



# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### MATHEMATICS

**001****TIME: 2HRS**

Name \_\_\_\_\_

Assessment No. \_\_\_\_\_

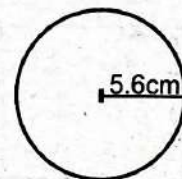
School \_\_\_\_\_

Date \_\_\_\_\_

**Instructions:** This paper consists of two sections A and B.**SECTION A: (20 MARKS)**

1. A tea processing factory received **862735** kg of tea leaves. Write the mass of kilograms in words.  
A. Eight hundred and sixty two seven thirty five.  
B. Eighty six thousand seven hundred and thirty five  
C. Eight hundred and sixty two thousand seven hundred and thirty five  
D. Eight sixty two hundred seven thirty five.
2. Kisii mattress Supermarket sold **367528** packets of sweets in a period of two months. What is the place value of digit 3 in the number?  
A. Hundreds of thousands  
B. Tens of thousands  
C. Thousands  
D. Millions
3. How many groups of 100 are there in the total value of digit 8 in the number 38567495?  
A. 8000  
B. 80000  
C. 80  
D. 800000
4. A warehouse had 69558 bags of sugar. How many bags of sugar are in the warehouse rounded off to the nearest thousands?  
A. 69000  
B. 69600  
C. 70000  
D. 69560
5. Work out the value of;  
 $60^2 - 49^2 =$   
A. 120  
B. 2401  
C. 3600  
D. 1199

6. A square piece of cloth is having 59cm in length. What is the area of the cloth in square centimeters?  
A. 3481  
B. 4481  
C. 236  
D. 3381
7. During a Maths lesson, a Grade 7 learner wrote a problem in the board as  
 $\sqrt{484} - 4^2$   
What was the best solution to the question?  
A. 14  
B. 6  
C. 28  
D. 18
8. The cost of a bag of fertilizer is ksh. 2500. How much does a wholesaler receive after selling 86 such bags?  
A. Sh. 205000  
B. sh. 115000  
C. Sh. 215 000  
D. sh. 225000
9. Mr. Masai wrote the sum below on the board.  
 $16 \times 6 - 72 \div 24 + 23 - 96.$   
If Grade 6 learners were asked to work out the problem, what would be the best solution?  
A. 2  
B. 24  
C. 10  
D. 20
10. The figure below shows a circle with a radius of 5.6cm.



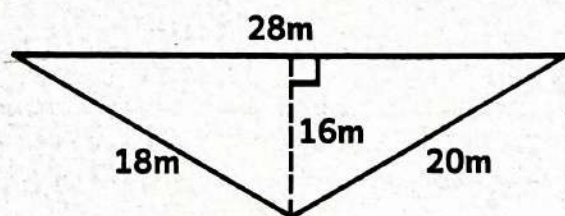
Use ( $\pi = \frac{22}{7}$ ) and work out the circumference of the figure above

A. 35.2cm  
B. 17.6cm  
C. 11.2cm  
D. 33.6cm

11. A bottle contained 10325 millilitres of passion juice. How much was the juice in litres and millilitres?

A. 103L 25ml      B. 10L 325ml  
C. 1L 325ml      D. 10L 1325ml

12. Work out the area of the figure below



A.  $144\text{m}^2$       B.  $160\text{m}^2$   
C.  $224\text{m}^2$       D.  $448\text{m}^2$

13. Tom had 8 tonnes of rice. He repacked the rice into 2kg packets. How many packets of 2kg did he obtain?

A. 40000      B. 40  
C. 400      D. 4000

14. In a Maths test Ophir scored  $87\frac{1}{2}\%$ . Write the scores Ophir failed?

A.  $\frac{1}{8}$       B.  $\frac{7}{8}$   
C.  $\frac{13}{100}$       D.  $\frac{87}{100}$

15. John reports to his work at 8.20am. What time is this in 24 hour clock system?

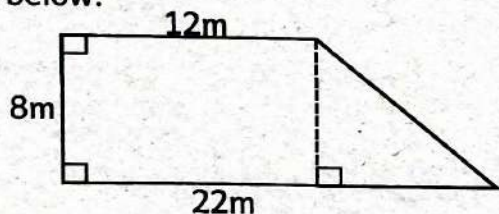
A. 2020h      B. 0820h  
C. 8:20 h      D. 2:20 h

16. Work out the value of:

$$\frac{2}{3} + \frac{1}{4} + \frac{1}{2} =$$

A.  $2\frac{5}{7}$       B.  $1\frac{5}{17}$   
C.  $1\frac{5}{12}$       D.  $1\frac{2}{7}$

17. A school garden is in the shape of the figure below.



Find the area of the garden

A.  $42\text{m}^2$       B.  $176\text{m}^2$   
C.  $50\text{m}^2$       D.  $136\text{m}^2$

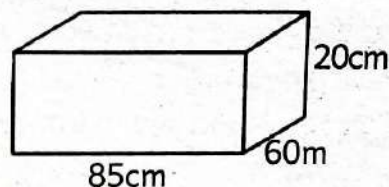
18. Three bells ring at intervals of 6 minutes, 8 minutes and 12 minutes respectively. After what interval do the bells ring together again?

A. 24 minutes      B. 48 minutes  
C. 26 minutes      D. 72 minutes.

19. Jomo bought a goat for sh. 6500. He later sold it for sh. 8500 the following day. What profit did he make?

A. Sh. 15000      B. Sh. 2000  
C. sh. 1500      D. sh. 14000

20. A rectangular container measure 85cm by 60cm by 20cm is filled with water.



What is the capacity of the water in litres?

A. 1020      B. 10200  
C. 102      D. 10.2

### SECTION B: (80 MARKS)

Answer all the questions in the space provided.

21. Nyachio deposited one hundred and eighty seven million three hundred and fifty four thousand eight hundred and sixty shillings in Equity bank.

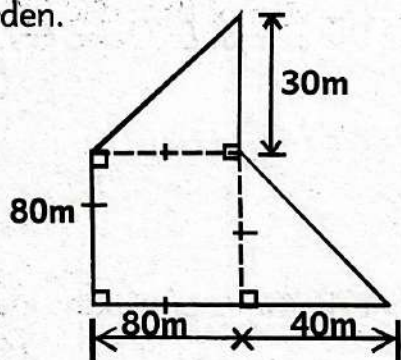
(a) Write the amount deposited in symbols. (2mks)

(b) Round off the amount deposited to the nearest ten thousands (2mks)

(c) What is the total value of digit three in the amount deposited (2mks)

22. A truck carried 5786 cartons of textbooks. Each carton had 48 textbooks. How many textbooks did the truck carry altogether? (4mks)

23. The figure below represents a vegetable garden.



What is the area of the garden? (5mks)

24. A group of men arranged 5520 bricks in 69 piles. Each pile had the same number of bricks. How many bricks were in each pile? (4mks)

25. Rono harvested 8 bags of beans and 10 bags of maize. He sold each bag of beans at sh. 5500 and each bag of maize at sh. 3000. How much money was he left with after paying sh. 38000 for school fees? (4mks)

26. A lorry that was empty weighted 7 tonnes. The lorry carried 300 bags of beans. Each bag of beans had a mass of 80kg. What was the total mass in tonnes of the loaded lorry? (4mks)

27. Andrew had drawn a rectangle and a square. The rectangle had a length of 72cm and a width of 18cm. The rectangle had the same area as the square:

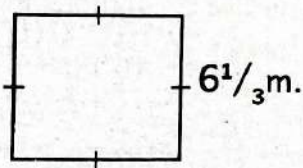
(a) Work out the length of the side of a square. (4mks)

(b) What was the perimeter of the square? (3mks)

28. Solve the problem below with the combined operation. (4mks)

$$200 \div 8 \times 3 + 14 - 39$$

29. Mr. Nzeka's plot of land is in the shape of a square measuring  $6\frac{1}{3}$ m.

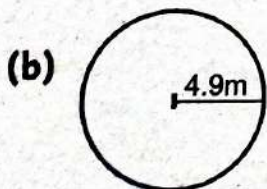
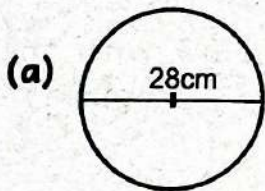


Calculate the area of the plot of land.  
(5mks)

30. Find the sum of all the prime numbers between 10 and 30  
(5mks)

31. A given number of lorries collected 59 tonnes 370kg of garbage from the market. The garbage was loaded equally onto 5 similar lorries. How many kilograms of garbage did each lorry carry? (4mks)

32. Grade 6 learners had drawn two circles with different dimensions. Use ( $\pi = \frac{22}{7}$ ) to work out the circumference of each circle.  
(8mks)



33. Work out the following:

(a)  $2.31^2$

(4mks)

(b)  $24^2$

(2mks)

34. What is the sum of  $6\frac{1}{3}$  and  $6\frac{1}{7}$ ?  
(4mks)

35. Work out the value of x in the inequality  
(4mks)

$$\frac{2}{3}x + 4 < 28$$

36. Name the following solids below

- (a) (1mk)

- (b) (1mk)

- (c) Find the sum of the faces and vertices of the solid drawn in (b) above  
(4mks)

- (d) Find the product of the edges and the faces of solid drawn in (b)  
(4mks)

**001**

# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### ENGLISH PAPER 1

(READING COMPREHENSION, ORAL SKILLS AND GRAMMAR)

Name \_\_\_\_\_ Assessment No. \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Instructions: Answer all questions

TIME: 1HR. 40MINUTES

**Read the passage below and then answer questions 1 to 6.**

My loneliness is very **precious** to me. The reason is when you are alone, you will get to know more about yourself. Being alone for a day makes me think deeply of myself. It gives me an opportunity to face and fight with my fears, to tackle challenging situations, to explore and to scrutinize things even more clearly.

For instance, a keen scrutinizing of things on roadside while walking on busy streets makes me think and realise that **life is not a piece of cake**. You don't need someone by your side for every single activity in your life—learn to enjoy doing things on your own. Go to the gym by yourself, take a solo trip to your favourite place, enjoy a meal at a restaurant you have always loved. Get comfortable being alone with your thoughts. Learn to manage and understand them. This way, you can organise your mind, find clarity and discover how to be productive on your own. You gain valuable experience and learn so much about yourself when you step out of your comfort zone without needing someone by your side. Being alone teaches you independence, helps you to grow and builds your confidence.

1. Why is it important to be alone, according to paragraph one?
  - A. To face and fight loneliness
  - B. To get to know more about yourself
  - C. To tackle simple situations
  - D. To explore and to scrutinize yourself
2. Which one of the following words means the same as '**precious**' as used in the first sentence?
  - A. Valuable
  - B. Common
  - C. Worthless
  - D. Complicated.
3. The expression '**life is not a piece of cake**' as used in the passage means
  - A. life is not easy
  - B. life is not difficult
  - C. life is not fair
  - D. life is very delicate
4. Which one of the following statements is **true** according to the passage?
  - A. Being alone gives one an opportunity to face fears in life.
  - B. Being alone takes confidence out of a person.
  - C. Being alone disorganises someone's mind.
  - D. You always need someone by your side every day.
5. The following can be done and enjoyed while alone **except**?
  - A. visiting a favourite place
  - B. enjoying a meal at a favourite hotel
  - C. going for a holiday with your friends
  - D. going to the gym
6. Which one of the following would be the **best** title for this passage?
  - A. Loneliness
  - B. Out of the comfort zone
  - C. Modern life
  - D. Being alone

**Read the passage below and then answer questions 7 to 11.**

The longer I live, the more I realize the impact of attitude on life. Attitude, to me, is more important than the past, than education, than money, than circumstances, than failures, than successes, than what people think, say or do. It is more important than appearances, experiences or skills.

The most **remarkable** thing is that we have a choice every day regarding the attitude we will embrace for the day. We cannot change our past, we cannot change the fact that people will act in a certain way. We cannot change the inevitable.

A positive mindset is a powerful tool that can boost your attitude. By focusing on the good, staying hopeful in tough times and believing in yourself, you can achieve more than you ever thought possible.

7. From paragraph one, we **cannot** say that attitude is

- A. more important than life
- B. more important than education
- C. more important than skill
- D. more important than money

8. Which one of the following is **true** according to the passage?

- A. We can change our past
- B. We can change the unavoidable
- C. We can choose the attitude for the day
- D. People always act the same way.

9. The word '**remarkable**' as used in the passage means

- A. pointless
- B. impressive
- C. disappointing
- D. ordinary

10. From the passage, which one of the following does **not** constitute a positive mindset?

- A. Staying hopeful in tough times
- B. Focusing on the good
- C. Believing in yourself
- D. Achieving success in life.

11. Which one of the following would be the **most** suitable title for this passage?

- A. Our attitude
- B. Our beliefs
- C. Positive mindset
- D. Daily circumstances.

**Read the passage below and then answer questions 12 to 16.**

I am happy when I eat fresh fruit, when I burst out laughing, when I discover a new song, when I finish a good book when I wake up and feel relaxed. I am glad to have friends, family, a home, food when I am hungry, hot water when I shower. I love being able to live and see the seasons change, to have gifts at Christmas and at my birthday, to travel sometimes, to have a good education and a great access to culture. I am flattered when people compliment me, when people smile at me, when people are polite to me. There are so many things that make life so simple and easy and I will always think about them more than the bad things that will happen to me. I do not have time to be sad every day and ungrateful. I have every reason in the world to be happy.

12. According to the passage, the writer is **not** happy when

- A. discovering a new song
- B. eating fresh fruit
- C. flattered
- D. laughing out uncontrollably.

13. Which one of the following would expose the writer to a variety of cultures?

- A. Having friends and family
- B. Having gifts at Christmas
- C. Seeing the seasons change
- D. Travelling and having a good education

14. Among the following words, which one is **not** an adjective?

- A. Laughing
- B. Relaxed
- C. Happy
- D. Simple

15. According to the passage, the writer

- A. eats no food when hungry
- B. thinks about simple and easy things in life
- C. wakes up feeling anxious
- D. thinks about bad things that will happen

16. The most suitable title for this passage would be

- A. Love
- B. Sadness
- C. Happiness
- D. Life

**Read the passage below and then answer questions 17 to 20.**

Cindy, Pauline, Trizah and Winnie went to the local library. Pauline and Winnie read a newspaper and a storybook. Cindy and Trizah read a storybook and a magazine. Pauline read a magazine and an atlas.

17. Who read **most** books?

- A. Trizah
- B. Pauline
- C. Winnie
- D. Cindy

18. Which book was read by **most** learners?

- A. Newspaper
- B. Magazine
- C. Atlas
- D. Storybook

19. Which book was **least** read?

- A. Magazine
- B. Storybook
- C. Atlas
- D. Newspaper.

20. All the students read a magazine **except**

- A. Winnie
- B. Cindy
- C. Pauline
- D. Trizah

**Read the following telephone conversation. It contains blank spaces numbered 21 to 25.**

**For each blank space, select the best alternative from the choices given.**

Customer: \_\_\_\_\_ 21 \_\_\_\_\_.

Waiter: Good afternoon. \_\_\_\_\_ 22 \_\_\_\_\_?

Customer: Can I book a table for two, \_\_\_\_\_ 23 \_\_\_\_\_?

Waiter: \_\_\_\_\_ 24 \_\_\_\_\_. Which day would you like to come?

Customer: This Saturday at 9 am.

Waiter: That's fine. See you on Saturday and thank you for calling.

Customer: \_\_\_\_\_ 25 \_\_\_\_\_.

- 21. A. How are you
- B. Good afternoon
- C. Good evening
- D. Hello
- 22. A. What do you want
- B. Why did you call
- C. What is your name
- D. How can I help you.
- 23. A. okay
- B. sorry
- C. please
- D. excuse me
- 24. A. Sure
- B. Pardon
- C. No
- D. Really
- 25. A. Alright
- B. You're welcome
- C. Thank you
- D. Anyway

**Read the passage below. It contains blank spaces numbered 26 to 35. For each blank space, choose the best alternative.**

My day \_\_\_\_\_26\_\_\_\_\_ very early in the morning. I wake up and \_\_\_\_\_27\_\_\_\_\_ my bed, getting ready for the day \_\_\_\_\_28\_\_\_\_\_. \_\_\_\_\_29\_\_\_\_\_ that, I brush my teeth \_\_\_\_\_30\_\_\_\_\_ wash my face. I \_\_\_\_\_31\_\_\_\_\_ make sure I am dressed before having \_\_\_\_\_32\_\_\_\_\_ with my family. Once I \_\_\_\_\_33\_\_\_\_\_ ready, I head to school. \_\_\_\_\_34\_\_\_\_\_ school, I meet my friends, and we talk about what is happening in our \_\_\_\_\_35\_\_\_\_\_.

- |                  |           |              |              |
|------------------|-----------|--------------|--------------|
| 26. A. began     | B. begins | C. begun     | D. beginning |
| 27. A. make      | B. do     | C. warn      | D. clean     |
| 28. A. between   | B. across | C. ahead     | D. along     |
| 29. A. Before    | B. After  | C. Since     | D. For.      |
| 30. A. but       | B. or     | C. and       | D. also      |
| 31. A. never     | B. hardly | C. sometimes | D. always.   |
| 32. A. breakfast | B. lunch  | C. dinner    | D. snacks.   |
| 33. A. was       | B. am     | C. have      | D. are       |
| 34. A. On        | B. From   | C. At        | D. Within    |
| 35. A. living    | B. live   | C. life      | D. lives.    |

**For questions 36 to 49, select the alternative that best completes the sentence.**

- |                                                                                                                                              |                                                                                                                                                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 36. He was entertained by a _____ of singers.<br>A. band                      B. choir<br>C. troop                      D. troupe            | 44. Keep quiet and listen, _____?<br>A. shall you<br>B. shan't you<br>C. will you<br>D. won't you                                                                                                         |
| 37. _____ of the winners was given a medal.<br>A. Each                      B. Every<br>C. All                          D. Both              | 45. All _____ glitters in not gold.<br>A. that                          B. what<br>C. which                      D. whose.                                                                                |
| 38. I need _____ to weed my flower garden.<br>A. no one                      B. everybody<br>C. something                  D. someone.       | 46. That bicycle belongs to Moses. It is<br>A. him                          B. his<br>C. hers                          D. ours.                                                                           |
| 39. The soup was _____ hot to drink.<br>A. too                          B. quite<br>C. so                              D. very               | 47. His _____ pair of shoes is well-polished.<br>A. new, leather, black<br>B. black, new, leather<br>C. new, black, leather<br>D. black, leather, new                                                     |
| 40. A _____ of elephants has destroyed our crops.<br>A. pack                          B. flock<br>C. pride                          D. herd. | 48. Wendy prefers apples _____ bananas.<br>A. than                          B. or<br>C. and                              D. to                                                                            |
| 41. Have you _____ his new car?<br>A. saw                          B. seeing<br>C. seen                          D. see.                     | 49. The wild fire was _____ immediately.<br>A. put out                      B. put off<br>C. put away                      D. put aside.                                                                  |
| 42. A leopard cannot attack _____ provoked.<br>A. unless                          B. while<br>C. when                          D. although   | 50. <b><u>Choose the alternative that is correctly punctuated.</u></b><br>A. Lets go out for a walk.<br>B. I asked her why she was crying?<br>C. What is your name!<br>D. She loves singing, doesn't she? |
| 43. Your handwriting is good, _____?<br>A. Is it                          B. isn't it<br>C. doesn't it                      D. does it       |                                                                                                                                                                                                           |



001

**TIME: 1HR. 45MIN**

**School** \_\_\_\_\_ **Date** \_\_\_\_\_

## TASK 1: COMPOSITION

- We all boarded the school bus.....

## **SECTION B: LITERARY ANALYSIS (25mks)**

### **TASK 2: ORAL LITERATURE (10mks)**

**2. Read the story below and then answer the questions that follow.**

One day, a pigeon spotted a drowning bee and decided to help her. He dropped down a leaf near the bee, and she climbed onto it. The pigeon carried her and set her down safely on the bank of the river. They became great friends.

Some days later, the bee was busy collecting nectar when she saw a hunter. Just then the pigeon flew into his nest. The hunter saw the pigeon and aimed at him. The bee immediately went and stung the hunter on his arm. The hunter jumped in pain and missed the pigeon. The bee had saved her friend's life.

(a). How did the pigeon save the bee? (2mks)

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(b). Describe the following characters: (3mks)

(i) Pigeon

---

(ii) Bee

---

(iii) Hunter

---

(c). What was the bee doing when she saw the hunter? (2mks)

---

(d). Why did the hunter miss the pigeon? (1mk)

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(e). Suggest a suitable English proverb that fits the story (2mks)

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### **TASK 3: POETRY (5mks)**

3. **Read the poem below and then answer the questions that follow.**

#### **THE WIND**

I saw you toss the kites on high,  
And blow the birds about the sky,  
And all around I heard you pass,  
Like ladies' skirts across the grass,  
O wind, a-blowing all day long,  
O wind, that sings so loud a song!

- (a). How many lines are in this poem? (1mk)  
\_\_\_\_\_
- (b). Identify **two** pairs of rhyming words in the poem. (2mks)  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
- (c). What is the title of this poem? (2mks)  
\_\_\_\_\_

### **TASK 4 : NOVELLA (10mks)**

4. **Below is a section of a novella. Read it and then answer the questions that follow.**

As I sat waiting to be shown the dormitory, a troop of grey black-faced monkeys marched confidently along the perimeter fence joining the solitary colobus monkey.

I found myself envying them. They were free. They could dangle from tree to tree, patrol the compound as if they owned the place and run as they pleased.

I resisted the urge to pity myself. This was a new low for me. I had wished for many things in life, but this was the first time I had wished I were a monkey.

- (a). Which word has been used in the story to mean "**A group of monkeys**"? (2mks)  
\_\_\_\_\_
- (b). Why did the writer envy the monkeys? (2mks)  
\_\_\_\_\_
- (c). Where are the events of this story taking place? (3mks)  
\_\_\_\_\_
- (d). What, in the story, shows that the writer was new in that school? (3mks)  
\_\_\_\_\_



# JUNIOR SCHOOL ASSESSMENT

## GREDI YA SABA - MWAKA 2026

### KISWAHILI KARATASI YA 1

001

Jina \_\_\_\_\_ Nambari ya usajili \_\_\_\_\_  
Shule \_\_\_\_\_ Tarehe \_\_\_\_\_

Maagizo: Maswali ya kuchagua majibu

MUDA: SAA 1 DAK 40

#### **Soma taarifa ifuatayo kisha ujibu maswali 1 hadi 10.**

Kondi alikuwa mtu wa ajabu sana tangu utoto wake. Ni kawaida kumlea mtoto vyema nyakati zake za utotoni kwani unavyolelewa ndivyo anavyokua. Mtoto huyu Kondi alidekezwa kupita kiasi. Alitendewa kila jambo kwa mapenzi.

Alipokuwa na umri wa miaka kumi na mitano wazazi wake walianza kumfunza utekelezaji wa kazi. Alifunzwa kuosha vyombo, kufua nguo, ukulima na kazi nyinginezo. Hata hivyo alitoa sababu za uongo kila mara ili asiweze kufanya kazi yoyote.

Alipoambiwa kwenda kulima shambani alijifanya mgonjwa anayeumwa na mguu mara tumbo, mara mgongo ama jicho. Yote haya yalikuwa ni maumivu ya kujisingizia. Alipoambiwa kutayarisha chakula alijifanya kuwa anaumwa na kichwa au pengine asokotwa na tumbo. Siku moja, alipoambiwa kwenda shambani kulima alishikilia kuwa aliumwa na kucha, ufizi, misuli, mifupa na hata mishipa ya damu ya mwili wake wote. Jambo la kushangaza ni kuwa kila mara alipoarifiwa kuwa chakula kilikuwa tayari mezani hakisita ila alikwenda sesese sesese! Kamwe hakunungunika. Ilidhihirika wazi kuwa hakupenda kufanya kazi aina yoyote ila kula tu!

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Kulingana na habari hii, Kondi</p> <ul style="list-style-type: none"><li>A. hakufanyiwa mambo aliyostahili</li><li>B. alipendwa na wazazi wake</li><li>C. alipewa mavazi mazuri sana</li><li>D. hakupendwa na watu wengi.</li></ul> <p>2. Wazazi wake Kondi walianza kumfanyisha kazi</p> <ul style="list-style-type: none"><li>A. alipokuwa na umri wa miaka mitano</li><li>B. alipomaliza masomo yake</li><li>C. baada ya kumfunza kazi zote</li><li>D. alipokuwa na umri wa zaidi ya miaka kumi</li></ul> <p>3. Kila alipoambiwa kutenda kazi fulani</p> <ul style="list-style-type: none"><li>A. Kondi alijikuta mgonjwa</li><li>B. Kondi alifanya baada ya kulazimishwa</li><li>C. Kondi alipatikana na ugonjwa</li><li>D. Kondi alijisingizia ugonjwa.</li></ul> | <p>4. Ni nini maana ya “kudekezwa”?</p> <ul style="list-style-type: none"><li>A. Alifunzwa kazi nyingi</li><li>B. Kuachiliwa bila kukosolewa</li><li>C. Hakufunzwa kazi nyingi</li><li>D. Kukosolewa kila alipokosa.</li></ul> <p>5. Baadhi ya sehemu za mwili wake Kondi alizosema zilimuuma ni</p> <ul style="list-style-type: none"><li>A. kichwa, miguu, tumbo na nywele</li><li>B. tumbo, mifupa, roho na mishipa</li><li>C. kucha, kichwa, ufizi na mkia</li><li>D. mguu, ufizi, tumbo na kichwa.</li></ul> <p>6. Kondi kamwe</p> <ul style="list-style-type: none"><li>A. hakisita alipoitwa ili ale</li><li>B. hakufanya kazi yoyote maishani mwake</li><li>C. hakupenda kukaa bila kufanya kazi</li><li>D. hakufunzwa kazi yoyote.</li></ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

7. Funzo tunalopata kulingana na habari hii ni kwamba
  - A. watu wengine hawapendi kufanya kazi
  - B. udongo uwahi ungali maji
  - C. hakuna kazi rahisi duniani
  - D. inafaa kumfunza mtu kazi akiwa mtu mzima.
8. Kwa maoni yako kwenda "sesese sesese!" kunaonyesha
  - A. fedheha
  - B. uzembe
  - C. furaha
  - D. kazi rahisi

9. Maumivu ya kujisingizia ni
  - A. aina kadha za sababu
  - B. kujifanya kuwa mgonjwa
  - C. mkali
  - D. maumivu ya kusinzia.
10. **Kamilisha methali hii;**  
Mtoto umleavyo
  - A. ndivyo atakavyofanya
  - B. atakuwa mbaya
  - C. atajitia ugonjwa
  - D. ndivyo akuavyo

**Soma habari ifuatayo kisha ujibu maswali 11 mpaka 20.**

Yohana na mama yake waliishi mjini. Walikuwa wakitumia taa ya umeme kwao. Yohana aliyapenda sana maisha ya mjini.

Siku moja, mama yake alimtaka waende kuwatembelea nyanya na shangazi zake mashambani. Yohana alifurahi sana. Walifika mashambani siku ya Jumamosi. Nyanya na shangazi zake walifurahia sana kuwaona. Waliwakaribisha vizuri. Siku hiyo walilala huko mashambani.

Usiku ulipoingia taa ya kandili iliwashwa. Taa hiyo haikuwa na mwangaza mwingi. Mwangaza wake ulikuwa hafifu kuliko ule wa taa ya umeme. Yohana alianza kulia. Alipoulizwa kwa nini alikuwa akilia, alisema hakuweza kukaa hapo kwa sababu hakukuwa na taa. Alisimama kwa hasira ili atoke.

Mara alikiona kivuli chake. Ilikuwa mara ya kwanza kuona kivuli. Kwa hivyo, hakutambua kilikuwa kivuli chake. Yohana alizidi kulia kwa hofu. Alidhani kuwa alikuwa amemwona shetani. Alilia huku akielekeza kidole chake ukutani. Kivuli nacho kikaelekeza kidole. Alikaa chini haraka nacho kivuli kikafanya vivyo hivyo. Wacha Yohana alie. Wacha watu wacheke. Walicheka mpaka machozi yakawatoka. Maskini Yohana alilia mpaka akachukuliwa na usingizi.

11. Akina Yohana waliishi wapi?
  - A. Mjini
  - B. Karibu na mji
  - C. Mashambani
  - D. Mbali na mji
12. Ni nini ambacho Yohana alipenda sana?
  - A. Maisha ya mashambani
  - B. Mama yake
  - C. Nyanya yake
  - D. Maisha ya mjini
13. Shangazi na nyanya walionyesha fuaraha ya kutembelewa na akina Yohana kwa
  - A. kucheka sana
  - B. kuwakaribisha vizuri
  - C. kuwasha taa ya kandili
  - D. kuwaambia walale huko
14. Kwa nini Yohana alitaka kurudi nyumbani?
  - A. Hakumpenda nyanya yake
  - B. Nyanya na shangazi walimcheka
  - C. Alipendezwa na taa ya kandili
  - D. Taa haikutoa mwangaza wa kutosha kama aliyoizoea.

15. Nini kilichoitwa shetani na Yohana?
  - A. Mama yake
  - B. Nyanya yake
  - C. Kivuli
  - D. Shangazi yake
16. Kwa nini watu walicheka?
  - A. kuona woga wa Yohana
  - B. Kwa kutembelewa wa Yohana
  - C. Kwa kutumbuizwa na Yohana
  - D. Kwa kuhadithiwa na nyanya
17. Yohana aliacha kulia alipo
  - A. kula
  - B. bembelezwa
  - C. hadithiwa
  - D. lala.
18. Watu walitokwa na machozi kwa sababu ya
  - A. moshi
  - B. kucheka
  - C. kuona Yohana akilia
  - D. taa
19. Mzazi wa kike wa mama yangu ni
  - A. Babu
  - B. Nyanya
  - C. Shangazi
  - D. Halati
20. Ni nini kinyume cha shangazi?
  - A. Mjomba
  - B. Ami
  - C. Mpwa
  - D. Binamu

**Soma mazungumzo yafuatayo kisha ujibu maswali kutoka 21 hadi 25.**

**(Majilisini Baraka anazungumza na mwalimu wake wa darasa Bi. Zuhura)**

- Baraka: (Akinyoosha mkono) Shikamoo mwalimu?  
Mwalimu: Marahaba Baraka, waambaje?  
Baraka: (Kwa furaha) Sina la kuamba ila uambalo.  
Mwalimu: (Kwa tabasamu) Baraka unaendeleaje masomoni?  
Baraka: Ninaendelea salama mwalimu. Ninatia bidii za mchwa masomoni kila siku.  
Mwalimu: Vizuri sana! Nafurahi kusikia. Kumbuka kuwa mtaka cha mvunguni sharti ainame.  
Baraka: (Akionyesha furaha) Nina shukuru mwalimu. Nitazingatia ushauri wako.  
Mwalimu: Haya, kila la heri uwe na mchana mwema.  
Baraka: Nawe pia mwalimu. Asante!  
Mwalimu: Kwa heri!  
Baraka: (Wakiagana) Kwaheri ya kuonana.

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>21. Maamkizi "shikamoo" hutumika kati ya<br/>A. Mzee kwa mdogo<br/>B. Mzee kwa mzee<br/>C. Mdogo kwa mzee<br/>D. Mdogo kwa mdogo</p> <p>22. Ni maneno gani ya adabu aliyotumia Baraka katika mazungumzo haya?<br/>A. Shikamoo mwalimu, asante<br/>B. Unaendeleaje, ninashukuru<br/>C. Ninashukuru, ahsante<br/>D. Kila la heri, kwaheri</p> <p>23. Kati ya sentensi zifuatazo zilizotumika katika mazungumzo haya, ni ipi inayoonyesha kuwa Baraka anaendelea vyema masomoni?</p> | <p>A. Mtaka cha mvunguni sharti ainame<br/>B. Nitazingatia ushauri<br/>C. Endelea kutia bidii<br/>D. Ninatia bidii za mchwa.</p> <p>24. Je, ungeyasikiliza mazungumzo ya mwalimu na Baraka, ungejifunza nini?<br/>A. Sharti mtu ainame<br/>B. Kufikiri kuhusu masomo kunapunguza matatizo<br/>C. Kufahamu aina ya maamkizi na maagano<br/>D. Bidii za mchwa ni muhimu maishani</p> <p>25. Jibu la kwaheri ni<br/>A. vyema<br/>B. kwaheri ya kuonana<br/>C. Kwaheri ya kuagana<br/>D. Nawe pia</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Kifungu kifuatacho kina nafasi 26 hadi 40, umepewa majibu manne. Chagua jibu lifaalo zaidi kujaza nafasi.**

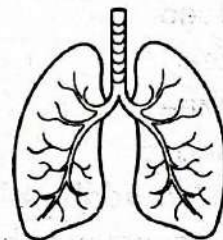
Ilikuwa saa tisa u nusu niliposikia sauti kubwa iliyoonyesha \_\_\_\_26\_\_\_\_ ya maporomoko. \_\_\_\_27\_\_\_\_ tu, sauti mbalimbali za huzuni \_\_\_\_28\_\_\_\_. Kumbe \_\_\_\_29\_\_\_\_ la ghorofa tulimokuwemo ndilo \_\_\_\_30\_\_\_\_ limeporomoka kutokana na uzito wa watu wengi \_\_\_\_31\_\_\_\_. Watu wengi waliumia ingawa hakuna yeyote aliyeaga dunia. Walionusurika walikuwa \_\_\_\_32\_\_\_\_, mimi nikiwa \_\_\_\_33\_\_\_\_ wao. Wakati huo wa ajali \_\_\_\_34\_\_\_\_ katika chumba kimoja \_\_\_\_35\_\_\_\_ kilikuwa na giza \_\_\_\_36\_\_\_\_. Tulikuwa humo watu wanne kwa muda wa siku mbili bila kula \_\_\_\_37\_\_\_\_ kunywa maji. Siku ya tatu, wafukuaji waliojitahidi kutuokoa walifikia \_\_\_\_38\_\_\_\_. Walituhamisha polepole \_\_\_\_39\_\_\_\_. Tulikwishakuwa \_\_\_\_40\_\_\_\_ sana kutokana na njaa ya siku nyingi.

- |                   |                |                  |                   |
|-------------------|----------------|------------------|-------------------|
| 26. A. dhalili    | B. hasara      | C. tabia         | D. ishara.        |
| 27. A. hatimaye   | B. baadaye     | C. Punde         | D. Kiasi          |
| 28. A. zilisikika | B. ilisikika   | C. ilipigwa      | D. zilisikilizana |
| 29. A. nyumba     | B. jumba       | C. makao         | D. majengo        |
| 30. A. iliyokuwa  | B. lililokuwa  | C. litalokuwa    | D. limekuwa       |
| 31. A. waliweko   | B. walikuweko  | C. waliokuwemo   | D. waliwepo       |
| 32. A. chache     | B. mchache     | C. machache      | D. wachache       |
| 33. A. mmoja      | B. moja        | C. kimoja        | D. mojawapo       |
| 34. A. tulizibiwa | B. tulinaswa   | C. tulijibandika | D. tulijificha    |
| 35. A. ambako     | B. ambacho     | C. ambamo        | D. ambapo         |
| 36. A. foo        | B. ziii        | C. tuli          | D. totoro         |
| 37. A. wala       | B. isipokuwa   | C. na            | D. hata           |
| 38. A. tulikokuwa | B. tulikokua   | C. tulipokuwa    | D. tulimokuwa     |
| 39. A. moja moja  | B. mmoja mmoja | C. moja kwa moja | D. mmoja na mmoja |
| 40. A. unyonge    | B. wabaya      | C. dhaifu        | D. wagonjwa.      |

**Kutoka swali la 41 hadi la 50, chagua jibu sahihi.**

41. Ukubwa wa *wezi* ni  
A. maizi  
B. wevi  
C. majizi  
D. majimwizi
42. Andika sentensi hii katika hali ya kutendewa:  
Mgeni aliharibu mkeka wake.  
A. Mgeni wako aliharibu mkeka  
B. Mkeka uliharibiwa na mgeni  
C. Mkeka wako uliharibiwa na mgeni  
D. Mgeni aliharibiwa na mkeka wako
43. Neno "**simba**" hupatikana katika ngeli gani?  
A. LI - YA                      B. KI - VI  
C. U - YA                      D. A - WA
44. Chagua jibu sawa kwa **swali** hili  
Je, uliumia mgongo?  
A. Ndiyo                      B. Ndivyo  
C. Siyo                      D. Sivyo
45. Kamilisha methali hii;  
Tamaa mbele mauti  
A. kando                      B. juu  
C. nyuma                      D. makuu

46. Sehemu hii ya mwili huitwa



- A. kinywa                      B. mapafu  
C. kiwiko                      D. kisigino
47. Kiota ni makao ya  
A. ndege                      B. kuku  
C. mbuzi                      D. nyoka
48. Kifaranga ni kikembe cha  
A. nyuki                      B. mbuzi  
C. nyoka                      D. kuku
49. Andika kwa wingi.  
Waya mzuri ulikatika.  
A. Nyaya zuri zilikatika  
B. Nyaya nzuri zilikatika  
C. Nyaya mzuri ilikatika  
D. Nyaya mzuri alikatika.
50. "**Vitabu viliteketea**" ni sawa na kusema  
A. vitabu vilinunuliwa upya  
B. vitabu vilipotea  
C. vitabu viliungua  
D. vitabu vilionekana.



**SEHEMU YA B : (Alama 30)**

**ZOEZI II: FASIHI SIMULIZI (Al 10)**

**2. Soma taarifa ifuatayo kisha ujibu maswali.**

Katika shamba moja walikuwemo wanyama wa aina mbalimbali. Wanyama hao waligawana majukumu kurahisisha na kufanikisha utendakazi wao. Mathalani, jogoo alikuwa mwadhini aliyewika macheo ili kuwaamsha wengine wachangamkie amkie shughuli zao. Pindi tu alipokuwa, zilisikika kukurukakara za kila aina kote shambani.

Siku moja, jogoo alipokuwa akipitapita alimkuta mbuzi akicheua baada ya kulima shambani kuanzia asubuhi mpaka aduhuri. Jogoo akauliza kwa kiburi, "Yaani wewe kazi yako ni kula tu! Nilikuamsha ufanye kazi au ule?" Mbuzi alijitetea kwa kusema kuwa alikuwa akipunga unyunyu tu baada ya kufanya kazi za sulubu. Aidha, alimwelezea jogoo kwamba hakuwa akila bali kucheua chakula alichokula hapo awali. Jogoo alizidi kumgombeza kwa ukali kabla ya kuondoka.

Wanyama walioshuhudia hayo walilaumu jogoo kwa kumkaripia mwenzio bure. Jambo hilo lilimfanya jogoo apandwe na mori akaapa kwamba asingewika tena kuwaamsha wenzake. Acha mtafaruku uingie. Wanyama wengi walisadiki kuwa jogoo ndiye aliyeliamsha jua. Kwa hivyo, kutowika kwake kulikuwa na maana kuwa kusingekucha kamwe; yaani kungekuwa usiku wakati wote.

Ngamia hakuwa na wasiwasi. Alikuwa jungu kuu ambalo halikosi ukoko. Alikuwapo kabla ya jogoo kuzaliwa kwa hivyo aliujua ukweli. Basi aliwaambia wanyama wasiwe na wasiwasi, wajue kuwa subira huvuta heri.

Siku iliyofuata, jogoo hakuwika kamwe. Hata hivyo, akili ya wanyama ilishazoea wakati wa kuamka. Walijihimu na kuingilia shughuli zao. Hata jua lilichomoza wakati uleule wa kawaida. Jogoo alitazama hayo yote kwa fedheha kutoka kibandani mwake

(a) Ni jambo lipi lilifanikisha matokea ya utendakazi wa wanyama kwa mujibu wa kifungu (al 1)

(b) Taja sifa mbili za jogoo kulingana na kifungu (al2)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Maana ya “kazi ya sulubu” ni kazi (al2)

(d) Kwa nini Ngamia aliwaambia wanyama wengine wawe na subira? Alijuwa kuwa (al2)

(e) Funzo linalojitokeza katika kifungu hiki ni kuwa (al2)

### **ZOEZI III: NOVELA (Al 10)**

#### **3. Soma ufahamu unaofuata kisha ujibu maswali yafuatayo.**

Katika kijiji cha Ikulu, paliishi **aila** ya Bwana Jitihada na mke wake aliyeitwa Pendo. Mungu alikuwa amewajalia wakapata watoto wanne. Bwana Jitihada aliweza kuwalea watoto wake na mkewe kwa kulima na kupanda mimea tofauti kama vile miembe, michungwa, mboga, mahindi na maharagwe.

Kuwalea wale watoto ilikuwa shida. Mtoto wa kwanza, Fadhili aliwasaidia wazazi wake katika kazi za mashambani. Wazazi nao waliamini kuwa mtoto umleavyo ndivyo akuavyo. Hivyo basi waliwalea watoto wao kwa maadili.

Watoto wao walikuwa shuleni. Umaskini waliokuwa nao haukuwatia dosari wala ulemavu. Kwa kweli bidii hulipa. Bwana Jitihada alionea watoto wake fahari. Walimu pia waliwapenda na kuwapigia mfano.

Kwa kweli mchumia juani hulia kuvulini. Baada ya muda wa **chupa kuoza** watoto wake Bwana Jitihada walisoma na kuhitimu vyema masomoni

(a) Mkewe Jitihada alikuwa anaitwa nani?

(al 2)

- (b) Eleza maana ya **neni aila**. (al 2)
- 
- (c) Familia iliyotajwa kwenye taarifa ilikuwa na watoto wangapi? (al 2)
- 
- (d) Ni mimea mingapi iliyotajwa kwenye taarifa? (al 2)
- 
- (e) **Kamilisha methali hii**: Mtoto umelavyo (al 2)
- 

#### **ZOEZI LA IV:USHAIRI**

#### **4. Soma shairi lifuatalo kisha ujibu maswali.**

Hapa naanza kauli, kuwausia wandani,  
 Banati kwa marijali, nyote mula hadhirani,  
 Komesheni yenu dhili, kwa watoto mitaani,  
 Leo nawapiga vita, waajiri wa watoto.

Hamukomi kuwadhili, mabinti kwa mabini,  
 Kuwatumia kidhalili, humo mwenu majumbani  
 Na ujira ni kalili, nyie hamna imani,  
 Leo nawapiga vita, waajiri wa watoto.

Chakula pia hawali, kwenu bora hayawani,  
 Wanapotoa kauli, hapo ngumi kifuani,  
 Msijione jabali, nyote ni wake Manani,  
 Leo nawapiga vita, waajiri wa watoto.

- (a) Shairi hili lina beti ngapi? (al 1)
- 
- (b) Shairi hili ni la bahari gani? (al 2)
- 
- (c) Andika kibwagizo cha shairi hili. (al 2)
- 
- (d) Vina vya kati vya shairi hili ni. (al 2)
- 
- (e) Lipe shairi hili kichwa. (al 2)
-



# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### INTEGRATED SCIENCE

001

Name \_\_\_\_\_

Assessment No. \_\_\_\_\_

School \_\_\_\_\_

Date \_\_\_\_\_

Instructions: This paper consists of two sections A and B

TIME: 1HR. 20MIN

#### SECTION A: (15 MARKS)

1. Tracy, a Grade 7 learner, has a dream of becoming a veterinary doctor in future. Which one of the following pathways would you advise her to pursue in senior school?

A. Social Science  
B. Science Technology, Engineering and Mathematics  
C. Arts and Sports Science  
D. Humanities

2. Which one of the following is a method of conserving water?

A. Cleaning hands while the tap is running  
B. Using drip irrigation  
C. Leaving taps while running  
D. Pouring water after washing clothes

3. Frogs and salamanders have one thing in common. They

A. do not have a backbone  
B. are covered with dry scales  
C. breathe through fins  
D. have a moist skin

4. Onyango hurt his leg while working on the mines. After sometime, the bleeding stopped. This is due to \_\_\_\_\_ in the blood.

A. platelets                      B. plasma  
C. haemoglobin                D. oxyhaemoglobin

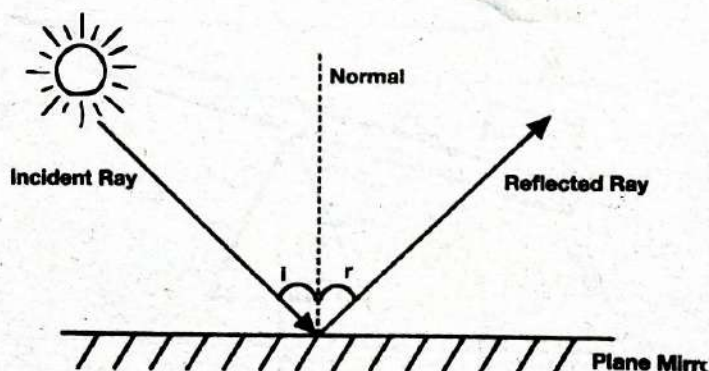
5. Frosted glass and tinted windows are examples of \_\_\_\_\_ materials.

A. transparent  
B. opaque  
C. translucent  
D. luminous

6. Which of the following is a proper way of using digital devices?

A. Researching on projects assigned  
B. Abusing your enemies  
C. Watching pornography  
D. Searching for online friends

7. When the light from the torch is shone on the mirror as shown below, the light bounces back. This bouncing back of light is known as



A. refraction  
B. diffusion  
C. reflection  
D. immersion

8. Which of the following is an artificial source of light?

- A. Fireflies
- B. Candle
- C. Sun
- D. Moon

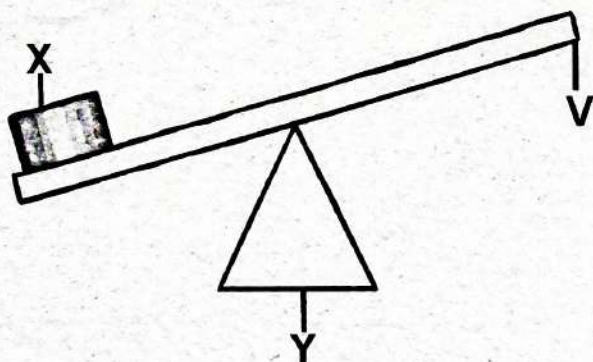
9. How well can learners manage plastic bottles at school?

- A. Burning them
- B. Burying them in the soil
- C. Re-using them
- D. Throwing them away

10. The process of a solid changing directly to a gas is called

- A. deposition
- B. condensation
- C. evaporation
- D. sublimation

11. The following is a simple machine



The part labelled Y is called

- A. load
- B. effort
- C. balance
- D. fulcrum

12. Integrated Science is one of the learning areas in pre-school. Which one is **not** a component of Integrated Science?

- A. Biology
- B. Physics
- C. Chemistry
- D. Mechanical Engineering

13. Three of the following are safety precautions when handling plants. Which one is **not**?

- A. Put on gloves
- B. Clean hands using soap and water later
- C. Wear headgear
- D. Eat fruits at will

14. The type of eclipse that happens when the earth moves in between the sun and the moon is called

- A. solar
- B. partial
- C. penumbral
- D. lunar

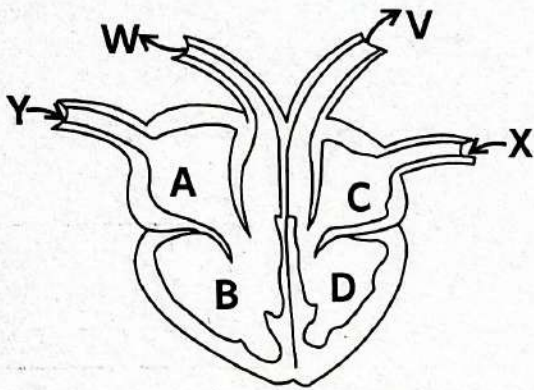
15. Mr. Monroe discovered that soil was deposited on the plants after a heavy rainfall. Which type of soil erosion was most **likely** to have occurred on this farm?

- A. Splash erosion
- B. Sheet erosion
- C. Gully erosion
- D. Rill erosion

**SECTION B: (35MARKS)**

**Answer all the questions in the space provided.**

**16.** The diagram below represents a human heart.



(a). Identify the blood vessels labelled W and V

(2mks)

W \_\_\_\_\_

V \_\_\_\_\_

(b). Blood from the legs enters the heart through the blood vessel labelled

(1mk)

(c). Give a reason why the chamber marked D has thicker walls or is more elastic than the chamber marked B

(2mks)

**17.** Air pollution has diverse effects on both plants and animals. Identify **five** causes of air pollution.

(5mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

(iv). \_\_\_\_\_

(v). \_\_\_\_\_

**18.** A Grade 6 learner was asked to identify animals without a backbone, with three body parts.

(a). Write **two** examples the learner wrote.

(2mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(b). State the name collectively given to the identified animals in (a) above.

(1mk)

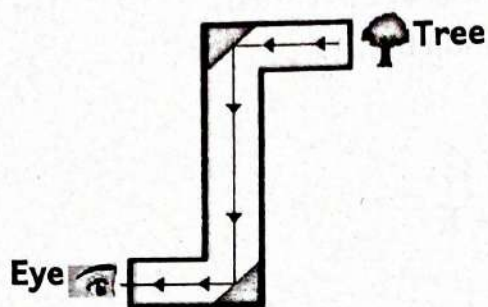
(c). State **two** other characteristics of the animals above.

(2mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

19. The instrument shown below was constructed by a group of Grade 7 learners.



- (a). Identify the tool drawn above. (1mk)
- \_\_\_\_\_
- (b). State the principles under which it works. (2mks)
- \_\_\_\_\_
- (c). Highlight how the tool is commonly used. (2mks)
- \_\_\_\_\_

20. There are different factors that affect sinking and floating on water

- (a). State **three** factors that affect sinking and floating. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_

- (b). Identify **two** objects that float in water. (2mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_

21. Covid -19 is one of the respiratory diseases that has really affected many people.

- (a). State **three** signs and symptoms of the disease mentioned. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_

- (b). Outline **two** other diseases that affect the respiratory system. (2mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_

22. Astronomy is the study of the sky.

- (a). Identify **two** objects you can see in the sky during the day. (2mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_

- (b). State **three** factors to consider when classifying clouds. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_



# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### RELIGIOUS EDUCATION

001

Name \_\_\_\_\_ Assessment No. \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Instructions: This paper consists of section A and B TIME: 1HR 30MINS.

#### **CHRISTIAN RELIGIOUS EDUCATION**

##### **Section A: (10 marks)**

1. Grade 6 learners were discussing the proper use of talents. Who among these demonstrated the **best** use of talents to help others?  
A. Kiptoo : Riding his bike to avoid household chores  
B. Eric : Singing to raise money for sick children  
C. Nadia : Writing a poem to bodyshame others  
D. Akinyi : Using Karate skills to beat other kids in school
2. Jane shared with her friend Brittany that her parents had found her an old man to marry. She advised Jane to report to the authorities. Choose the answer that explains why marriage is only meant for the adults.  
A. Adults can take up this responsibility better than children  
B. They hate to see children happy  
C. People are only able to get children from the age of 25  
D. Because God hates teenagers
3. According to Genesis Stories of creation, human beings are co-workers with God. Which one of the following is **not** a responsibility given to man by God?  
A. Protecting animals from poachers  
B. Preserving natural resources  
C. Disposing factory wastes into rivers  
D. Naming animals
4. During the baptism of Jesus, the Holy Spirit came upon Him in the form of  
A. fire B. burning bush  
C. whirl wind D. a dove
5. Jacob wrestled with an Angel of God at Peniel until daybreak. What lesson do Christians learn from this story? To be  
A. courageous in life  
B. determined in life  
C. armed to fight our enemies  
D. humble in prayer
6. The commandment that guides the youth against irresponsible sexual behaviour is the \_\_\_\_\_ commandment.  
A. fifth B. sixth  
C. first D. seventh
7. After reading **Matthew 8:5-13** about the healing of the Roman officer's servants, we learn all the following **except**  
A. employers should take care of their workers  
B. Christians should neglect the sick  
C. we should have faith in God  
D. we should seek help from God
8. During a class discussion, Mary told her friends that Jesus taught important lessons on friendship. Which of the following **best** reflects His teaching?  
A. A friend should love at all times and be ready to sacrifice  
B. A friend should only give gifts during birthdays  
C. A friend is someone who agrees with you in everything  
D. A friend is one who leaves you when more problems arise.

9. Christians are reminded on the need to always help the needy amongst us. Which parable did Jesus teach about the need to help others? Parable of
- A. the Rich Man and Lazarus
  - B. the Bleeding Woman
  - C. the Friend at Midnight
  - D. the Unforgiving Servants
10. "I will bless those who bless you, But I will curse those who curse you. And through you, I will bless all the nations" (*Genesis 12:3*). These words were said by God to
- A. Noah
  - B. David
  - C. Adam
  - D. Abraham

**Section B: (30 MARKS)**

**Answer all the questions in the spaces provided.**

11. Grade 7 East learners held a discussion on the topic of the Holy Spirit. Mention **three** fruits of the Holy Spirit they might have discussed. (3mks)
- (i). \_\_\_\_\_
  - (ii). \_\_\_\_\_
  - (iii). \_\_\_\_\_
12. John the Baptist was the fore-runner of Jesus Christ. Highlight **three** similarities between the birth and life of John the Baptist and that of Jesus. (3mks)
- (i). \_\_\_\_\_
  - (ii). \_\_\_\_\_
  - (iii). \_\_\_\_\_
13. There are different types of marriages in our society to day. State **five** such examples of marriages. (5mks)
- (i). \_\_\_\_\_
  - (ii). \_\_\_\_\_
  - (iii). \_\_\_\_\_
  - (iv). \_\_\_\_\_
  - (iv). \_\_\_\_\_
14. Christians ought to live in unity and harmony. Identify **four** ways in which Christians can show unity in the church. (4mks)
- (i). \_\_\_\_\_
  - (ii). \_\_\_\_\_
  - (iii). \_\_\_\_\_
  - (iv). \_\_\_\_\_

15. Leisure time is time when one is free from his or her routine programmes. State **five** ways in which a Christian can make use of his/her leisure time well. (5mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_
- (iv). \_\_\_\_\_

16. God gave man power over creation. Identify **five** ways in which we care for Gods creation. (5mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_
- (iv). \_\_\_\_\_

17. The Bible is a collection of many books written by different people/authors inspired by God. State **five** books written by Paul? (5mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_
- (iv). \_\_\_\_\_

## **ISLAMIC RELIGIOUS EDUCATION**

### **SECTION A (10 marks)**

1. There are five pillars of Islam, the first pillar of Islam is

- A. Zakat                      B. Shahadah
- C. Swalah                    D. Saum

2. The angel who brought revelation to the prophets was

- A. Israfil                    B. Jibril
- C. Mikail                    D. Izrail

3. The holy book which was revealed to prophet Musa (A.S) is

- A. Zabur                    B. Quran
- C. Taurat                    D. Injil

4. Muslims face the Kaaba in Makkah when performing

- A. Hajj                      B. Dhikr
- C. Swalah                    D. Saum

5. The night of power in which the Quran was revealed is called

- A. Laylatul Qadr      B. Laylatul Isra
- C. Laylatul Hijra      D. Laylatul Eid

6. The prophet of Allah who was swallowed by a big fish is

- A. Yusuf                    B. Yunus
- C. Ayub                      D. Isa

7. The month in which Muslims fast is

- A. shawwal                B. Dhul Hijja
- C. Rajab                    D. Ramadhan

8. The call to the prayer in Islam is

- A. Iqamah                  B. Dua
- C. Adhan                    D. Khutbah

9. When is a Muslim allowed to perform Wudhu; before

- A. eating
- B. reading the Quran
- C. sleeping
- D. travelling

10. The word "Islam" means

- A. peace and submission to Allah
- B. charity
- C. fasting
- D. purity

**SECTION B: (30 marks)**

**Answer all questions in the spaces provided**

- 11. State two reasons why Muslims perform Swalah.** (2mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_
- 12. Mention any two articles of faith in Islam.** (2mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_
- 13. Name four benefit of fasting to a Muslim.** (4mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_  
(iv). \_\_\_\_\_
- 14. State three good manners a Muslim should show to teachers** (3mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_
- 15. Mention any two items used by Muslims when performing wudhu?** (4mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_
- 16. Write any five pillars of Islam** (5mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_  
(iv). \_\_\_\_\_  
(iv). \_\_\_\_\_
- 17. Write three ways in which a Muslim can show kindness to parents** (3mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_
- 18. Explain three reason why Muslims should read and follow the Quran** (3mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_
- 19. State any three prophets mentioned in the Quran.** (3mks)  
(i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_
- 20. Write the meaning of the term 'tawheed'** (1mk)  
\_\_\_\_\_  
\_\_\_\_\_



# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### PRE-TECHNICAL STUDIES

001

Name \_\_\_\_\_

School \_\_\_\_\_

Assessment No. \_\_\_\_\_

Date \_\_\_\_\_

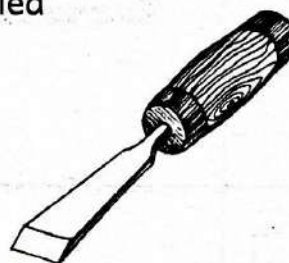
Instructions: This paper consists of two sections A and B

TIME: 1HR. 20MIN

#### Section A: (15 Marks)

- John noticed a leaking pipe in his house. Instead of calling a plumber, he used simple tools to fix the problem by himself. What combination of roles of Pre-Technical Studies is John demonstrating in this situation?
  - It helps us solve everyday problems - It gives us hands-on experience - it encourages care for environment.
  - It helps us solve everyday problems - it gives us hands-on experience; it helps discover our strengths and interest.
  - It teaches important digital skills - it introduces us to basic business skills - it promotes safety awareness
  - It helps us solve everyday problems it gives us hands - on experience, it provides independence
- Which of the following careers are related to Pre-Technical Studies?
  - Carpenter, electrician, graphic designer
  - Lawyer, doctor, pilot
  - Waiter, singer, dancer
  - Actor, farmer, tailor
- The following are all components of Pre-Technical Studies. Which one is the **odd** one out?
  - Physics
  - Business Studies
  - Computer Studies
  - Pre-Technical Studies

4. James enjoys working with tools to solve problems at home. He used the cutting tool illustrated below. The cutting tool is called



- A. knife                      B. scissors  
C. chisel                     D. tweezers

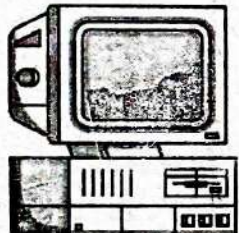
5. Grade 7 learners listed the careers they would like to explore after school as follows.

| Name   |   | Career           |
|--------|---|------------------|
| Anne   | - | Electrician      |
| John   | - | Graphic designer |
| Anyega | - | Web designer     |
| Alex   | - | Accountant       |

Who among the above learners chose a career that is related to Computer Studies?

- A. Anyega                      B. Anne  
C. Anne                         D. Alex

6. The following are types of devices Grade 7 learners were using to perform tasks. Which one is the **odd** one out?

|                                                                                               |                           |
|-----------------------------------------------------------------------------------------------|---------------------------|
| <p>A.</p>     | <p>Laptop</p>             |
| <p>B.</p>    | <p>Smartphone</p>         |
| <p>C.</p>   | <p>Mainframe computer</p> |
| <p>D.</p>  | <p>Desktop Computer</p>   |

7. Computers can be classified into three main categories. Which one of the following is **not** among the categories?
- According to size
  - According to functionality
  - According to purpose
  - According to users

8. Which one of the following statements **best** describes the differences between analogue and digital computers?

- Analogue computers work with continuous data, while digital computers work with discrete data.
  - Analogue computers are slower than digital computers
  - Digital computers are used for playing games only, while analogue computers are used for calculations
  - Analogue computers use electricity, while digital computers use batteries
9. Amina saw mean comments about what she had shared about herself in a group chat. Which type of online threat is Amina experiencing?
- Cyber bullying
  - Phishing
  - Hacking
  - Identity theft
10. John received a message on social media from someone pretending to be his classmate. What proper measure should John undertake to ensure his safety?
- Leave the site immediately
  - Report the account
  - Ask the other person on his whereabouts
  - Friend-request the other person

**Section B: (35 marks)**

**Answer all the questions in the spaces provided**

**11. (a). List the four components of Pre-Technical Studies** (4mks)

- (i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_  
(iv). \_\_\_\_\_

**(b). For each component, explain how it helps learners develop skills they can use in real life** (6mks)

- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**12. Grade 7 learners listed the careers below as one they would love to explore after school**

- (i). Electrician      (ii). Graphic designer      (iii). Teacher      (iv). Architect

**Explain how each of the careers are related to Pre-Technical Studies** (8mks)

- (i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_  
(iii). \_\_\_\_\_  
(iv). \_\_\_\_\_

**13. Pre-Technical Studies teaches useful hands on skills .**

**(a). List any two skills related to the Business Studies Component** (2mks)

- (i). \_\_\_\_\_  
(ii). \_\_\_\_\_

**(b). Explain how these skills can be applied in everyday life.** (3mks)

- (i). \_\_\_\_\_  
(ii). \_\_\_\_\_

**14. Below are important fields where computers are used.**

- (i). Healthcare      (ii). Weather forecasting      (iii). Banking

**(a). Identify the type of computers commonly used in each field.** (3mks)

- (i). \_\_\_\_\_  
(ii). \_\_\_\_\_  
(iii). \_\_\_\_\_

15. Learners at Elimu Junior School contributed money to help the needy learners. They kept the money in the bank and were told they could access it using an Automated Teller Machine (ATM).



- (a). What category of computers does an ATM belong to? (2mks)

\_\_\_\_\_

- (b). Give **two** other examples of computers in the same category. (2mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

16. Antony was using the tool below to chop firewood. Which safety rules should he observe while performing the task? (5mks)



(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

(iii). \_\_\_\_\_

(iv). \_\_\_\_\_

17. During a school presentation, a learner tripped over a loose cable connected to a projector, causing the device to fall and break.

- (a). Give ways the learner can prevent physical threats to digital devices in schools. (3mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_



# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### AGRICULTURE

001

Name \_\_\_\_\_ Assessment No. \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

Instructions: This paper consists of two sections A and B

TIME: 1HR. 20MINS

#### SECTION A: (15 MARKS)

- Items that keep off wild animals from destroying crops and harming domestic animals are called  
A. wiremesh  
B. fences  
C. traps  
D. deterrents
- The following are characteristics of a certain type of soil erosion. Identify the erosion  
*(i). Mainly occurs on flat and bare lands*  
*(ii). It is not easily noticeable*  
*(iii). Removes thin layer of soil*  
*(iv). Caused by flowing water*  
A. Splash erosion    B. Gulley erosion  
C. Sheet erosion    D. Rill erosion
- Which of the following food nutrients is provided by the food shown below?



- A. Vitamins                      B. Carbohydrates  
C. Proteins                      D. Minerals

- A patient was advised to eat foods rich in iron. Which of the following deficiency diseases can be prevented by eating such foods?  
A. Anaemia                      B. Marasmus  
C. Goitre                      D. Kwashiorkor
- The following are importances of carrying out rearing routine practice **except** one. Which one? To  
A. avoid spread of diseases  
B. encourage spread of pests  
C. reduce overcrowding  
D. provide a conducive environment
- The following are established in a moist bed **except**  
A. cabbages                      B. spinach  
C. carrots                      D. coffee
- Joy and David were discussing soil. Which type of soil retains water for a long time?  
A. Sand  
B. Silt  
C. Loam  
D. Clay

8. A farmer saw the following small animal destroying his farm



How can the farmer control the above animal on the farm?

- A. Use safe traps
  - B. Kill it using arrows
  - C. Scare it away
  - D. Proper housing of chickens
9. Beatrice saw her nursery bed with overcrowded seedlings which were making the seedlings to be weak. Which garden practice would she apply?
- A. Weeding
  - B. Gapping
  - C. Watering
  - D. Thinning
10. Titus grandmother taught him how to cook sweet potatoes. Which of the following is the **best** way?
- A. Deep frying
  - B. Baking
  - C. Boiling
  - D. Shallow frying
11. A resource person was speaking to girls in Grade Seven about health practices that can help body cleanliness during menstrual hygiene. Which one is **not** a hygiene practice?

- A. Changing sanitary pads regularly
- B. Bathing regularly at least twice a day
- C. Disposing of used pads properly
- D. Staying indoors during that period

12. The following foods can be cooked using baking method **except**

- A. bread
- B. samosa
- C. cake
- D. biscuits

13. Which of the following is **not** an example of crotcheting stitches?

- A. Double stitch
- B. Chain stitch
- C. Single stitch
- D. Running stitch

14. Learners were taught the importance of good grooming? Which of the following is **not** a reason why we should observe grooming?

- A. Makes us prevent diseases
- B. Makes us look neat
- C. Makes one pass exams
- D. Improves our self-esteem

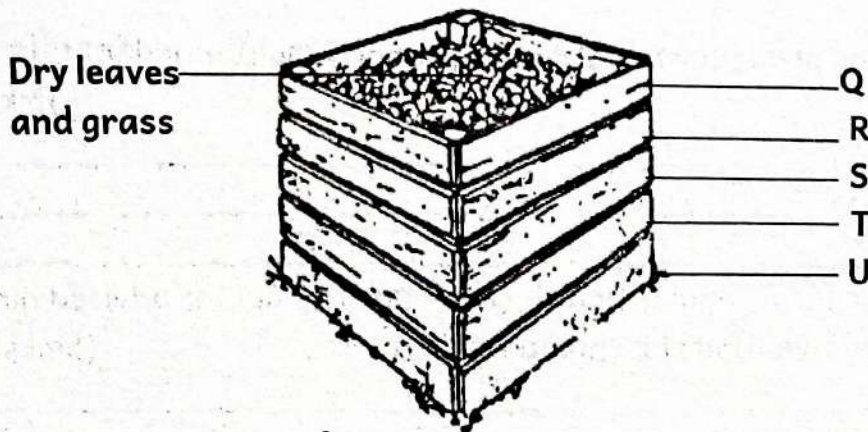
15. Grade 7 learners were learning importances of wild animals. The following are reasons why we should **not** kill them **except** they

- A. are a source of employment
- B. control pests
- C. attract tourists
- D. are sources of diseases

**Section B: (35 MARKS)**

**Answer all the questions in the spaces provided.**

**16.** Learners prepared a compost manure as shown below



(a). State the materials labelled Q, R, S and T. (4mks)

Q \_\_\_\_\_

R \_\_\_\_\_

S \_\_\_\_\_

T \_\_\_\_\_

(b). The top soil is one of the materials used in the preparation of the above. Highlight its importance in the preparation. (2mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

**17.** Grade 7 learners were discussing on some of the crop management practices. They highlighted the following practices;

**(i). Mulching**

**(ii). Shading**

**(iii). Thinning**

Explain the meaning of each of the terms identified above. (6mks)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**18.** Grooming is an important act that your boys and girls should practise always. State **four** ways one can practice good grooming. (4mks)

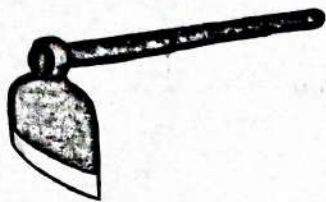
(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

(iv). \_\_\_\_\_

19. The following diagram represents one of the most commonly used farm tool.



State **three** ways in which the above farm tool can be properly maintained for effective use. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_

20. Peter visited a family doctor for a regular health check up. The doctor advised him to eat lots of vitamins. Identify **five** foods he should feed on. (5mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_
- (v). \_\_\_\_\_

21. When buying buttons, there are factors to consider before purchasing. State **five** factors that you should consider. (5mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_
- (v). \_\_\_\_\_

22. When washing a handkerchief, it is always advised to soak it in warm salty water before washing it. Give a reason for this. (2mks)

- \_\_\_\_\_
- \_\_\_\_\_

23. The tool below is used for cooking purposes.



Outline some precautionary measures when using the above tool. (4mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_



# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### CREATIVE ARTS & SPORTS

001

Name \_\_\_\_\_

Assessment No. \_\_\_\_\_

School \_\_\_\_\_

Date \_\_\_\_\_

Instructions: This paper consists of two sections A and B

TIME: 1HR. 20MIN

#### SECTION A : (20 MARKS)

1. Nyatiti is a string instrument played by the \_\_\_\_\_ community.

A. Luo                      B. Kisii  
C. Pokomo                D. Kalenjin

2. Study the following image and identify the solfa syllable that corresponds to the Kodaly hand sign shown below.



- A. Ti                      B. Do  
C. Re                     D. Fa
3. Which of the following is a secondary colour?

A. Blue                    B. Red  
C. Yellow                D. Green

4. The roughness or smoothness of the surface of a drawing is known as

A. tone  
B. value  
C. texture  
D. overlapping

5. David collected different photos of learners engaging in athletics. He cut them and pasted them on a surface to create a new pictorial composition. The pictorial composition he made is known as

A. mosaic                B. collage  
C. photomontage       D. photograph

6. The following are wind instruments. Identify one that is **not**.

A. Abu  
B. Chivoti  
C. Descant recorder  
D. Obokano

7. A pattern of music beats and rests comprising of long and short sounds is known as

A. melody                B. rhythm  
C. tune                    D. tone

8. A Grade Seven learner was seen executing the following steps in a game of volleyball.



Identify the volleyball skill he was practising.

A. Single hand dig pass  
B. Chest pass  
C. Overarm service  
D. Overhead pass

9. Songs that are sung to address pertinent and contemporary issues in the society are known as

A. action songs            B. sacred songs  
C. patriotic songs        D. topical songs

10. What is the value of a dotted minim?

- A. 2 beats
- B. 4 beats
- C. 3 beats
- D. 1 beat

11. The Grade Seven learners are preparing for a netball game. Which of the following activities should they avoid?

- A. Jogging
- B. Drinking water to hydrate
- C. Drinking energy drinks to gain energy
- D. Eating a healthy balance diet.

12. The Grade Seven learners were asked to draw a still life composition. Who among the following drew the **correct** composition?

- A. **Mueni** - Drawing of different types of balls placed on a table.
- B. **Mwema** - Drawing of learners playing football.
- C. **Kiptoo** - Drawing of a goalkeeper catching a ball.
- D. **Kamum** - Drawing of a learner drawing a ball.

13. During a football game, Wanyama kicked the ball as shown below.



Identify the type of kick he was applying.

- A. Instep kick
- B. Outside of the foot kick
- C. Dribbling
- D. Step trap

14. How many players make a netball team?

- A. 6
- B. 7
- C. 9
- D. 11

15. The movable objects or items used by performers during a folk song performance to enhance the presentation and meaning of the song are known as

- A. ornaments
- B. costumes
- C. props
- D. puppets

16. Study the following music symbol and identify its French rhythm name.

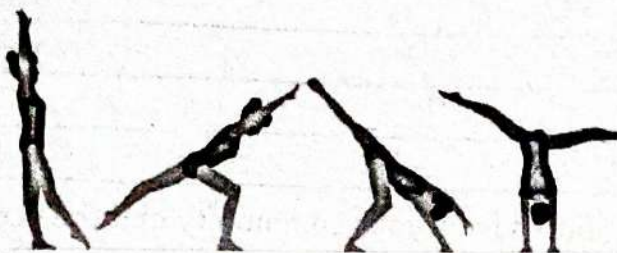


- A. Taa-aa
- B. Ta-te
- C. Ta-ta
- D. Taa-aa-aa

17. Who among the following performers in a folk song leads the others?

- A. Instrumentalist
- B. Dancer
- C. Singer
- D. Soloist

18. Study the following images and identify the gymnastic skill being performed.

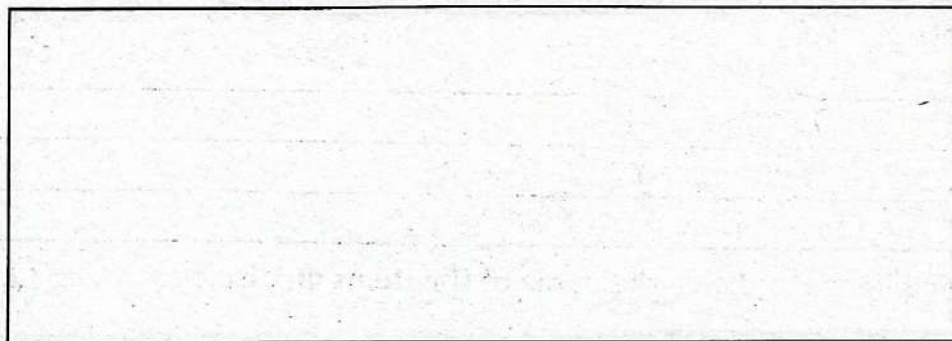


- A. Head stand
  - B. Crab balance
  - C. T-balance
  - D. Cartwheel
19. The Grade Seven learners were asked to improvise a drum during a folk-dance performance. Who among the following used the **correct** item?
- A. Kim - Jerrycan
  - B. Kabesa - Carton box
  - C. Jerry - Cow hide
  - D. Keith - Gunny bag
20. When we skip ropes, we become
- A. confident                      B. fit                      C. active                      D. weak

### **SECTION B: (30 MARKS)**

**Answer all the questions in the spaces provided.**

21. On the space provided below, draw a picture of a pot and indicate value using the stippling technique. (4 mks)



22. Name **two** types of mounting used for artworks. (2 mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

23. List **two** tools and two materials used in the weaving technique. (4 mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

24. List **four** categories of Creative Arts and Sports.

(4 mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_

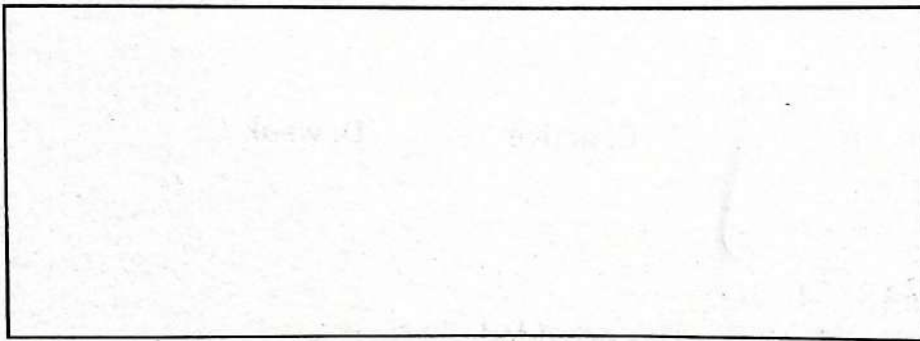
25. Name a traditional folk dance that originates from your community and the occasion of its performance. (3mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_

26. List **two** types of passes used in a game of netball. (2mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_

27. On the space provide below, draw a solfa ladder indicating the solfa-syllables from the lowest to the highest. (4mks)



28. How many players make a team in a game of volleyball?

(2 mks)

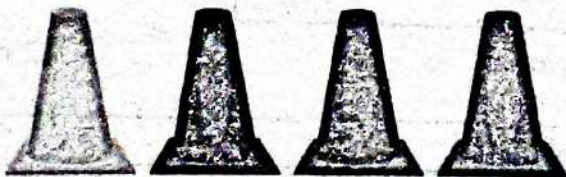
29. List **four** elements of music.

(4 mks)

- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_

30. Study the following image and give the name of the items on display.

(1 mk)





# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### SOCIAL STUDIES

001

Name \_\_\_\_\_

Assessment No. \_\_\_\_\_

School \_\_\_\_\_

Date \_\_\_\_\_

Instructions: This paper consists of two sections A and B

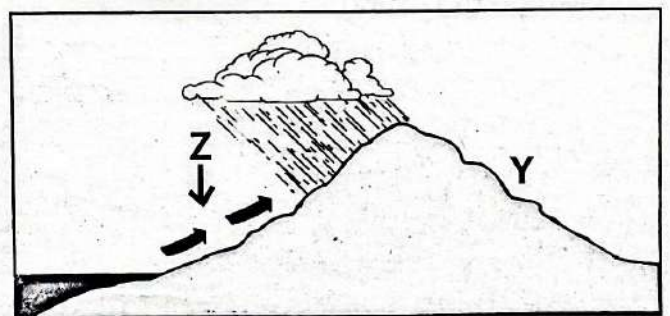
TIME: 1HR. 20MIN

#### **Section A : (20 MARKS)**

- Grade Seven learners were asked to name the branches of Social Studies. Which one of the following is **incorrect**?  
A. History                      B. Stereotype  
C. Geography                  D. Citizenship
- The following are career opportunities related to Social Studies in Kenya and globally. Which one is **not** correct?  
A. Lawyer                      B. Cartographer  
C. Curator                      D. Comedian
- Which one of the following is a cultural centre in Kenya?  
A. Bomas of Kenya  
B. Fort Jesus  
C. Gedi Ruins  
D. Vasco Da Gama Pillar
- Abiud, a Grade 7 learner, passed by Dandora Estate in Nairobi and realised that the houses were very close to each others. Which type of population distribution is this **likely** to be?  
A. Nucleated                      B. Sparse  
C. Dense                          D. Lowly populated
- Learners of Mutuma Junior School were learning about the elements of weather. Which one of the following is **not** an element of weather?  
A. Temperature                  B. Water  
C. Wind                          D. Rainfall
- Grade 7 learners of Dahari Junior School were discussing the Nilotic speakers. Identify a group that consists Nilotes in Kenya.

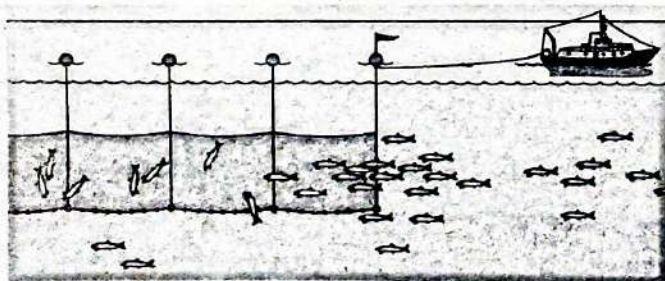
- A. Nandi, Luo, Rendile  
B. Ogiek, Iteso, Meru  
C. Keiyo, Kuria, Sabaot  
D. Iteso, Maasai, Keiyo
- Which one of the following areas is dairy farming **not** practised in Kenya?  
A. Marsabit                      B. Kisii  
C. Nyeri                          D. Kiambu
- The following are arms of the government of Kenya **except**  
A. Legislature                  B. Executive  
C. Cabinet                      D. Judiciary
- I am a country in Eastern Africa. My neighbours call me the last born. They mean I am the youngest. Who am I?  
A. Rwanda                      B. South Sudan  
C. Djibout                      D. Ethiopia

**Use the diagram below to answer questions 10 and 11.**



- Which of the following is **true** about the winds marked Z?  
A. They are cool and moist  
B. They are warm and dry  
C. They are cool and dry  
D. They are warm and moist

11. The side of the mountain marked Y called the
- leeward side
  - windward side
  - westward side
  - eastward side
12. The **best** way of conserving wildlife is by
- establishing animal orphanage
  - erecting electric fences round the game parks
  - educating people on the importance of wildlife
  - enacting laws that protect wildlife
13. Which one of the following is a responsibility of citizens to the human rights?
- Encourage nepotism
  - Disobey
  - Respect human rights all the time
  - practise intolerance
14. Mark wants to start fishing in the Indian Ocean. He has realised that the sea bed is rough. Which method of fishing will you recommend for him to use?
- Long lining
  - Trawling
  - Purse seining
  - Net drifting
15. The diagram below represents a modern method of fishing.



The method of fishing illustrated in the diagram above is known as

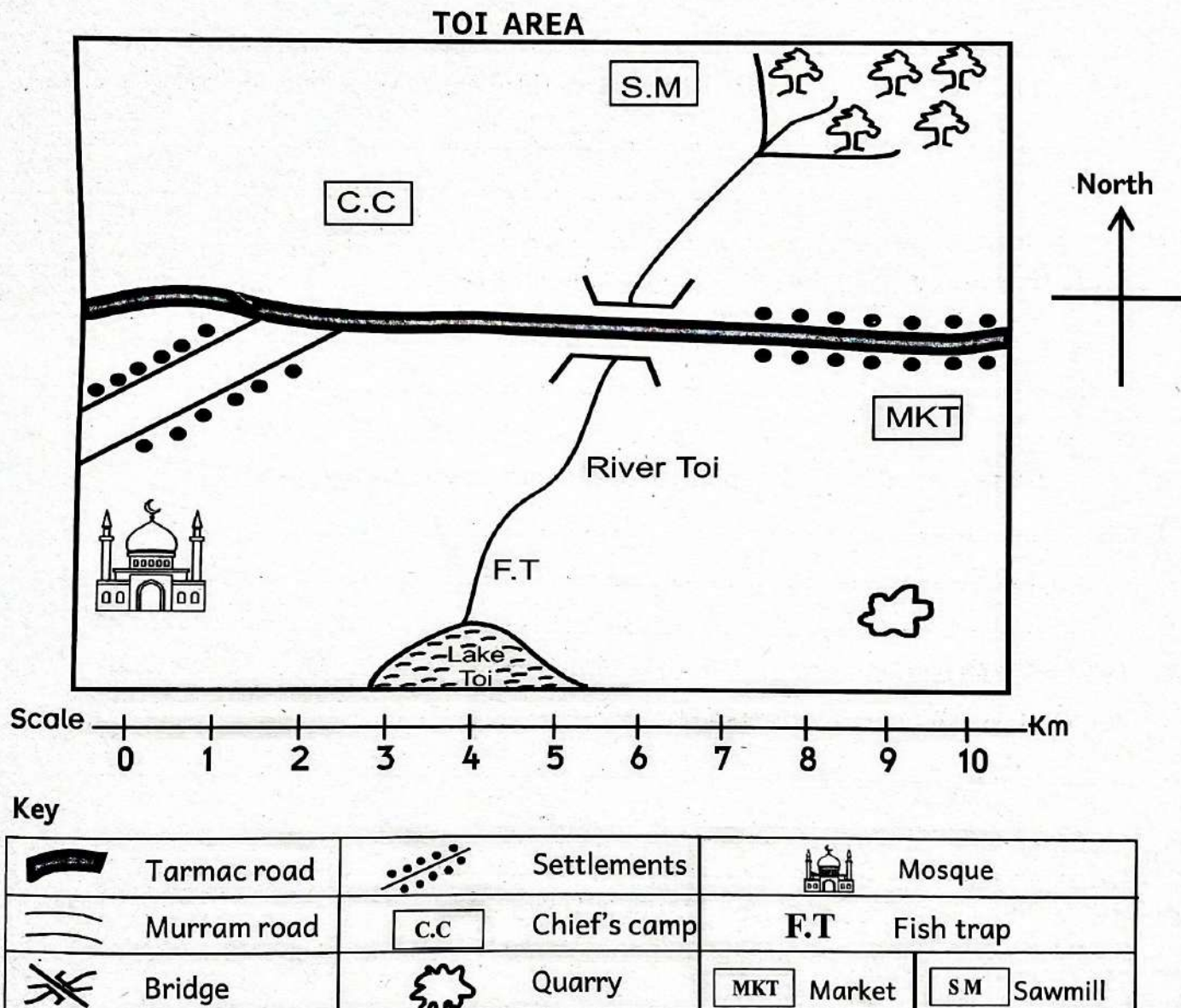
- trawling
- long-lining
- purse seining
- net drifting

16. Swahili language and culture developed along the coast of East Africa as a result of
- intermarriages between Arabs and Coastal Bantu
  - migration and settlement of the coastal Bantu
  - establishment of school in the region
  - coming of the European in Eastern Africa
17. A resource person gave a talk to Grade Seven learners about citizenship. He said that someone may lose Kenyan citizenship through the following ways **except**
- if one used false documents during registration
  - if one fails to renew his or her citizenship
  - if someone migrates from Kenya and lives in another country after getting a job
  - if a foreigner betrays Kenya to her enemies
18. Three of the following are parts of the internal structure of the earth **except**
- mantle
  - core
  - crust
  - globe
19. Historical built environments have been conserved for the following reasons **except**
- they are sources of employment to many people
  - they are symbols of cultural heritage
  - they are symbols of national unity
  - they attract tourists hence the country earns foreign exchange
20. Which one of the following is **not** an electronic source of information?
- Cellphones
  - Magazines
  - Radio
  - Internet

## Section B: (30 MARKS)

**Answer all the questions in the spaces provided.**

21. Grade Seven learners of Starehe Junior School were provided with the sketch map of Toi area shown below so that they can carry out map reading and interpretation. Use it to answer the questions that follow.



- (a). The residents of Toi area are **likely** to belong to which religion? (1mk)
- \_\_\_\_\_
- (b). List **four** economic activities carried out in Toi area. (4mks)
- (i). \_\_\_\_\_
- (ii). \_\_\_\_\_
- (iii). \_\_\_\_\_
- (iv). \_\_\_\_\_

(c). Toi area is **likely** to be headed by.

(1mk)

(d). Identify the direction of the Quarry from the market.

(2mks)

(e). The type of settlement pattern found in Toi area is known as

(1mk)

22. List the first **three** presidents in order that have ruled Kenya since independence. (3mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

23. State **three** responsibilities of a headteacher in a school. (3mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

24. Name **three** entrepreneurial opportunities in our country Kenya. (3mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

25. Grade Seven learners were asked to identify **three** personal values for a steady personality. Which response did they give? (3mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

26. Name **three** countries that make up East Africa. (3mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

27. Give **three** examples of the elements of a good map. (3mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

28. Name **two** members of the National Assembly. (2mks)

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

# JUNIOR SCHOOL ASSESSMENT

## GRADE 7 - YEAR 2026

### MARKING SCHEME

7

001

#### MATHEMATICS SECTION A

1. C      11. B  
2. A      12. C  
3. B      13. D  
4. C      14. A  
5. D      15. B  
6. A      16. C  
7. B      17. D  
8. C      18. A  
9. D      19. B  
10. A     20. C

#### SECTION B

21. (a). 
$$\begin{array}{r} 187\,000\,000 \\ 354\,000 \\ + 860 \\ \hline \text{Ksh. } 187\,354\,860 \end{array}$$

(b)  $187\,354\,860$   
 $187,350,000$

(c). 
$$\begin{array}{r} 187\,354\,860 \\ 300\,000 \\ \hline \end{array}$$

22. 1 cartoon = 48 textbooks  
5786 carton = ?  
$$\frac{5786 \text{ cartons} \times 48 \text{ books}}{1 \text{ carton}} = 277728 \text{ text}$$

23. Area = Area of square + Area of two triangles  
 $A = (S \times S) + \frac{1}{2}b \times h$   
 $(80m \times 80m) + \frac{1}{2} \times 40m^{20} \times 80m$   
 $+ \frac{1}{2} \times 80m^{40} \times 30m$   
 $= 6400m^2 + 1600m^2 + 1200m^2$   
 $A = 9200m^2$

24. If 69 piles = 5520 bricks  
 $\therefore 1 \text{ pile} = ?$

$$\frac{1 \text{ pile} \times 5520 \text{ bricks}}{69 \text{ piles}}$$

= 80 bricks

25. 1 bag of beans = Sh.5500  
8 bags of beans = ?  
 $8 \times \text{Sh.}5500 = \text{Sh. } 44000$

1 bag of maize = Sh. 3000  
10 bags of maize = ?

$10 \times \text{Sh. } 3000 = \text{Sh. } 30000$   
**Total Amount**  
$$\begin{array}{r} \text{Sh: } 44\,000 \\ + \text{Sh. } 30\,000 \\ \hline 74\,000 \end{array}$$

$$\begin{array}{r} 74\,000 \\ - 38\,000 \\ \hline 36\,000 \end{array}$$

He was left with Ksh. 36000

26. If 1 bag = 80kg  
300bags = ?  
 $300 \times 80kg = 24000kg$   
 $1000kg = 1 \text{ tonne}$   
 $24000kg = ?$

$$\frac{24000kg \times 1t}{1000kg}$$

Empty vehicle = 07  
Mass of beans =  $\frac{24t}{31t}$

27. (a). Area of a rectangle =  $L \times w$   
 $72cm \times 18cm = 1296cm^2$   
Area of a rectangle = Area of a sq  
Area of a sq =  $1296cm^2$

$s \times s = \text{Area}$

$$\sqrt{s^2} = \sqrt{1296cm^2}$$

$s = 36cm$

(b). Perimeter of sq =  $s \times 4$   
 $36cm \times 4 = 144cm$   
 $P = 144cm$

28. BODMAS

$$\begin{aligned} &(200 \div 8) \times 3 + 14 - 39 \\ &(25 \times 3) + 14 - 39 \\ &75 + 14 - 39 \\ &89 - 39 \\ &= 50 \end{aligned}$$

29.  $A = s \times s$   
 $6\frac{1}{3}m \times 6\frac{1}{3}m$

$$\frac{19m}{3} \times \frac{19m}{3} = \frac{361m^2}{9}$$

$$\begin{array}{r} 40 \\ 9 \overline{) 361} \\ \underline{-36} \phantom{1} \\ 001 \end{array}$$

$40\frac{1}{9}m^2$

30. Prime no btn 10 and 30

$$11 + 13 + 17 + 19 + 23 + 29 = 112$$

31. 5 lorries = 59t 370kg  
1 lorry = ?

$$\begin{array}{r} 11t \quad 874kg \\ 9 \overline{) 59t \quad 370kg} \\ \underline{-5} \phantom{00} \rightarrow 4000 \\ 09 \phantom{00} \rightarrow 4370 \\ \underline{-5} \phantom{00} \rightarrow 40 \downarrow \\ 4 \phantom{00} \rightarrow 37 \downarrow \\ \phantom{00} \rightarrow 35 \downarrow \\ \phantom{00} \rightarrow 20 \\ \phantom{00} \rightarrow 20 \\ \phantom{00} \rightarrow 00 \end{array}$$

11t 874kg

32.  $D = 28\text{m}$

$C = \pi d$

$$\frac{22}{7} \times \frac{4}{28} \times 28\text{cm} = 88$$

$c = 88\text{m}$

(b).  $R = 4.9\text{m}$

$D = 9.8\text{m}$

$C = 22\pi r$  or  $2\pi d$

$$2 \times \frac{22}{7} \times \frac{4.9}{10} \text{m} = \frac{308}{10}$$

$C = 30.8\text{m}$

33. (a).

$2.31^2 = 2.31 \times 2.31$

$2.31 \times 2.31 = 5.3361$

$= 5.3361$

(b).  $24 \times 24$

$= 576$

34.  $6\frac{1}{3} + 6\frac{1}{7}$

$$12 \frac{7+3}{21}$$

$= 12\frac{10}{21}$

35.  $\frac{2}{3}x + 4 < 28$

$\frac{2}{3}x < 28 - 4$

$$\frac{3}{2} \times \frac{1}{3} x < \frac{12}{24} \times \frac{3}{2}$$

$x < 36$

36. (a). A cylinder

(b). A cuboid

(c).  $V + F$

$8 + 6 = 14$

(d).  $E \times F$

$12 \times 6 = 72$

## ENGLISH PAPER 1

- |      |      |      |      |      |
|------|------|------|------|------|
| 1.B  | 11.A | 21.B | 31.D | 41.C |
| 2.A  | 12.C | 22.D | 32.A | 42.A |
| 3.A  | 13.D | 23.C | 33.B | 43.B |
| 4.A  | 14.A | 24.A | 34.C | 44.C |
| 5.C  | 15.B | 25.B | 35.D | 45.A |
| 6.D  | 16.C | 26.B | 36.B | 46.B |
| 7.A  | 17.B | 27.A | 37.A | 47.C |
| 8.C  | 18.D | 28.C | 38.  | 48.D |
| 9.B  | 19.C | 29.B | 39.A | 49.A |
| 10.D | 20.A | 30.C | 40.D | 50.D |

## ENGLISH PAPER 2

### TASK 2 : ORAL LITERATURE

- (a). By dropping a leaf near the bee.
- (b). (i). Merciful, loving, observant.
- (iii). Greedy, Cruel, opportunistic.
- (c). Busy collecting nectar/  
Busy looking for food.
- (d). He was distracted by the bee sting.
- (e). A good turn deserves another/You scratch my back, i'll scratch yours.

### TASK 3 : POEM

- (a). six
- (b). High/sky Pass/grass  
Long/song
- (c). The wind

### TASK 4 : NOVELLA

- (a). Troop
- (b). The had unlimited freedom to move around the compound.
- (c). A boarding school.
- (d). He waiting to be shown the dormitory.

## KISWAHILI KARATASI YA 1

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. B | 11.A | 21.C | 31.C | 41.C |
| 2.D  | 12.D | 22.A | 32.D | 42.C |
| 3.D  | 13.B | 23.D | 33.A | 43.D |
| 4.B  | 14.D | 24.C | 34.B | 44.A |
| 5.D  | 15.C | 25.B | 35.B | 45.C |
| 6.A  | 16.A | 26.D | 36.D | 46.B |
| 7.B  | 17.D | 27.C | 37.A | 47.A |
| 8.C  | 18.B | 28.A | 38.D | 48.D |
| 9.B  | 19.B | 29.B | 39.B | 49.B |
| 10.D | 20.A | 30.B | 40.C | 50.C |

## KISWAHILI KARATASI 2

### FASIHI SIMULIZI

- (a). Kugawana majukumu.
- (b). Mwenye kiburi.  
Asiyejali hisia za wengine.
- (c). Inayohitaji nguvu nyingi.  
Kazi ngumu bila malipo.
- (d). Kungekucha bila jogoo kuwika.

### NOVELA.

- (a). Bi. Pendo.
- (b). Familia.
- (c). Watoto wanne.
- (d). Ngamia alikuwepo kabla ya jogoo kuzaliwa.

### USHAIRI

- (a). Tatu
- (b). Tarbia
- (c). Leo nawapiga vita, waajiri wa watoto.
- (d). \_\_\_li,  
\_\_\_li,  
\_\_\_li,  
\_\_\_ta,

**SOCIAL STUDIES**

1. B
2. D
3. A
4. C
5. B
6. D
7. A
8. C
9. B
10. D
11. A
12. C
13. C
14. B
15. D
16. A
17. C
18. D
19. C
20. B
21. (a). Islamic  
(b). Mining, Trading, Lumbering, Fishing.
22. Jomo Kenyatta  
Daniel Arap Moi  
Mwai Kibaki
23. Admission of new learners.  
Take minutes in the school board of management meeting.  
Financial accounting officer.
24. Open answer
25. Open answer
26. Uganda, Kenya, Tanzania
27. scale, key, title, frame
28. Member of National Assembly  
Speaker  
Women representative

**INTEGRATED SCIENCE**

1. B
2. B
3. D
4. A
5. C
6. A
7. C
8. B
9. C
10. D
11. D
12. D
13. D
14. D
15. B
16. (a). W - Aorta  
V - Pulmonary artery  
(b). Y  
(c). it pumps blood under high pressure to all body parts.

17. Vehicle emissions  
Burning of fossils fuels.  
Use of fertilizers inorganic.  
Use of household cleaning products and paints.  
Poor waste disposal.  
Dust
18. (a). Fly, Cockroach, Mosquito  
(b). Insects  
(c). Breathe through spiracles.  
Have six legs
19. (a). Telescope  
(b). Reflection  
(c). Use by submarines to observe distant objects.
20. (a). Shape, density, type of material  
(b). Feather, paper
21. (a). Severe headache  
Weak joints, Fever  
(b). T.B, Asthma
22. (a). Sun, clouds  
(b). Height, colour, shape

**AGRICULTURE**

1. D
2. C
3. B
4. A
5. C
6. D
7. D
8. A
9. D
10. C
11. D
12. B
13. D
14. C
15. D
16. Q - Top soil  
R - Ash  
S - Farm yard manure  
T - Kitchen re..
- (b). To introduce bacteria for faster decomposition
17. **Mulching** - Covering of soil using dry grass or leaves.  
**Shading** - Erecting a shade using twigs  
**Thinning** - Removal of excessive seedlings
18. Showering daily.  
Keeping a neat hairstyle.  
Wearing clean, well fitting clothes.  
Wash your hair regularly.  
Brush your teeth at least twice a day.

19. Cleaning after use.  
Sharpening the blade regularly.  
Checking the needle.  
Proper storage.
20. Spinach Eggs  
Fruits Milk  
Carrots Liver
21. Size of the button.  
Type of fabric.  
Colour and design.  
Material of the design.  
Cost and availability.  
Number of holes.
22. To remove stains, kill germs and remove bad odour.
23. Pre-heat safely.  
Keep the area clean.  
Use oven mits or gloves.  
Use correct cookware.

**PRE-TECHNICAL STUDIES**

1. D
2. A
3. A
4. C
5. C
6. C
7. D
8. A
9. A
10. B
11. (a). Computer Studies  
Pre Technical Studies  
Business studies  
(b). **Computer Studies** - Helps one to develop digital literacy using modern technology.
- Technical Studies** - Introduces learners to practical technical and vocational skills
- Business Studies** - Introduces learners to basic entrepreneurship and financial literacy
12. **Electrician** - installs, maintains and repairs equipment in fields like electronics etc.
- Teacher** - Teaches people how to do specific hands on jobs
- Graphic designer** - Uses computer to create visual content
- Archtech** - Plans and designs buildings.

13. (a). **Entrepreneurial skills-**  
Record keeping and financial management
- (b). **Entrepreneurial skills** - Helps learners to understand how businesses are started, managed and grown.  
Record keeping and financial management - Supports effective management of business operations.
14. **Healthcare** - Speed purpose computers  
**Weather forecasting** - Special purpose computers (super computers)
- Banking** - Mainframe computers
15. (a). Special purpose computers  
(b). Hybrid computers.
- Commercial purpose computers.
16. Ensuring the handle is properly fixed.  
Putting on gloves to avoid blisters.  
Sharpening the axe.
17. Tight fix the equipment.  
Clear any loose wires connected to the device.  
Do not run or play.
- (b). Fires, Slips, Burns

#### CREATIVE ARTS AND SPORTS

- 1.A
- 2.B
- 3.D
- 4.C
- 5.C
- 6.D
- 7.B
- 8.C
- 9.D
- 10.C
- 11.C
- 12.A
- 13.A
- 14.B
- 15.C
- 16.B
- 17.D
- 18.D
- 19.A
- 20.B
21. check diagram
22. Window mounting.  
Mat mounting.
23. **Tools** - shuttle, serrated card loom.  
**Materials** - strips of old clothes, sisal fibre, strips of leather.

24. Visual arts  
Drama and film  
Sports  
Music and dance
25. \*Varied answers: sample  
**Kitoko dance - Pokomo community 1mk** - performed during community gathering to celebrate good fortunes such as child birth. 1mk
26. Overhead pass.  
Chest pass.
27. \*Half a mark for every syllable
28. 6 players
29. Melody  
Pitch  
Dynamics  
Rhythm  
Tempo  
Texture
30. Football marking cones

#### CHRISTIAN RELIGIOUS EDUCATION

- 1.B
- 2.A
- 3.C
- 4.A
- 5.B
- 6.D
- 7.B
- 8.A
- 9.C
- 10.D
11. Love, Joy, Peace, Patience, Goodness
12. Miraculous births.  
Announcement before birth.  
Filled with the Holy Spirit.  
Baptism connection.  
Preaches repentance and righteousness.  
Faced opposition.  
Recognized by prophecy.
13. Customary  
Civil  
Religious  
Traditional African Marriage  
Come we stay
14. Worshipping together.  
Sharing love and fellowships.  
Sharing the Holy communion.  
Studying the Bible together.  
Praying for one another.
15. Rest and relax.

- Engaging in sports activities.  
Visiting the sick.  
Spending time with family  
Taking part in religious activities.  
Doing community work.
16. Planting and ploughing trees.  
Avoid pollution.  
Recycle and re-use.  
Protecting animals and plants.  
Using resources sparingly.
17. Romans  
Corinthians  
Galatians  
Ephesians  
Philippians  
Titus

#### ISLAMIC RELIGIOUS EDUCATION

- 1.B
- 2.B
- 3.C
- 4.C
- 5.A
- 6.B
- 7.D
- 8.C
- 9.B
- 10.A
11. To obey the command of Allah  
To strengthen their faith and get closer to Allah
12. Belief in Allah  
Belief in angels
13. It teaches self-control patience  
It brings muslims closer to Allah
14. Respect and obey him  
It brings Muslims closer to Allah
15. Clean water  
Basin or container for water
16. Shadah                      Saum  
Swalah                      Hajj  
Zakah
17. By obeying and respecting them  
By helping them with chores or caring for them when old.
18. Because it is the word of Allah and gives guidance in all aspect of life.
19. Prophet Adam (A.S)  
Prophet Idris (a.s)
20. Tawheed mean Belief in the oneness of Allah.