phrase.

1mk

e. What is the main idea in the story?

2mks
