



TARGETER WINGS

JUNIOR SCHOOL ASSESSMENT

GRADE 7 - 2026

Wings
002

MATHEMATICS

Time: 1hr 40mins

Learners Name _____
School Name _____
Learners's Signature _____

Assessment Number _____
School Code _____
Date _____

INSTRUCTIONS TO LEARNERS

1. Write your name and Assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This question paper consists of TWO sections: A and B.
5. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
6. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
7. Show all the workings in section B in the spaces provided.
8. Non-programmable calculators may be used, except where stated otherwise.
9. Give non-exact numerical answers, correct to 3 significant figure and one decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
10. For π , use either the calculator value or 3.142.
11. Do NOT remove any page from this question paper.
12. Answer ALL the questions in English.

SECTION A (20 marks)

1. You have been given this question paper and a separate answer sheet. Answer All the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the ANSWER SHEET, not in this question paper.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:
 - YOUR ASSESSMENT NUMBER
 - YOUR NAME
 - NAME OF YOUR SCHOOL
 - NAME OF THE SUBJECT
5. Keep the answer sheet clean, dry and DO NOT fold it.
6. For each of the questions 1 – 20, four answers are given. The answers are lettered A, B, C and D. In each case, only ONE of the four answers is correct. Choose the correct answer.
7. On the answer sheet, the correct option is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

Example In the Question Booklet:

14. Arrange this fractions in descending order. $\frac{1}{2}, \frac{3}{4}, \frac{1}{6}, \frac{2}{5}$

A. $\frac{1}{6}, \frac{2}{5}, \frac{1}{2}, \frac{3}{4}$

B. $\frac{2}{5}, \frac{1}{6}, \frac{3}{4}, \frac{1}{2}$

C. $\frac{1}{2}, \frac{3}{4}, \frac{2}{5}, \frac{1}{6}$

D. $\frac{3}{4}, \frac{1}{2}, \frac{2}{5}, \frac{1}{6}$

The correct answer is D.

8. On the answer sheet, in the set of boxes given for number 14, draw a dark line inside the box with the letter D printed in it as indicated below.
14. [A] [B] [C] [D]
9. Your dark line MUST be inside the box. 10. For each question, ONLY ONE box is to be marked in each set of four boxes.

For official use only

SECTION B

Question	21	22	23	24	25	26	27	28	29	30			
Maximum Score	3	5	2	4	3	3	3	3	2	2			
Learner's Score													

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A (20 MARKS)**Working space**

1. Which of the following numbers below is divisible by 11?

A. 7545
B. 10863
C. 15653
D. 11111

2. Work out:

$$3\frac{3}{4} + 2\frac{1}{2}$$

A. $5\frac{4}{6}$

B. $6\frac{1}{4}$

C. $5\frac{1}{3}$

D. $6\frac{2}{6}$

3. Fill in the missing numbers

30, 27, 24, 21, 18, _____, _____

A. 15, 12
B. 14, 11
C. 17, 15
D. 16, 14

4. How many groups of thousands are there in the total value of digit 8 in the number; 3867951?

A. 800, 000
B. Eight hundred
C. Hundreds of thousands
D. 80

5. The number of registered voters in a certain county was; 6594670. Round off the number of voters to the nearest tens of thousands

A. 6590000
B. 6600000
C. 7000000
D. 6500000

6. Work out: $72 \div 6 \times 7 + 4 - 10$

- A. 19
B. 79
C. 68
D. 78

7. How many pieces of string each of length $\frac{3}{8}$ m can be obtained from a string $3\frac{3}{8}$ m.

- A. $2\frac{7}{8}$ pieces
B. $5\frac{6}{8}$ pieces
C. 9 pieces
D. 6 pieces

8. Three bags contain 66, 78 and 90kg of rice.

Find the greatest mass of rice that can be taken from the three bags.

- A. 234kg
B. 12870kg
C. 6kg
D. 127kg

9. Jonathan treads a distance of 107.14m on a treadmill every minute. Calculate the total distance he treads in 45minutes.

- A. 4821.3
B. 152.14
C. 2.3809
D. 238.09

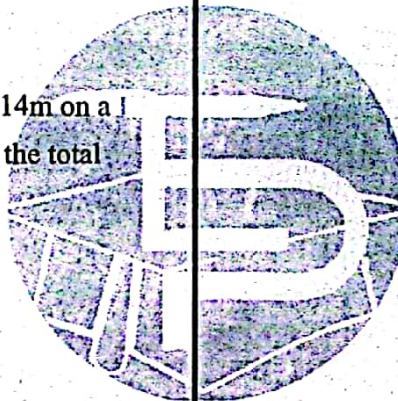
10. A square field has a length of 125m. Find the cost of paying for the field at a rate of Sh. 115 per m^2 .

- A. sh. 57500
B. sh. 1796875
C. sh. 14375
D. sh. 1562500

11. The number of goats in a farm is 'g'. The number of sheep in the same farm is thrice the number of goats. Which of the following expressions represents the total animals in the farm?

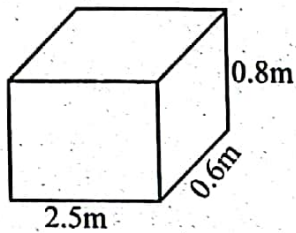
- A. $g + g + 3$
B. $g + g - 3$
C. $3g + 2g$
D. $3g + g$

Working space



12. Which of the following is the smallest 6 digit number that can be formed from 8, 9, 2, 0, 5, 3?
- A. 023589
B. 209853
C. 203589
D. 985320

13. The rectangular box below was filled with milk.



How much milk was in the box in litres?

- A. 1200
B. 20
C. 12
D. 1.2
14. Which of the following linear inequalities correctly represents the information on the number line?



- A. $x \leq 2$
B. $x \leq 8$
C. $x \geq 2$
D. $x \geq 8$
15. The population of a town is three million three thousand and three. Which of the following correctly shows the population in symbols?
- A. 3003003
B. 3330000
C. 30003003
D. 33003003

Working space

16. Which one of the following is the square root of

$$\sqrt{6561} \text{ ?}$$

- A. 81
- B. 9
- C. 18
- D. 64

17. Round off 12.4421 correctly to one decimal place.

- A. 12.40
- B. 12.4
- C. 12.5
- D. 12

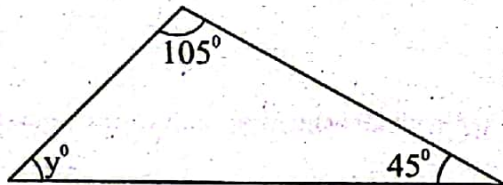
18. A rectangular plot measures 42m by 27m. The plot was fenced with a chain link wire. Find the length of the chain link wire used to make 1 strand.

- A. 138m
- B. 69m
- C. 1134m
- D. 567m

19. In an athletics competition, John took 10 seconds to complete a 100m race. What was his speed in m/s?

- A. 1000m/s
- B. 100m/s
- C. 10m/s
- D. 1m/s

20. Find the value of angle y in the figure below.



- A. 150°
- B. 30°
- C. 70°
- D. 60°

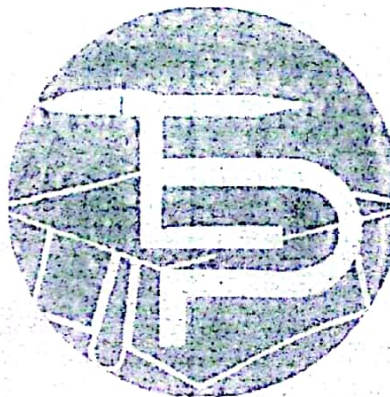
Working space

SECTION B

21. The number of seedlings planted in a county was; 38 676 204. How many times is the total value of digit 8 greater than that of digit 2? (3marks)

22. The floor of a room is 15m long and 10m wide. The room is to be fitted with square tiles of side 50cm.
a) What is the area of the room? (1mark)

- b) What is the area of one tile?



(1mark)

- c) How many square tiles will cover the whole room?

(3marks)

23. A shopkeeper had b bags of beans. He sold 8 bags and was left with 30 bags. Write an expression to show the number of bags of beans the wholesaler had at the beginning. (2marks)

24. Find the missing numbers in the magic square below

(4marks)

10	a	4
8	5	b
c	d	0

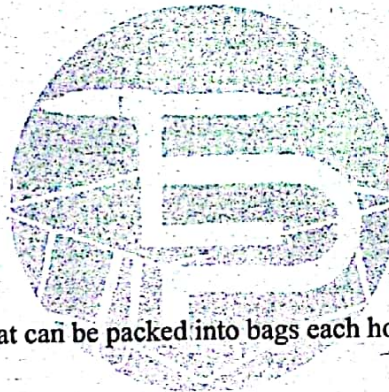
a _____

b _____

c _____

d _____

25. A mother shared 15 scones and 24 sweets among her children such that each gets equal number. Find the greatest number of children who can share the items equally. (3marks)



26. Find the least amount of flour that can be packed into bags each holding 20kg or 25kg or 50kg. (3marks)

27. Write how one can tell that a number is divisible by 6 and give an example.

(3marks)

28. Use prime factorization method to find the square root of 144

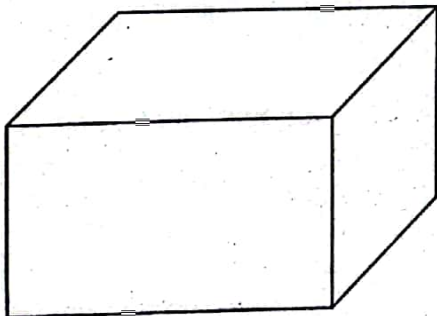
(3marks)

29. The area of a square is 784m^2 , what is the perimeter of the square?

(2marks)

30. How many vertices are in the figure below?

(2marks)





TARGETER WINGS

JUNIOR SCHOOL ASSESSMENT

Wings
002

GRADE 7 - 2026

TIME: 1hr 20mins

AGRICULTURE

Learners's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions numbered 1 to 20.
6. Section B comprises short, structured questions number 21 to 29.
7. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
9. Do NOT remove any page from this question paper.
10. Answer ALL the questions in English.

For official use only

SECTION B

Question	21	22	23	24	25
Maximum Score	6	8	4	8	4
Learner's Score per question.					

SECTION A

Read all the instructions carefully

1. You have been given this question paper and a separate answer sheet. This section consists of 30 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF THE SUBJECT
6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1-30, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

Example:

In the Question Paper: Choose the correct answer.

16. The following are examples of forage crops found within our locality. Which one is not?

A. Lucerne

B. Coffee

C. Maize

D. Rhodes grass

16. [A] [B] [C] [D]

The correct answer is B.

On the answer sheet, in the set of boxes given for number 16, draw a DARK LINE inside the box with the letter B printed in it as marked below.

9. Your dark line MUST be within the box. DO NOT make any marks outside the boxes.
10. For each question, ONLY ONE box is to be marked.

This paper consists of 7 printed pages.

Learners should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

TW-002

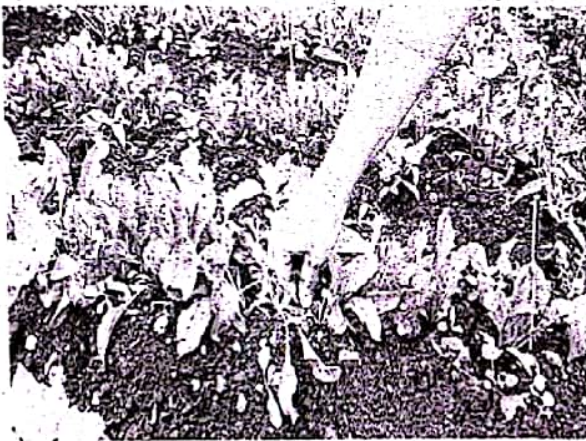
AGRICULTURE GRADE 7

SECTION A (20 marks)

Answer ALL the questions in this section.

1. Amin wants to improve the way he uses water in his crop production activities. Which one of the following methods would **best** help him conserve water on the farm?
- A. Over-irrigating the crops every day.
 - B. Using sprinklers at all times of the day.
 - C. Installing drip irrigation systems and applying mulching.
 - D. Allowing the farm to remain flooded.

2. Michael was seen removing excess seedlings from his spinach farm as shown in the picture below.



Which of the following is the reason for carrying out the activity?

- A. To prevent competition among the crops.
 - B. To conserve water in the soil.
 - C. To add more nutrients to the soil.
 - D. To expose excessive sunlight to the crops.
3. During Agriculture lesson on soil conservation, learners discussed different ways of sharing information on soil control measures. Which one of the following is **not** a method of creating awareness on soil conservation?
- A. Using dramatization to teach others
 - B. Displaying posters in public places
 - C. Presenting songs and poems to the community
 - D. Reading books individually

4. What is the name given to the practice of planting trees, growing crops and rearing animals on the same piece of land?
- A. Mixed farming
 - B. Agroforestry
 - C. Deforestation
 - D. Afforestation
5. Learners were reminded to practice the 3R's to minimise nutrient loss when cooking vegetables. Which of the following practices is **not** part of the 3R's?
- A. Reducing cooking time
 - B. Reducing the amount of cooking water
 - C. Reducing the surface area of food exposed during preparation
 - D. Reducing the amount of ingredients used when cooking
6. A community wants to improve the structure and workability of their farm soil. Which method will help in improving the soil tilth?
- A. Adding organic matter such as compost or manure.
 - B. Compacting the soil with heavy machinery.
 - C. Leaving the soil bare and exposed to the weather.
 - D. Watering the soil too much.
7. A businessman harvested several cabbages and wants to store them in a way that keeps their nutrients intact for longer. What should he do to maintain their nutritional value?
- A. Place them in direct sunlight.
 - B. Leave them uncovered and exposed to air for many days.
 - C. Store them in sealed plastic bags with no air circulation.
 - D. Keep them in a cool, dry place or refrigerate them.

8. Proper spacing is an important practice when establishing a crop field. What is the main reason for spacing crops **correctly** during planting?

- A. To make the farm appear neat.
- B. To allow farmers to walk comfortably between the crops.
- C. To reduce competition for nutrients, water and sunlight.
- D. To make harvesting more difficult.

9. While learning about food preparation, grade 7 learners discussed healthy cooking methods. Which two cooking methods helps in conserving nutrients in vegetables?

- A. Steaming and stir-frying
- B. Boiling and steaming
- C. Deep frying and boiling
- D. Wet frying and boiling

10. Joseph is preparing his land for vegetable farming. Why is good soil tilth important for healthy crop growth?

- A. It makes the soil harder for roots to penetrate.
- B. It improves soil aeration and allows water to infiltrate easily.
- C. It reduces the number of earthworms in the soil.
- D. It prevents plants from getting enough nutrients.

11. Farmers learnt the importance of protecting the soil from harmful substances. Which one of the following is an importance of controlling soil pollution?

- A. Preventing soil erosion and nutrient loss, which helps maintain long-term soil productivity.
- B. Encouraging surface run-off of water.
- C. Ensuring that nutrients are completely lost from the soil.
- D. Promoting the growth of crops that are affected by toxic substances in the soil.

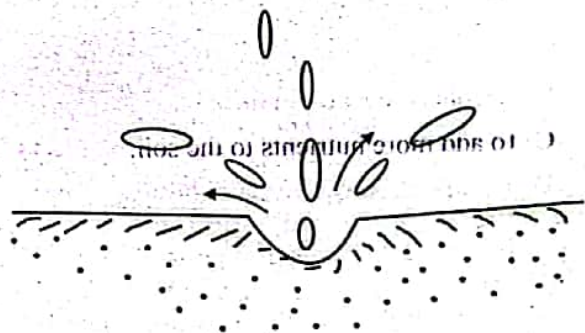
12. Mrs. Wanja, wants to ensure her children benefit fully from the vegetables they eat. Why is it important for her to conserve the nutrients in vegetables?

- A. To improve the colour and appearance of the vegetables
- B. To ensure the vegetables provide maximum nutritional value for growth and stronger immunity
- C. To help the vegetables stay longer without being eaten
- D. To reduce the cost of buying vegetables

13. Mish is a maize farmer, she is preparing a new field for planting. What is the first step he should take before planting?

- A. Planting the seeds without any preparation
- B. Clearing the land by removing weeds and unwanted vegetation.
- C. Watering the soil before plowing.
- D. Harvesting crops before they mature.

14. The picture below shows raindrops hitting bare soil and scattering soil particles in different directions. Study the picture provided and answer the question that follows.



Which type of soil erosion is shown in the picture?

- A. Rill erosion
- B. Gulley erosion
- C. Splash erosion
- D. Sheet erosion

15. Which of the following crop management practice is used to replace seeds or seedlings that failed and did **not** germinate?

- A. Gapping
- B. Thinning
- C. Earthing up
- D. Pruning

16. A community is checking the condition of the soil on its farm. Which characteristic shows that the soil has good tilth?

- A. It is hard and compact.
- B. It has poor drainage and becomes waterlogged.
- C. It is loose, well-aerated and crumbles easily.
- D. It contains very little organic matter.

17. John is applying water conservation methods on his farm to improve sustainability. Why is it important for him to use water efficiently?

- A. To prevent the overuse of chemicals.
- B. To make crops grow faster.
- C. To reduce the number of pests.
- D. To save water for other uses and minimize farming costs

18. Farmers use different techniques to preserve soil moisture during dry seasons. Which one of the following is **not** a method of conserving soil moisture?

- A. Mulching
- B. Shading crops
- C. Cover cropping
- D. Thinning plants

19. Grade 6 learners were asked to name the type of soil erosion that is not easy to notice. Which of the following is the right response?

- A. Sheet erosion
- B. Gully erosion
- C. Splash erosion
- D. Rill erosion

20. In crop production, farmers apply various methods to manage harmful organisms. Which of the following is a common method of controlling pests in crop farming?

- A. Sprinkling water on crops
- B. Using pesticides
- C. Removing weeds
- D. Harvesting crops early

Section B

Answer ALL the questions provided. (30 Marks)

21. a) What is soil pollution?

(2 Marks)

b) State four ways in which a household can cause soil pollution.

(4 Marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____

22. Mrs. Kamau constructed the structure shown below to help conserve surface run-off.



a) Identify the structure.

(1 Mark)

b) Name two crops that can be planted in the structure above.

(2 Marks)

- i) _____
- ii) _____

c) Name other two structures used to conserve surface run-off.

(2 Marks)

- i) _____
- ii) _____

d) State **three** importance of conserving surface run-off.

(3 Marks)

- i) _____
- ii) _____
- iii) _____

23. Damian and his father, planted tree seedlings during Mazingira Day. State **three** benefits of planting trees to the environment.

(4 Marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____

24. Briefly explain how each of the following always helps in conserving vitamins and nutrients in vegetables.

(8 Marks)

i) Washing

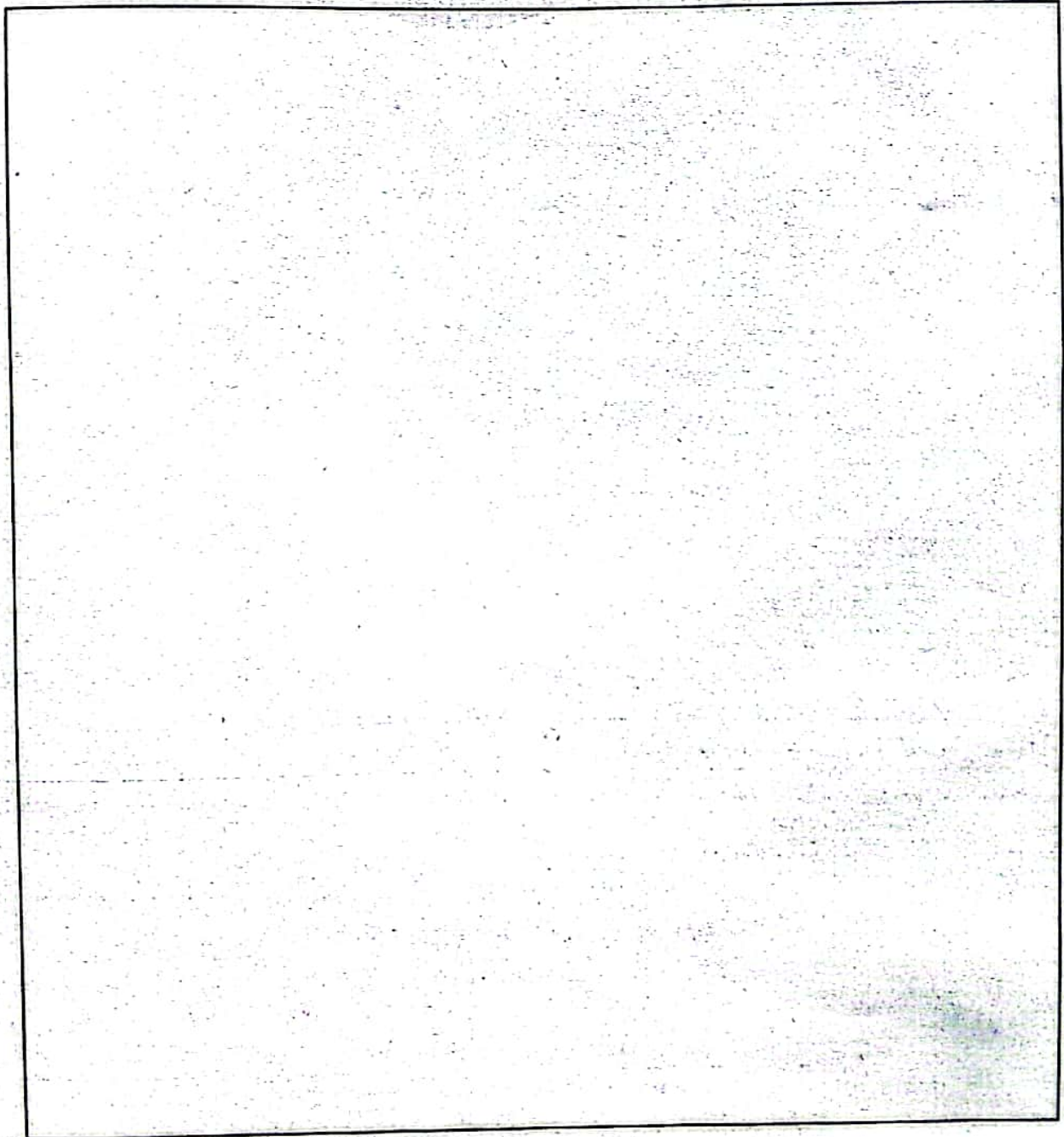
ii) Cutting

iii) Peeling

iv) Cooking time

25. Draw a poster displaying an awareness message on controlling soil pollution.

(4 Marks)





TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 - 2026

Wings
002

Learner's Name	
School Name	
Learner's Signature	

Assessment Number	
School Code	
Date	

CHRISTIAN RELIGIOUS EDUCATION

TIME: 1 Hour 30 Minutes

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections A and B.
5. Section A comprises Multiple Choice Questions number: 1 to 20.
6. Section B comprises Short Structured and Essay questions number: 21 to 26.
7. Answer ALL the questions in section A on the separate answer sheet provided.
8. Answer ALL the questions in section B in the spaces provided on this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in English.

For official use only SECTION B

Question	21	22	23	24	25	26	Total
Maximum Score	5	5	5	5	5	5	30
Candidate's Score							

SECTION A (20 marks)

Please read these instructions carefully

1. You have been given this question paper and a separate answer sheet. The question paper consists of 20 multiple-choice questions.
2. Answer ALL questions in this section on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1 – 20, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct answer.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

Example

In the Question paper:

17. Which one is the last book in the Old Testament of the Bible?

- A. Revelation.
- B. Micah.
- C. Malachi.
- D. Psalms.

The correct answer is 'C'.

On the answer sheet, in the set of boxes numbered 17, draw a dark line inside the box with the letter C printed in it as shown below. 17.

[A]

[B]

[C]

[D]

1. The dark line MUST be within the box. DO NOT make any marks outside the boxes.
2. For each question, ONLY ONE box is to be marked.

This paper consists of 4 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

CRE / GRADE 7

TW-002

SECTION A (20Marks)

Answer all the questions in this section.

1. There are many benefits of learning Christian Religious Education in school today. Which of the following is one of the benefits?
A. It helps learners to know their church leaders.
B. It makes parents buy CRE textbooks for the learners.
C. It helps learners to grow spiritually.
D. It makes the parents of the learners happy.
2. You acquire many moral values through learning Christian Religious Education. Which of the following is not a value needed to foster responsible living in the society?
A. Love. B. Respect.
C. Curiosity. D. Responsibility.
3. You read the two accounts of creation from Genesis stories of creation. Select what God created on the fifth day from the choices given below.
A. All kinds of plants.
B. All kinds of animals, domestic and wild.
C. All kinds of birds and sea creatures.
D. Dry land and sea.
4. A teacher put learners in groups to discuss the attributes of God. From the options below, identify the attribute that teaches that life originated from God.
A. God is powerful.
B. God is the provider and sustainer.
C. God is self-existent.
D. God is the giver of life.
5. You read the stories of creation in Genesis 1 and 2. From the options below, choose a similarity about human beings which you find in both accounts.
A. Human beings were created out of dust.
B. Human beings were given responsibilities.
C. They were created on the last day.
D. They were put in the Garden of Eden.
6. God created human beings and gave them certain responsibilities. Which of the following responsibilities did He give them?
A. To take care of all animals.
B. To sell some of the animals to get their livelihood.
C. To keep the animals in the game reserves and parks.
D. To take care of the domestic animals only.
7. You learnt the importance of protecting animals, fish and birds. Three of the following are good reasons **except**
A. some of the animals provide manure for farming
B. their products support dairy industries, wool industries, leather and fishing industries
C. birds help in pollination of plants
D. animals are the only part of God's creation.
8. Grade 7 learners engaged in cleaning the compound as a way of conserving the environment. Which value did they portray?
A. Responsibility. B. Honesty.
C. Respect. D. Pride.
9. In your group discussion, you mentioned the prophetic book in the New Testament. Which book did you mention?
A. Luke. B. Philemon.
C. Revelation. D. Hebrews.
10. Grade 7 learners were asked to name the four major categories of the New Testament books. Who named the wrong category?
A. George: Gospel books.
B. Caro: Prophetic.
C. Juma: Poetic.
D. Manu: Historical.
11. Your teacher put you in groups to discuss reasons for translating the Bible into local languages. Which one of the following is the main reason for translating the Bible into local languages?
A. To help people understand God's message better.
B. To encourage people to live spiritually.
C. To help people apply Bible teachings in their lives.
D. To allow many people to read the Bible in their own language.
12. Your class interviewed a resource person on the social and economic effects of translating the Bible to local languages. From that interview, select a social effect from the choices given.
A. Enabling growth of businesses as bookshops and printing press.
B. Offering job opportunities to many people.
C. Enabling the spread of the word of God to local communities.
D. It has led to the improvement of the standards of living among local communities.

13. One way in which God showed his love for Adam and Eve after they ate the fruit from the tree in the middle of the garden was by
 A. cursing the snake in the garden
 B. putting a Cherubim to protect the garden
 C. giving man power to rule over the woman
 D. looking for them in the garden.
14. A resource person gave a talk to Grade 7 learners on ways of maintaining a healthy environment in the school. Which of the following is the best way to demonstrate what was learnt from the talk?
 A. Reporting those who throw waste paper carelessly.
 B. Collecting litter in the compound every day.
 C. Reminding the classmates to take their cleaning duties seriously.
 D. Avoiding stepping on the grass in the school compound.
15. The Bible has been translated into many languages from its original language. What was the original language of the Old Testament?
 A. Hebrew. B. Latin.
 C. English. D. Greek.
16. The following are ways in which Christians can make good use of the Bible except to
 A. accumulate riches
 B. live a Christian life
 C. guide new converts
 D. form new churches.
17. During a CRE lesson, your teacher asked you to brainstorm on the effects of alcohol, drug and substance use. Write down five effects that you came up with
 A. Good performance in school.
 B. Poor health.
 C. Unruly behaviour.
 D. Imprisonment.
18. During his earthly ministry, Jesus performed many miracles. Which of the following miracles teaches Christians to be thankful?
 A. Healing of the ten lepers.
 B. Feeding of the five thousand.
 C. Raising of Lazarus to life.
 D. Calming of the storm.
19. "This is my body which is given for you" (Luke 22:19). When did Jesus speak these words to his disciples?
 A. When he was praying on Mount Olives.
 B. During his crucifixion.
 C. When he was in the house of Zacchaeus.
 D. During the Last Supper.
20. Leisure is time spent away from regular work. Which one of the following is a way youth misuse leisure today?
 A. Worshipping God by singing and preaching the Gospel of Jesus Christ.
 B. Visiting and spending time with our friends
 C. Participating in sporting activities.
 D. Meeting and talking about other people.

SECTION B (30marks)

21. During a CRE lesson, you discussed the importance of learning Christian Religious Education. List five careers that are related to C.R.E. (5 marks)

22. As Christians, we acquire values needed for responsible living. Write five values we acquire as Christians. (5 Marks)

23. Grade 7 learners were tasked to classify the books of the Old Testament and make presentations. State five poetic books that they identified. (5 Marks)

24. A pastor from your church has requested you to talk to the youth on how to use their leisure time constructively. State five leisure activities you would encourage the youths to participate in. (5 marks)

25. Your class brainstormed on the attributes of God from the accounts of Genesis chapter 1 and 2. Identify five attributes that you found out. (5 marks)

26. Grade 7 learners discussed ways they can protect animals, fish and birds. List five ways that they discussed. (5 marks)



TARGETER WINGS



KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7- 2026

TIME: 1 Hour 40 Minutes

INTEGRATED SCIENCE

Learners's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions numbered 1 to 20.
6. Section B comprises short, structured questions number 21 to 26.
7. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
9. Do NOT remove any page from this question paper.
10. Answer ALL the questions in English.

For official use only SECTION B

Question	21	22	23	24	25	26				
Maximum score	6	6	4	4	8	2				
Learner's Score per question.										

SECTION A

Read all the instructions carefully

1. You have been given this question paper and a separate answer sheet. This section consists of 30 multiple choice questions.
 2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
 3. Do all the necessary rough work on the question paper.
- #### HOW TO USE THE ANSWER SHEET
4. Use an ordinary HB pencil.
 5. Confirm that the answer sheet you have been provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL.
NAME OF THE SUBJECT
 6. Keep the answer sheet clean and dry. DO NOT fold it.
 7. For each of the questions 1-20, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct option.
 8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

Example:

In the Question Paper:

16. Which substance is acidic?

A. Soap solution

B. Lemon juice

C. Ash solution

D. Toothpaste

16. [A]

[B]

[C]

[D]

The correct answer is B.

On the answer sheet, in the set of boxes given for number 16, draw a DARK LINE inside the box with the letter B printed in it as marked below.

9. Your dark line MUST be within the box. DO NOT make any marks outside the boxes.
10. For each question, ONLY ONE box is to be marked.

This paper consists of 7 printed pages.

Learners should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

TW-002

INTEGRATED SCIENCE
GRADE 7

Section A

1. Grade 7 learners were discussing the components of Integrated Science. Which component deals with the study of composition of elements and reaction of substances?

A. Mathematics
B. Biology
C. Physics
D. Chemistry

2. During a practical lesson, grade 7 learners were given a mixture of sand and sugar solution. Which of the following steps should they have used to separate the mixture?

A. Evaporate then sieve
B. Evaporate then filter
C. Sieve then filter
D. Filter then evaporate

3. A solid that dissolves in a liquid is represented by X while the liquid it dissolves in is represented by Y. Which of the following shows Y and X respectively?

A. Solvent and solute
B. Solute and solvent
C. Solution and solvent
D. Solute and solution

4. An oil refining company uses a certain method to separate petrol from the crude oil. Which of the following methods is the company most likely to use?

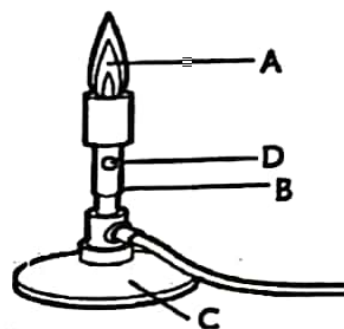
A. Sublimation

B. Evaporation

C. Fractional distillation

D. Simple distillation

5. Grade 7 learners of Kyeni School were asked by their teacher to name the parts of a Bunsen burner. What is the name of the part labelled B?



A. Gas inlet

B. Collar

C. Base

D. Barrel

6. Which organ in the human body is responsible for pumping of blood to all parts of the body?

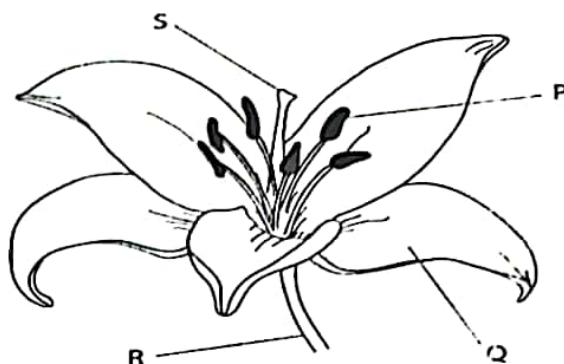
A. Lungs
B. Kidneys
C. Heart
D. Liver

7. Walter used a litmus paper to identify acids and bases. Which of the following substances turned blue litmus red?

A. Lemon juice
B. Baking powder
C. Tooth paste
D. Wood ash

8. A mixture that has its components uniformly distributed throughout the mixture is known as
- homogeneous mixture
 - heterogeneous mixture
 - soluble mixture
 - immiscible mixture
9. Grade 7 learners were discussing different basic units of measurement. What did they mention as the SI unit of mass?
- Grams
 - Kilograms
 - Tonnes
 - Milligrams
10. Which of the following laboratory safety rules should always be followed when heating a substance?
- Always point the test tube towards others
 - Wear safety goggles
 - Heat flammable substances directly
 - Smell all chemicals before heating
11. Kamau was asked by Integrated Science teacher to measure exactly 200cm^3 of distilled water during a practical lesson. Which of the following apparatus would you recommend him to use?
- Round bottom flask
 - Measuring cylinder
 - Boiling tube
 - Test tube

The diagram below shows parts of a flower. Use it to answer questions 12 and 13.



12. Name the part labelled Q
- Leaf
 - Petal
 - Sepal
 - Stalk
13. Identify the part of the flower that produces pollen grains.
- P
 - Q
 - R
 - S
14. Which of the following is **not** a scientific skill that integrated science aims to develop in students?
- Observation
 - Prediction
 - Integration
 - Classifying

15. Which of the following substances is a compound?

- A. Oxygen
- B. Iron
- C. Water
- D. Hydrogen

16. Which component of integrated science explores more on concepts such as motion, force and energy?

- A. Biology
- B. Mathematics
- C. Physics
- D. Chemistry

17. The blood vessels in the human circulatory system help in transportation of blood throughout the body. Which blood vessel transports deoxygenated blood towards the lungs?

- A. Vena cava
- B. Pulmonary vein
- C. Pulmonary artery
- D. Aorta

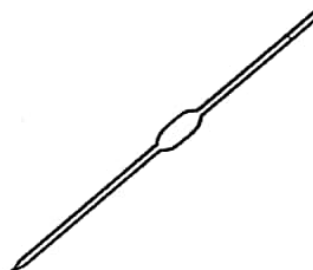
18. Juma came across a container that contained hydrochloric acid. The bottle had the symbol shown below. What is the meaning of the symbol?



TW-002

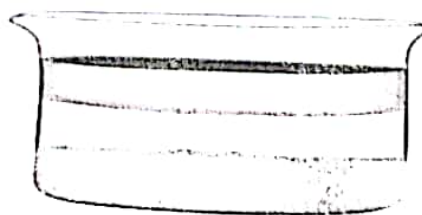
- A. Explosive
- B. Corrosive
- C. Flammable
- D. Biohazard

19. Identify the apparatus drawn below.



- A. Thermometer
- B. Burette
- C. Tongs
- D. Pipette

20. Grade 7 learners were discussing different types of mixtures. Their teacher showed them a sample of mixture of sand and water where the sand settles at the bottom of the container after some time as shown below.



This type of mixture can be separated by

- A. sieving
- B. using separating funnel
- C. filtration
- D. using a magnet

SECTION B 30 MARKS

21. During a class activity, learners were asked to classify different types of laboratory hazards.

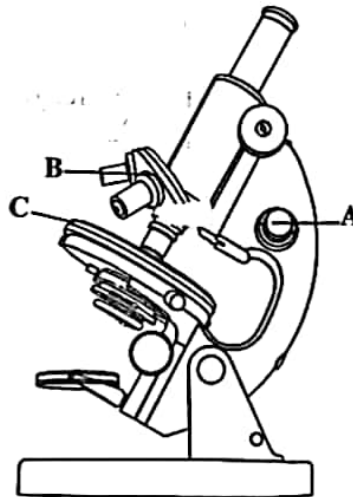
a) Give two examples of materials that are classified as flammable. (2 marks)

- i. _____
- ii. _____

b) Outline first aid measures for someone who has ingested a corrosive substance. (4 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

22. The diagram below shows parts of a microscope. Study it carefully and answer the questions that follow.



Complete the table below by naming the labelled parts and their functions. (6 marks)

Part	Name	Function
A		
B		
C		

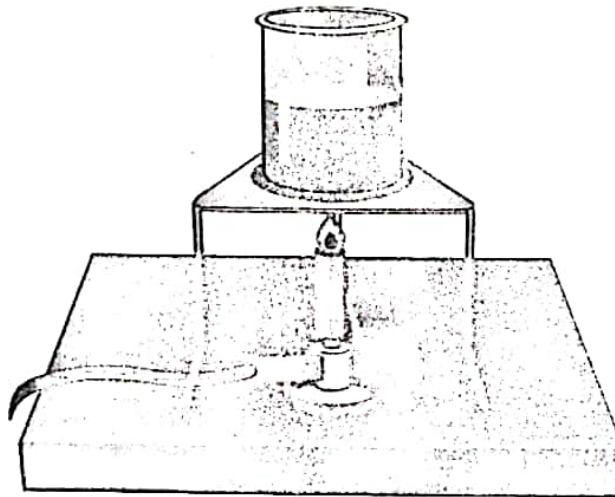
23. List four common accidents in the laboratory. (4 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

24. Lewis is a chemical engineer. He was invited by a school headteacher to speak to their grade 7 learners about the importance of studying integrated science. List **four** points he probably spoke about. (4mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

25. Study the diagram below showing a science experiment setup and answer the questions that follow.



a. Identify **four** pieces of apparatus used during this experiment.

(4marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____

b. State **four** safety measures to be observed during such a practical in the laboratory.

(4 marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____

26. Grade 7 learners were discussing the effects of force on an object. List two effects of force on a stationary object. (2 marks)

i) _____

ii) _____



TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 - 2026

Wings
002

Learner's Name	
School Name	
Learner's Signature	

Assessment Number	
School Code	
Date	

CREATIVE ARTS AND SPORTS (Theory)

TIME: 1 Hour 40 Minutes

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections A and B.
5. Each section has THREE parts: Part I - Performing Arts, Part II - Sports, Part III - Visual Arts.
6. Section A comprises Multiple Choice Questions number: 1 to 20.
7. Section B comprises short structured and analysis questions number: 21 to 31.
8. Answer ALL the questions in section A on the separate answer sheet provided.
9. Answer ALL the questions in section B in the spaces provided on this question paper for

Part I - Performing Arts and Part III - Visual Arts.

10. For Part II - All questions are **COMPULSORY**.

11. Do not remove any page from this question paper.

12. Answer all questions in English.

For official use only

SECTION B

Question Number	21	22	23	24	25	26	27	28	29	30	31
Maximum score	4	2	2	2	3	3	4	3	2	4	1
Candidate's Score											

SECTION A: MULTIPLE CHOICE QUESTIONS (20 Marks)

Read the instructions carefully.

1. You have been given this question paper and an answer sheet. This section of the question paper consists of 20 multiple-choice questions.
2. Answer ALL questions on the answer sheet provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean, dry and **DO NOT** fold it.
7. For each of the questions 1 – 20, four answers are given. The answers are lettered A, B, C and D. In each case, only **ONE** of the four answers is correct. Choose the **correct** answer.
8. On the answer sheet, mark the correct answer by drawing a dark line inside the box as shown in the example below.
17. Which of the following is a secondary colour?
A. Blue.
B. Purple.
C. Red.
D. Yellow.

The correct answer is 'B'.

On the answer sheet, in the set of boxes given, draw a dark line inside the box with the letter B printed in it as marked below.

[A] **[B]** [C] [D]

9. The dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, mark **ONLY ONE** box.

This paper consists of 4 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing

TW-002

CREATIVE ARTS GRADE 7

SECTION A (20marks)

PART I : PERFORMING ARTS

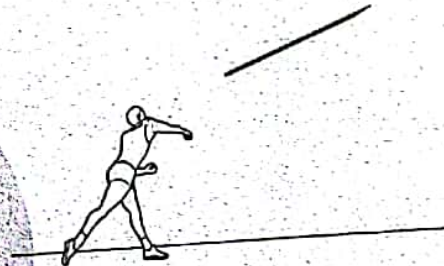
1. Obokano is a string instrument played by the _____ community.
A. Abagusii B. Kamba
C. Luo D. Luyha
2. The people, animals or beings that take part in the actions in a story are known as
A. setting B. theme
C. characters D. actors.
3. Study the following musical note and identify the French rhythm name that corresponds with it.



- A. Taa B. Taa-te
C. Taa-aa D. Ta-te
4. The following are composition techniques applied when composing a melody. Which one is NOT?
A. Stepwise motion
B. Narrow leaps
C. Only using one solfa syllable
D. Ending on a **doh**
5. When playing a descant recorder, Nyambura started a note with the sound "tuu". Which of the following techniques was she practising?
A. Fingering B. Tonguing
C. Posture D. Blowing
6. The speed of playing a piece of music is known as
A. Rhythm B. Synchrony
C. Dynamics D. Tempo
7. Grade seven learners were making a collage of categories of Creative Arts and Sports. Kimani cut a picture of an elderly person telling a story to a group of learners. Storytelling was placed under which category?
A. Music and dance. B. Visual arts.
C. Sports. D. Drama and film.

PART II: SPORTS

8. When participating in sports, we should focus on one of the following. Which one?
A. Fair play.
B. Winning trophies.
C. Scoring the most points.
D. Injuring the opponents.
9. Which of the following activities demonstrates coordination?
A. Juggling a ball. B. Jogging.
C. Carrying weights. D. Push-ups.
10. Study the following image and identify the javelin skill being executed.



- A. Cross over B. Release
C. Follow through D. Approach run
11. Which of the following sports activities is a track event?
A. Football B. Netball
C. Volleyball D. Sprints
12. Which of the following is a benefit of participating in games and sports?
A. Helps us to heal illnesses
B. Helps us to keep young
C. Helps us to keep fit
D. Helps us to grow up quickly
13. Which of the following is a not a team sport?
A. Football
B. Javelin
C. Netball
D. Volleyball
14. What is the shape of a football playing field?
A. Circular
B. Square
C. Rectangular
D. Triangular

PART III: VISUAL ARTS

15. Which of the following materials is the most appropriate for making the base surface for collage?
- A. Green banana leaf.
B. Clay slab.
C. Newspaper.
D. Carton box.
16. The liquid used to stick slabs or coils of clay together is known as
- A. adhesive B. roll
C. slip D. coil.
17. Which of the following is an example of dry media used in drawing?
- A. Chalk B. Paint
C. Ink D. Dye
18. The process of smooth transition between dark and light areas in a drawing is known as
- A. tone B. tonal gradation
C. value D. blending.

19. A grade seven learner drew the following picture.



Identify the type of balance achieved by the learner.

- A. Radial balance
B. Asymmetrical balance
C. Symmetrical balance
D. Equal balance
20. Which of the following colours is as a result of mixing red and yellow colours in equal proportion?
- A. Orange B. Purple
C. Green D. Blue

SECTION B: STRUCTURED AND ANALYSIS QUESTIONS

PART I: PERFORMING ARTS

21. On the space provided below draw the treble staff. (4 marks)
22. Study the following opening of a rhythmic pattern and compose the second part to make it a 4-bar rhythmic pattern in $\frac{2}{4}$ time. (2 marks)
- $\frac{2}{4}$
23. Identify two types of audiences in a storytelling session. (2 marks)
- _____
- _____
24. List two participants in a folk song performance. (2 marks)
- _____
- _____

PART II: SPORTS

25. List three warm-up activities that we engage in before participating in major games and sports activities. (3 marks)
- _____
- _____
- _____
26. List three safety precautions observed when throwing the javelin. (3 marks)
- _____
- _____
- _____
27. On the space provided below draw and label a javelin implement. (4 marks)

PART III: VISUAL ARTS

28. List three types of lines used in drawing. (3 marks)
- _____
- _____
- _____
29. Define sculpture as applied in Visual Arts. (2 marks)
- _____
- _____
30. On the space provided below draw a still-life composition and indicate dark areas using the smudging technique. (4 marks)
- _____
- _____
- _____
31. List two cool colours. (1 mark)
- _____
- _____

SEHEMU A

I. UFAHAMU WA KUSOMA

Soma kifungu kifuatacho kisha ujibu swali la 1 hadi 6:

Miongoni mwa magonjwa yanayoweza kuambukizwa kutoka kwa mtu mmoja hadi mwingine ni korona. Huu ni ugonjwa hatari sana na ni tishio kubwa kwa maisha ya binadamu. Dalili za ugonjwa huu zinazoshabihiana na za homa. Kukauka koo, joto jingi mwilini, kukohoa ni baadhi ya dalili. Baada ya kipindi fulani, mtu huanza kuumwa na kichwa, kuhisi uchovu na kizunguzungu. Baadhi ya watu hupoteza hisia za ladha na harufu. Wengine hutapika, hupoteza hamu ya chakula na huanza kuendesha. Matatizo ya kupumua pia hushuhudiwa.

Mbinu za kuzuia ugonjwa huu ni kuepuka kusalimu watu kwa mikono, kuvaa barakoa, kunawa mikono kwa sabuni na maji safi yanayotiririka, kujitenga na wanaougua ugonjwa huu na kufunga mdomo unapopiga chafya. Ugonjwa huu unapaswa kuzuiwa kwa kila namna maadamu unaweza kusababisha kifo kwa haraka.

Kila mmoja wetu ana wajibu wa kujikinga dhidi ya ugonjwa huu pindi tu unapopata dalili za ugonjwa huu ni heri ufike kwenye kituo cha afya mara moja ili upimwe na madaktari. Dumisha lishe bora ili mwili upate nguvu ya kupambana na viini vinayosababisha magonjwa. Kumbuka ni vigumu kuutoa ugonjwa mwilini ni afadhali kujikinga ili kuzuia gharama kubwa ya kimatibabu. Aidha chanjo dhidi ya Korona ni muhimu na hupatikana katika hospitali zote za umma na za kibinafsi.

- | | |
|---|---|
| <p>1. Je, Korona ni ugonjwa wa aina gani? Ni ugonjwa</p> <p>A. ambukizi</p> <p>B. unaokabiliwa kwa njia rahisi.</p> <p>C. usiokuwa na tiba wala kinga</p> <p>D. usioambukiza.</p> | <p>4. Unafikiri ni jambo gani linaloweza kutokea ikiwa ugonjwa wa korona hautazuiwa?</p> <p>A. Idadi kubwa ya watu watapoteza maisha</p> <p>B. Maisha yataendelea kama kawaida</p> <p>C. Maambukizi yatapungua kwa kiasi kikubwa</p> <p>D. Watu wataongezeka maradufu duniani</p> |
| <p>2. Ni ipi si dalili ya mwanzo ya ugonjwa wa korona?</p> <p>A. Kukohoa</p> <p>B. Kupiga chafya</p> <p>C. Kukauka koo</p> <p>D. Matatizo ya kupumua</p> | <p>5. Chanjo ina manufaa gani?</p> <p>A. Husaidia wanaougua kupona</p> <p>B. Huzuia maambukizi ya ugonjwa huu</p> <p>C. Husaidia mgonjwa kupata nafuu</p> <p>D. Huboresha afya ya mgonjwa</p> |
| <p>3. Je, ni njia gani bora zaidi ya kuzuia korona?</p> <p>A. Kuka nyumbani</p> <p>B. Kuvaa barakoa kila wakati</p> <p>C. Kutotangamana na watu</p> <p>D. Kupata chanjo ya korona</p> | <p>6. Neno, 'zinazoshabihiana' limetumiwa katika kifungu. Maana ya zinazoshabihiana ni</p> <p>A. zinazokinzana</p> <p>B. zinazotofautiana</p> <p>C. zinazofanana</p> <p>D. zinazolingiliana</p> |

UFAHAMU

Soma kifungu kifuatacho kisha ujibu swali la 7 hadi 12:

Mambo yanayosababisha umaskini ni anuwai mathalan; Ufisadi, uongozi usiofaa, uchumi unaoegemezwa kwenye kilimo kinachotegemea mvua isiyotabirika, idadi ya watu inayozidi uwezo wa uchumi wa taifa na ukosefu wa nyenzo na mali ya kukwamua raia kutoka lindi la umaskini. Mbali na hayo, nafasi chache za kazi pia huchangia katika tatizo hili sugu.

Jamii ya kimataifa inastahili kuelewa kuwa umaskini huathiri baadhi ya nchi na huwa na athari kubwa sana. Raia maskini huweza kushawishika haraka kujitosa kwenye matendo ya uhalifu ili kujinasua kutokana na shida zinazowakabili. Hii inaweza kuwa mbegu ya kuatika maovu kama vile uhalifu wa kila aina.

Nchi za magharibi zinapaswa kufutulia mbali baadhi ya madeni ya nchi zinazoendelea ili kuweza kuukabili umaskini vilivyo. Asilimia kubwa ya pato la taifa hutumiwa kulipia madeni na riba. Kutokana na hali hii, ni vigumu kwa mataifa yanayoendelea kujikwamua kutokana na umaskini. Mbinu nyingine ni kutotoa mikopo kwa nchi zilizo na kiwango kikubwa cha ufisadi.

- | | |
|---|--|
| <p>7. Kwa mujibu wa aya ya kwanza, mambo yafuatayo husababisha umaskini isipokuwa:</p> <ul style="list-style-type: none">A. Ukosefu wa ajiraB. KilimoC. Ufisadi.D. Idadi kubwa ya watu inayozidi pato la taifa <p>8. Je, unadhani ni kwa nini ni rahisi maskini kushawishika kujiingiza kwenye uhalifu.</p> <ul style="list-style-type: none">A. hutumia uhalifu kama njia ya kujipatia riziki.B. hupewa pesa nyingi kutenda uhalifu.C. hukosa njia mbadala ya kujipatia pato.D. maskini wengi ni wahalifu. <p>9. Kwa mujibu wa kifungu, tatizo la umaskini linapaswa kushughulikiwa na:</p> <ul style="list-style-type: none">A. Jamii ya kimataifaB. Nchi za magharibi.C. Nchi zinazokumbwa na umaskini.D. Nchi zote za ulimwengu. | <p>10. Kwa nini idadi kubwa ya watu katika nchi zinazoendelea hujiingiza kwenye uhalifu? Ili:</p> <ul style="list-style-type: none">A. kujinasua kutokana na umaskini.B. kukwamua juhudi za kimaendeleo.C. kuimarisha uchumi wa nchi zaoD. kushinikiza mabadiliko ya uongozi. <p>11. Nchi zilizoendelea huchangia vipi katika umaskini wa nchi zinazotaribu kujikuza (maskini)?</p> <ul style="list-style-type: none">A. Kutofuatilia matumizi ya mikopo kwa nchi zinazoendeleaB. Hupatia nchi hizo mikopo inayolipwa na riba.C. Kutoa mikopo yenye riba ya juu.D. Kutowakamata walio fisadi serikalini. <p>12. Maana ya 'kuatika' ni</p> <ul style="list-style-type: none">A. kusambazaB. kuhifadhiC. kupandaD. kupalilia. |
|---|--|

Soma kifungu kifuatacho kisha ujibu swali la 13 hadi 17

Sungura alirauka kila alfajiri na kuelekea sokoni kuuza matunda. Biashara yake ilinoga sana. Wateja walifurika kibanda chake furufuri na hata kuwatapika wengine. Hata ingawa soko lilikuwa safi, kibanda chake kilikuwa safi kama msahafu. Wanunuzi kwa wauzaji walidumisha usafi wa hali ya juu. **Ingawa kulikuwa na wauzaji wengi wenye bidii sio wote waliobahatika kupata wateja wengi kama Sungura.**

Baada ya biashara kunoga kwa siku kadhaa, Sungura aligundua usafi wa soko umeanza kupuuzwa. Baadhi ya wauzaji na wateja wao **walianza kujitia hamnazo**. Taka zilirundikwa kila mahali na wozo ukazidi kuchafua hewa. Ugonjwa wa waba hatimaye ukafika sokoni. Wanyama wengi waliugua na baadhi wakasafiri ahera. Jambo la kusikitisha mno.

Sungura alimfahamisha Simba hali iliyowakabili na akamwomba idhini ya kunyoosha mambo. Simba aliunga mkono mpango wa Sungura, Sungura aliagiza Soko lifungwe mara moja. Wanyama wote waliagizwa kufika sokoni na kulisafisha. Shughuli hiyo ilianza alfajiri na kukamilika jioni, soko likapata sura mpya. Sungura akasifiwa na wengi kwa juhudi zake ambazo kwa hakika zilizaa matunda.

13. Je, unadhani ni kwa nini kibanda cha Sungura

kilipokea wateja wengi kuliko vibanda vya wauzaji wengine?

- A. Aliuza matunda yake kwa bei nafun
- B. Alizingatia usafi wa hali ya juu.
- C. Alikuwa na ushawishi mkubwa sokoni.
- D. Alipendwa na wanunuzi wa matunda.

B. Alitaka apewe ruhusa ya kutekeleza mpango

C. Alitaka Simba amuunge mkono

D. Alitaka kuwashtaki wanyama wengine kwa

Simba.

14. Kauli, "Ingawa kulikuwa na wauzaji wengi wenye bidii, sio wote waliobahatika kupata wateja wengi kama sungura" Inaafikiana na methali gani?

- A. Ukiona vyaelea jua vimeundwa.
- B. Chanda chema huvikwa pete.
- C. Juhudi si kupata, kupata ni majaliwa.
- D. Hasara humfika mwenye mabezo.

16. Maana ya 'walianza kujitia hamnazo' ni:

- A. Walianza kuonyesha maringo
- B. Walianza kujiletea shida
- C. Walianza kuzingatia mambo tofauti na usafi.
- D. Walianza kujifanya kutojua umuhimu wa usafi.

15. Unadhani ni kwa nini ilikuwa muhimu Sungura kumfahamisha kiongozi Simba kuhusu mpango wake?

- A. Alitaka Simba aamuru wanyama wamsaidie

17. Neno, 'waba' limetumiwa katika kifungu.

Kisawe chake ni.

- A. kipindupindu
- B. homa ya matumbo
- C. kichocho
- D. saratani.

Soma kifungu kifuatacho kisha ujibu swali la 18 hadi la 20

Yusto, Aliko, Aminata na Tundu ni wapenzi wa vyakula mbalimbali. Jedwali lifuatalo linaonyesha vyakula vinavyopendwa na kila mmoja kwa siku nne.

	Jumatatu	Jumanne	Jumatano	Alhamisi
Yusta	wali	chapati	pilau	nyama
Aliko	pilau	madondo	wali	chapati
Aminata	kande	kande	wali	pilau
Tundu	nyama	kande	chapati	wali

18. Ni chakula gani kinacholiwa siku mbili tu?

- A. Kande, chapati
B. Kande, nyama
C. Madondo, kande
D. Pilau, wali

19. Chagua vyakula vinavyopendwa zaidi.

- A. Wali na pilau
B. Kande na wali-madondo
C. Kande na madondo
D. Chapati na nyama

20. Tambua kundi la vyakula vinavyosaidia kujenga mwili.

- A. Wali, nyama, chapati
B. Pilau, wali, chapati
C. Madondo, nyama, pilau
D. Chapati, kande, wali

Soma kifungu kifuatacho kisha ujibu maswali 21 hadi la 25.

(Ni magharibi, barazani. Metina ameketi kwenye kiti akitazama simu. Sonye, rafikiye anamjia taratibu.)

- Sonye : (Baada ya salamu) Ni kipi hicho ambacho kimeyateka mawazo yako hivyo kiasi cha kutionona nikija?
- Metina : (Kwa tabasamu) si kitu. Naisoma hadithi hapa mtandaoni. Hadithi yenyewe inasisimua kwelikweli.
- Sonye : (Akimakinika zaidi.) Lo! Inahusu nini?
- Metina : Inasimulia sababu zinazomfanya Fisi kuchechemea. (Akiangua kicheko) ni hali inayosisimua, kuchekecha na vilevile kuhuzunisha.
- Sonye : (Akikubaliana naye) Ahaa! sasa nimefahamu sababu za kuzama kwenye simu. Nami pia ningependa kuisoma hadithi hiyo. Hata hivyo, naona giza limeanza kubisha hodi. Afadhali nirudi nyumbani.
- Metina : Lo! sikujua muda umeyoyoma kiasi hiki. Ulinunuliwa tarakilishi na wazazi walivyokuahidi?
- Sonye : La! Ningali nangoja. Naamini 25 nitapata iliyo nzuri zaidi.

21. Je, unafikiri Sonye alimwamkua Metina namna gani?
- A. Shikamoo
B. Hamjambo
C. Masalkheri
D. Chewa.

22. Sonye anapokubaliana na Metina, anasema, "Ahaa!" Unafikiri alitumia ishara gani kuonyesha hali hii?
- A. Alimpungia mkono
B. Alitikisa kichwa
C. Alipepesa macho
D. Alimpigia makofi.

23. Kauli, "giza limeanza kubisha hodi" imetumia mbinu gani ya lugha?
- A. Tashhisi
B. Nahau
C. Methali
D. Istiara.

24. Kihisishi 'Lo!' kimetumiwa katika mazungumzo kuonyesha:
- A. Huzuni
B. Furaha
C. Kuridhika
D. Mshangao

25. Chagua methali inayoweza kujaza nafasi ya 25 ifaavyo.
- A. Ngoja ngoja huumiza matumbo
B. Abadi ni deni.
C. Subira huvuta heri
D. Chanda chema huvikwa pete.

Kifungu kifuatacho kina nafasi ya 26 hadi 35. Umepeva majibu manne. Chagua jibu lifaalo zaidi kujaza nafasi.

Ukosefu 26 amani katika baadhi ya nchi 27 madhara 28. Mara nyingi nchi hupata hasara kutokana na 29 Uhabifu wa miundombinu, kuzorota kwa uchumi na raia wengi kulemazwa. Vurugu inapozuka, jamii 30 zaidi hasa watoto na kina mama. Baadhi ya watu huamini kuwa 31 lakini si kweli wakati 32 mojawapo ya 33 vurugu ni baadhi ya raia kupenda ukabila. Tunaweza 34 mengi kuhusu umuhimu wa amani na hasara 35 na kinyume chake.

- | | | | |
|-------------------------------|------------------------|---|-----------------|
| 26. A. cha | B. la | C. na | D. wa |
| 27. A. zimesababisha | B. umesababisha | C. umeshababishia | D. imesababisha |
| 28. A. isio na kifani | B. yasiostaajabisha | C. yasiyomithilika | D. isiosemeke |
| 29. A. : | B. ; | C. , | D. _ |
| 30. A. ndipo inayoathiriwa | | B. ndio inaoathiriwa | |
| | C. ndiyo inayoathiriwa | D. ndivyo inavyoathiriwa | |
| 31. A. njia ya mwongo ni fupi | | B. amani haipatikani ila kwa ncha ya upanga | |
| | C. vi'a havina macho | D. wagombanao ndio wapatanao | |
| 32. A. yote | B. kote | C. zote | D. wote |
| 33. A. kiini cha | B. hatima ya | C. viini vya | D. hatima za |
| 34. A. kufundisha | B. kusoma | C. kujifunza | D. kusomeshwa |
| 35. A. kunakoletwa | B. mnaoletwa | C. wanaoletwa | D. zinazoletwa |

Kutoka swali la 36 hadi la 50 chagua jibu sahihi

36. Chagua wingi wa:

Ua wa nyumba yake umejengwa na seremala.

- A. Maua ya nyumba zao yamejengwa na maseremala.
- B. Nyua za nyumba zao zimejengwa na maseremala
- C. Nyua za nyumba zao zimejengwa na seremala
- D. Ua za nyumba zao zimejengwa na seremala.

37. Tambua nomino halisi katika sentensi:

Mji wa Naivasha una vivutio vingi vya watalii.

- A. Vivutio
- B. Mji
- C. Watalii
- D. Naivasha

38. Sahau ni kwa kukumbuka kama vile

karibisha ni kwa

- A. nyumbani
- B. fukuza
- C. ondosha
- D. mezani.

39. Ni sentensi gani iliyo katika wakati ujao hali ya kuendelea?

- A. Dereva wa kike hatakuwa akiliendesha gari hilo.
- B. Wachezaji walikuwa wakifanya mazoezi uwanjani.
- C. Mwalimu anafundisha darasani.
- D. Kitanda hakijakuwa kikitandikwa.

40. Chagua sentensi inayoonyesha furaha.

- A. Maskini! Mjomba wangu anaugua.
- B. Hewala! Tanya ameibuka mshindi.
- C. Jamani! Tuimbe kwa furaha.
- D. Sumile! Mpishe apite ana mzigo mzito.

41. Ni Kiunganishi kipi kifaacho kuunganisha sentensi zifuatazo ipasavyo?

Mzee Tembo aliweza kukimbia mita elfu kumi. Ataweza pia kukimbia mita mia moja. Mzee Tembo alikimbia mita elfu kumi, _____ mita mia moja?

- A. kwa kuwa
- B. bali
- C. sembusa
- D. kama

42. Watoto wenye maadili, _____ huheshimu

- A. wao
- B. wewe
- C. nyingi
- D. yeye

43. Maneno yafuatayo hufuatana vipi katika kamusi?

- (i) shtaki
- (ii) shida
- (iii) skiza
- (iv) sima

- A. iv, ii, i, iii
- B. i, ii, iii, iv
- C. iv, ii, iii, i
- D. ii, i, iv, iii

44. Methali "Mchuma janga hula na wa kwao,"
huambiwa mtu anayejiingiza kwenye shida na
mwishowe jamaa yake hulazimika kuingilia
kati na kugharamika, "Fimbo ya mbali
haiui nyoka huambiwa":

- A. Anayewacheka walio na matatizo
- B. Mtu anayejitenga na kuishi mbali na wenzake
- C. Mtu anayedharau jamaa au familia yake.
- D. Anayewategemea walio mbali kumtatulia shida zake.

45. Mtumba ni kwa nguo kama vile hadhira ni
kwa

- A. watazamaji
- B. waombolezaji
- C. wanachama
- D. majambazi.

46. Tegua Kitendawili:

Likitoka halirudi.

- A. Gurudumu
- B. Jua
- C. Neno
- D. Jino

47. Chagua sentensi iliyo sahihi kisarufi.

- A. Baharia amevua mikunga mikubwa
- B. Pua lake limekatwa
- C. Kipepeo hiki ni cha kupepea upepo
- D. Motokaa lake umewasha mataa.

48. Chagua kiwakilishi nafsi katika sentensi:

Sisi tulimwona hapo mwenyewe.

- A. mwenyewe
- B. Sisi
- C. hapo
- D. tulimwona

49. Ni kitenzi gani kisichokuwa katika kauli ya
kutendesha?

- A. Navya
- B. Kimbiza
- C. Ponya
- D. Someshwa

50. Kanusha:

Dawati likitengenezwa litauzwa

- A. Dawati halikutengenezwa likauzwa.
- B. Dawati halijatengenezwa wala halijauzwa
- C. Dawati lisipotengenezwa halitauzwa
- D. Dawati halijatengenezwa likauzwa.

TARGETER WINGS

JUNIOR SCHOOL ASSESSMENT

GREDI YA SABA - 2026



KISWAHILI (Insha na Utangulizi wa Fasihi)

MUDA: Saa 1 dakika 45

Jina la Mwanafunzi _____	Nambari ya Mwanafunzi _____
Jina ya Shule yako _____	Nambari ya Shule _____
Sahihi ya Mwanafunzi _____	Tarehe _____

KISWAHILI (Insha na Utangulizi wa Fasihi) Karatasi ya 2

MAAGIZO KWA WANAFUNZI

1. Andika jina lako na nambari yako ya mtihani kwenye nafasi iliyoachwa hapo juu.
2. Andika jina na nambari ya shule yako kwenye nafasi iliyoachwa hapo juu.
3. Tia sahihi kwenye nafasi iliyoachwa hapo juu.
4. Andika tarehe ya mtihani ipasavyo.
5. Karatasi hii ina sehemu mbili; A na B.
6. Jibu maswali yote.
7. Andika majibu yote kwenye nafasi zilizoachwa katika kijitabu hiki.
8. Majibu yote ni lazima yaandikwe kwa lugha sanifu ya Kiswahili.

Kwa Matumizi ya Mtihani Pekee

SEHEMU	A	B			
	ZOEZI I Swali:1	ZOEZI II Swali 2:	Zoezi III Swali 3:	ZOEZI IV Swali 4:	
Alama ya upeo	15	10	10	15	
Alama ya Mwanafunzi					

Kijitabu hiki kina kurasa 8 zilizopigwa chapa.
Wanafunzi ni lazima wahakikishe kwamba kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.

ZOEZI I : INSHA

Ilikuwa mara yangu ya kwanza kuzuru mbuga ya wanyama ya Tsavo. Siku hiyo.....

This image shows a single sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

SEHEMU B (Alama 35)

ZOEZI II: UFAHAMU (Alama 10)

2. (a) Soma hadithi ifuatayo kisha ujibu maswali.

Hapo zamani za kale, kulikuwa na Chura na wanyama wengine. Baadhi ya wanyama walioishi na Chura ni Kobe, Sungura, Mamba na Ndege. Wote waliishi chini ya uongozi wa Chura. Waliishi katika kijiji kimoja. Walicheza na kufurahia pamoja. Aliwapenda na kuwaenzi kama mboni ya jicho lake.

Hakika methali umoja ni nguvu utengano ni udhaifu si methali ambayo ilikuwa katika vitabu tu kwa wanakijiji hawa. Waliikumbatia na kuishi ilivyowasihi. Wakati wote ungewapata wakiogelea na kufurahi majini. Walitangamana katika kila safari.

Siku moja walikusanyika ili kubadilishana mawazo kuhusu jinsi walitaka kuishi katika kijiji chao. Walikubaliana kuyaweka mazingira yao safi. "Mazingira machafu huyaweka maisha yetu hatarini!" mfalme Chura alisema kwa uchungu. Waliendelea kuyasafisha mazingira yao. Kila wakati waliishi kwa usalama na buheri wa afya.

- a) Kulingana na kifungu mwandishi ametaja wahusika. Wataje wahusika hao. (Alama 2)

- b) Taja mambo tatu wahusika katika hadithi hii walifanya pamoja. (Alama 3)

- c) Umoja ni nguvu, utengano ni udhaifu ni methali iliyotumika katika kifungu. Tambua mbinu nyingine mbili zilizotumika kifunguni. (Alama 2)

- d) Ipe hadithi hii kichwa mwafaka. (alama 1)

- e) Tambua maeneo mawili ambapo matukio ya hadithi hii yalitokea.

(alama 2)

ZOEZI III : FASIHI

(Alama 10)

3. a) Eleza maana ya Novela.

(alama 2)

- b) Andika sifa tatu za Novela.

(alama 3).

(ii) Soma wimbo ufuatao kisha ujibu maswali.

Kiongozi

Yaya yaya yayaa x3

Kaingie ingia ndani

ujikunekune

ujitoe chawa

Na ucheze soo

utoke njee

Waimbaji

yaya x3

ndani

kunee

chawa

soo

eeh x2

Kamaress kamareess kamare

Watoto wa siku hizi wanapenda kujiriga

Wanatoa wezi kamares, wanatoa wezi kamass

Wanadunda dundaa dundaa kadus x 2

- a) Wimbo huu ni wa aina gani?

(alama 1)

b) Taja sifa tatu za nyimbo za aina hii.

(alama 3)

c) Nyimbo hizi huimbwa wakati gani?

(alama 1)

ZOEZI IV : USHAIRI

(Alama 15)

4. Soma shairi lifuataleo kisha ujibu maswali

Taifa limetukuka, duniani na Afrika.

Mwanga umedhirika, kumbukumbu 'meandika

Leo ni kumi miaka, Wangari amechipuka

Hongera Truphena, kofia twakuvulia.

Saa sabini na mbili, mti kuukumbatia

Si kwamba wewe tumbili, ni penzi kusukumia

Vuli na baridi kali, binti ukavumilia

Hongera dada Truphena, kofia twakuvulia

Ya Nobeli nani pinga, Ginisi ushaingia

Kutoka Nyeri u mwanga, Wakenya twakuringia

Hakura wa kukupinga, mazingira kutunzia

Hongera dada Truphena, kofia twakuvulia

a) Taja na ueleze shairi hili ni la aina gani?

(Alama 2)

b) Mwandishi wa shairi hili ana ujumbe upi na kwa nini?

(Alama 4)

c) Shairi hili lina mizani mingapi?

(Alama 2)

d) Taja ukwapi na utao wa mshororo wa tatu ubeti wa pili.

(Alama 2)

e) Taja vina vya kati na vya mwisho vya ubeti wa mwisho.

(Alama 4)

f) Tambua kibwagizo cha shairi hili.

(Alama 1)

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

JUNIOR SCHOOL ASSESSMENT



GRADE 7 - 2026

Wings
002

PRE-TECHNICAL STUDIES

TIME: 1 hour 40 mins

Learner's Name: _____
 School: _____
 Adm No: _____

Assessment Number _____
 School Code _____
 Date _____

PRE-TECHNICAL STUDIES THEORY INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions.
6. Section B comprises Short Structured questions.
7. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in section B in the spaces provided in this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in English.

SECTION A (20 marks)

Read the instructions carefully.

1. You have been given this question paper and a separate answer sheet.
 2. Answer ALL questions in this section on the ANSWER SHEET provided, NOT in the question paper.
- #### HOW TO USE THE ANSWER SHEET
3. On the answer sheets you have been provided write the following:
 - YOUR ASSESSMENT NUMBER - YOUR NAME
 - NAME OF YOUR SCHOOL - NAME OF THE SUBJECT
 4. Keep the answer sheet clean, dry and DO NOT fold it.
 5. For each of the questions 1 – 30, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct answer from the options.
 6. On the answer sheet, the correct answer (letter) is to be written.

Example

- In the Question Booklet:**
13. Choose the correct answer.
 The following are parts of a computer. Which one is not?
 A. Keyboard B. Flashdisk
 C. CPU D. Monitor
- The correct answer is 'B'.
 On the answer sheet, write the letter B.
13. [A] [B] [C] [D]
14. For each question, ONLY ONE letter is to be written.

FOR OFFICIAL USE ONLY SECTION B (30 marks)

Question	21	22	23	24	25	26	27	28	29	30				
Learner's Score per Question														
Maximum Score per Task	3	3	3	4	3	3	3	3	3	2				

*This paper consists of 8 printed pages.
 Learner's should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

SECTION A (20 marks)

1. Grade 7 learners were asked to state why Pre-Technical Studies is an important learning area in junior school. Which of the following is correct?
 - A. To focus only on business and entrepreneurship
 - B. To train learners to become professional scientists
 - C. To prepare learners exclusively for engineering careers
 - D. To equip learners with practical skills for problem-solving
2. Which of the following is a safety rule in a work environment?
 - A. Ensuring floors are wet and slippery after cleaning
 - B. Wearing protective gear when working
 - C. Leaving all lights on after work to avoid robbery
 - D. Running in a workshop instead of walking
3. The following are some tools used in drawing. Which one of them is used to draw a circle?
 - A. Set square
 - B. Compass
 - C. Steel rule
 - D. Divider
4. Communication is the passing of information from one person to another. Which one of the following is an importance of drawing as a form of communication?
 - A. Used to express emotions and feelings
 - B. It is mainly used to decorate books and classroom
 - C. It replaces written and spoken communication completely
 - D. It is only useful for artists and designers
5. Peter, a Grade 7 learner, was using a sharp panga to cut a tree. Which of the following safety rules should he observe?
 - A. Hold it by the sharp edge when passing it to a friend
 - B. Cut the tree with the blade facing away from the body
 - C. Lubricate it before storing it after use
 - D. Use it to dig holes to remove strong roots
6. In which learning area of Pre-Technical Studies do learners learn how to stay safe while online?
 - A. Business Studies
 - B. Computer Studies
 - C. Pre-Technical Studies
 - D. Biological Studies

7. Which one of the following is **not** a potential hazard to personal safety in the immediate environment?

A. Falls
B. Common road crashes
C. Slips
D. Hacking

8. A grade 7 learner drew the image below on the wall near the school gate.



What type of drawing is it?

A. Portrait
B. Graffiti
C. Technical
D. Caricature

9. Which of the following letters is printed in upper case?

A. y
B. h
C. j
D. F

11. A grade 7 learner drew the line below during a lesson on technical drawing. Name the line drawn



A. Diameter
B. Radius
C. Across corners
D. Centre line

12. Which of the following is one of the roles of learning Pre-Technical Studies in junior school?

A. Preparing learners to specialize in a single technical career at an early age
B. Developing basic practical skills and positive attitudes towards technology and work
C. Replacing academic subjects such as Mathematics and Languages
D. Training learners to operate heavy industrial machines

13. Maina a grade 7 learner was spraying his cabbages and wore the following protective equipment.



What is the name of the protective equipment?

- A. Helmet
 - B. Overall
 - C. Tracksuit
 - D. Apron
14. Which one of the following is the best definition of safety in the immediate environment?
- A. The absence of all dangers in the surroundings
 - B. Being free from harm and risks in one's surroundings
 - C. The ability to control other people's actions around you
 - D. Following rules only when an accident occurs

15. A technical drawing that shows a drawing in 3D is called?

- A. Artistic drawing
- B. Technical drawing
- C. Isometric drawing
- D. Orthographic drawing

16. Which one of the following is an importance of learning business studies in Pre-technical studies?

- A. To acquire knowledge on how to program digital devices
- B. To acquire technical skills like using tools safely
- C. To acquire knowledge on entrepreneurship
- D. To learn how to be rich quickly

17. Which of the following is the correct definition of information as used in computer concepts?

- A. Electronic device that processes data
- B. Raw data that is not meaningful to user
- C. Processed data
- D. Data that is disorganized

18. Which one of the following characteristics refers to ability of a computer to do tasks without fatigue?
- A. Versatility
 - B. Diligence
 - C. Accuracy
 - D. Consistency

19. A grade 7 learner was told to define the term computer hardware. Which of the responses below was correct?
- A. The instructions given to a computer to run tasks
 - B. The intangible components of a computer
 - C. The tangible and physical components of a computer system
 - D. The operating system of a computer

20. Which of the following shows the correct procedure for switching on a computer?
- A. Switch on the monitor → turn on the CPU → switch on the wall socket
 - B. Switch on the wall socket → switch on the monitor → turn on the CPU → wait for the operating system to load
 - C. Turn on the CPU → switch on the monitor → switch on the wall socket
 - D. Turn on the monitor only and begin using the computer

SECTION B (30 marks)

21. The following list consists of some learning areas covered in Junior school. Which three of them form the Pre-technical studies subject? (3marks)

- i) *Biological studies*
- ii) *Creative arts*
- iii) *Pre-technical skills*
- iv) *Physical education*
- v) *Business studies*
- vi) *Computer studies*

22. A group of learners were given a task of constructing a wooden chair. Write three safety precautions they should observe in a workshop. (3marks)

23. List three reasons why it is important to always put on Personal Protective Equipment when working? (3marks)

24. Define the following terms;

a) Technical drawing

(2marks)

b) Artistic drawing

(2marks)

25. Write the meaning of the following abbreviations as used in technical drawing;

(3marks)

a) DRG

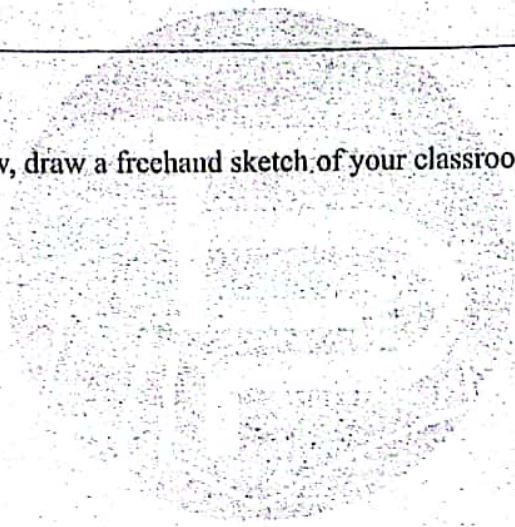
b) A/C

c) I/D

26. Physical threats in our immediate environment affects us in different ways. List **three** potential physical threats in our immediate environment (3marks)

27. List **three** freehand sketching techniques (3marks)

28. In the space provided below, draw a freehand sketch of your classroom showing the desks or lockers and chairs. (3 marks)



29. Define the following terms; (3marks)

a) Computer

b) Data

c) Information

30. Name the following devices

(2 marks)

a)



b)





TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7 - 2026

Wings
002

Learner's Name	
School Name	
Learner's Signature	

Assessment Number	
School Code	
Date	

SOCIAL STUDIES

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple choice questions.
6. Section B comprises structured questions and essay questions.
7. Answer ALL the questions in Section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in Section B in the spaces provided on this question paper.
9. Do NOT remove any page from this question paper.
10. Answer the questions in English.

For official use only

SECTION B

Question	21	22	23	24	25
Maximum Score	5	7	9	5	4
Candidate's Score					

1. You have been given this question paper and a separate answer sheet. Answer all the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the ANSWER SHEET, not on this question paper.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

5. Keep the answer sheet clean, and dry and DO NOT fold it.
6. For each of the questions 1 – 20, four answers are given. The answers are lettered A, B, C and D. In each case, only ONE of the four answers is correct. Choose the correct answer.
7. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

17. The tropic of cancer passes through which of the following countries?

- A. Nigeria.
- B. South Africa.
- C. Malawi.
- D. Libya.

The correct answer is 'D'.

On the answer sheet, in the set of boxes given for number 17, draw a dark line inside the box with the letter B printed in it as indicated below.

17. [A] [B] [C] [D]

9. Your dark line MUST be inside the box.
10. For each question, ONLY ONE box is to be marked in each set of four boxes.

This paper consists of 4 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

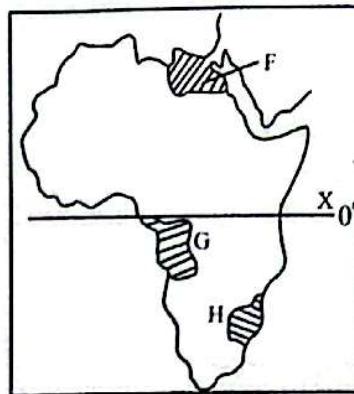
TW-002

SOCIAL STUDIES GRADE. 7

SECTION A(20MARKS)

1. Grade 7 learners of Tiroom school were asked to use their digital devices to define the term emotions. Which of these definitions described the term?
A. Strong feeling one experiences.
B. The process of discovering oneself.
C. The process of trying to improve oneself in all aspects.
D. The process of building one's personality.
2. Grade 7 learners were discussing different personality attributes of animals. They discussed of a personality attribute that is possessed by a hyena. The attribute they discussed is
A. greed
B. honesty
C. mischief
D. bravery.
3. Mr. Waweru, the Social Studies teacher of grade 7 in Imani school asked his learners to state some of the entrepreneurial opportunities in Social Studies. Which of their responses was **not** correct?
A. Carving.
B. Basketry.
C. Poultry keeping.
D. Accounting.
4. A natural ability that someone is born with is called
A. talent
B. gift
C. ability
D. effort.
5. James asked his group to state values needed to overcome emotions. Which of the points they gave was **not** correct?
A. Patience.
B. Honesty.
C. Temperament.
D. Resilience.
6. Traditional or mythical theories and religious theories on human origin both agree that human beings
A. came from the soil
B. were created by a supernatural being
C. were created on the 6th day
D. came from the sky.
7. Moses and Agnes had a dispute over the ownership of a pen. They took the matter to the headteacher who after listening to both parties decided on who was the rightful owner of the pen. This method of conflict resolution is called
A. arbitration
B. mediation
C. negotiation
D. forgiveness.
8. Grade 7 learners of Ukweli Junior school researched on ways of recording traditional stories about the origin of humankind in society. Which of the points they came out with was **not** correct?
A. Use of digital resources.
B. Written materials.
C. Use of human memory through oral narration.
D. Use of the Bible.

Grade 7 learners were given the map below and asked to answer questions 9 -12.

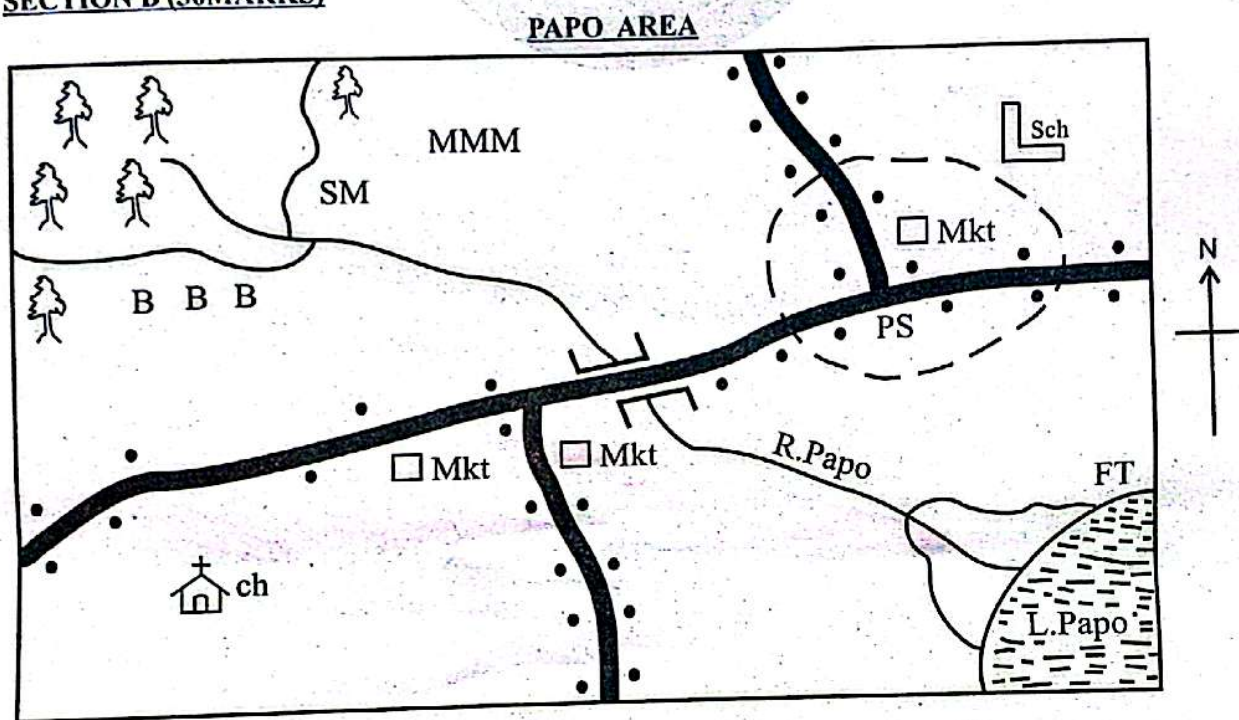


9. Wafula, a grade 7 Social Studies teacher asked his learners to name three countries crossed by the line of latitude marked 0°. Which response was **not** correct?
A. Kenya.
B. Uganda.
C. Tanzania.
D. Somalia.
10. Which kingdom existed at the place marked F?
A. Ancient Egypt.
B. Great Zimbabwe.
C. The Kingdom of Kongo.
D. The Kingdom of Ghana.
11. Learners of grade 7 in Sema Junior school searched for the factors that led to the growth of the shaded kingdom marked G. Which of the points they gave was **not** correct?
A. Highly centralised system of government ruled by a monarchy.
B. Involvement in trade of ivory, salt, cattle, copper and slaves which earned the kingdom a lot of wealth.
C. Presence of water for irrigation from river Nile, that promoted production of food.
D. Favourable climatic conditions that led to increase in crop production.
12. Identify the ancient kingdom that was in the part marked H
A. Kingdom of Kongo.
B. Great Zimbabwe.
C. The Zulu kingdom.
D. Ancient Egypt.
13. Which of the items below was brought by the Arab traders during the Indian Ocean slave trade?
A. Ivory.
B. Slaves
C. Spices.
D. Glassware.
14. Which form of slavery was a slave given as a collateral to secure repayment of a debt?
A. Military slavery.
B. Captives of war.
C. Debt bondage.
D. Chattel slavery.
15. Grade 7 learners planned to use placards to create awareness on ways of creating a just and peaceful world. Which of these points should they **not** include?
A. Stamping out exclusion.
B. Respecting human rights.
C. Promoting gender equality and balance.
D. Promoting gender discrimination.

16. Which arm of government is headed by the chief justice in the Kenyan government?
 A. Executive. B. Judiciary.
 C. Legislature. D. Treasury.
17. Joseph found boys beating up a man they suspected of stealing from them. The best action for him to take would be to
 A. join in the action and beat the thief
 B. ignore them and continue with his journey
 C. rush to the police station and report
 D. stop the boys from beating the suspect.
18. Critical thinking helps learners to
 A. pass exams B. solve problems
 C. evade challenges D. make friends.

19. Grade seven learners watched a clip on factors that led to the introduction of money in Africa. Which of the factors they listed was **not** correct?
 A. Cultural exchange
 B. Colonial influence.
 C. Global interconnectedness.
 D. Outbreak of the second world war.
20. Which one of the following methods of irrigation was **not** used in Ancient Egypt?
 A. Shadoof irrigation. B. Canal irrigation.
 C. Basin irrigation. D. Overhead irrigation.

SECTION B (30MARKS)



Scale 0 1 2 3 4 5 6 7 8 9 10 Km

KEY

SM	Sawmill	BBB	Beans	FT	Fish trap
MM	Maize	PS	Police Station	ch	Church
Sch	School	Mkt	Market	•••••	Settlement
Forests			Tarmac road	—E—	River and bridge

Use the map of Papu Area to answer question 21.

21. a) Learners in Papu school walked from school to the church. Which direction were they walking to? _____ (1mk)
- b) The type of settlement in Papu area can be described as _____ (1mk)
- c) People of Papu area belong to which religion? _____ (1mk)

(2mks)

d) Name the two economic activities in Papo area

a) _____

b) _____

22. a) Grade 7 learners were asked by the Social Studies teacher to define the term self exploration. Which was the correct explanation that they gave? (2mks)

b) In the process of self-exploration, one is required to have values to acquire a steady personality.

Outline 5 values required.

(5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

23. a) State four types of emotions

(4mks)

a) _____

b) _____

c) _____

d) _____

b) Mr. Oduor, a Social Studies teacher invited a counsellor to come and talk to his learners on ways of managing emotions. Highlight 5 ways the counsellor might have mentioned. (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

24. Grade 7 learners had a discussion about entrepreneurial opportunities in Social Studies. They listed down the importance of entrepreneurship. Identify five points they wrote. (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

25. Grade 7 learners watched a clip on injustices committed on Africans during the Indian Ocean slave trade in the 15th Century. Outline four injustices they learned from the clip. (4mks)

a) _____

b) _____

c) _____

d) _____

GRADE 7- 2026

TIME: 1 Hour 40 Minutes

Learners's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

ENGLISH PAPER 1

INSTRUCTIONS TO LEARNERS

1. You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET

5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. **DO NOT** fold it.
7. For each of the questions 1-50, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

Example

In the Question paper:

40. Complete the sentences correctly.

He travels to school _____ bus.

A. on

B. at

C. by

D. with

The correct answer is 'C'.

On the answer sheet, in the set of boxes given for number 40, draw a **DARK LINE** inside the box with the letter C printed in it as marked below.

40. {A} {B} ~~{C}~~ {D}

9. Your dark line **MUST** be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, **ONLY ONE** box is to be marked.

This paper consists of 8 printed pages.

This paper consists of 8 printed pages.
Learners should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

TW-002

ENGLISH GRADE 7

Read the passage below and then answer questions 1 to 6.

According to medical experts, we ought to take at least six glasses of water spread out throughout the day. Imagine a world without water and one with plenty of water. Which of the two would you want to live in? I bet you would go for the latter, because your life may cease to exist should water go extinct. Below are some of the benefits of water to our health.

Water helps you regulate your body temperature. On a hot sunny day, you may not be at ease until you get water or something cool to quench your thirst. You need to take in a lot of water to have just enough that can be let out and maintain normal temperature throughout.

Besides, water gets rid of waste in your body. When you pee, it is the water like fluid called urine that comes out of your body. In most cases, the urine is not as clear as the water that you drink. Apart from water, urine has a number of waste products from your body such as urea (which forms when proteins are broken down) or creatinine which has come about with the breakdown of muscles. If you do not take a lot of water, you are less likely to pee therefore retaining some of those wastes in your body.

- | | |
|--|---|
| 1. According to the first sentence, it is true to say that
A. we should only take six glasses of water in a day.
B. when taking water, it should be six glasses at once.
C. we should take only six glasses of water spread out.
D. we should take more than six glasses of water. | 4. On a hot sunny day, one would need to
A. drink cold water
B. pee
C. exercise
D. eat a lot of food |
| 2. In a world with no water,
A. people would still choose to live there
B. people would die
C. the earth would stop to exist
D. nothing would change | 5. The phrase "at ease" as used in the passage means to
A. be relaxed
B. be cool
C. be uneasy
D. be healthy |
| 3. According to the passage, failing to pee would cause someone to
A. become thirsty
B. be restless
C. retain waste in their body
D. break down protein properly | 6. What is the best title for the passage you just read?
A. Water is life
B. How to be healthy
C. The benefits of water
D. Body temperature and waste |

Read the passage below then answer questions 7 - 12.

Peer relationships play a crucial role in shaping an individual's social and emotional development, particularly during adolescence. These connections provide a platform for young people to explore their identities, develop communication skills and learn about cooperation and conflict resolution. Positive peer interactions foster a sense of belonging and self-esteem, as individuals find validation and support among their peers. Through shared experiences, such as group activities or collaborative projects, friendships often form, creating bonds that can influence attitudes, behaviors and decision-making.

However, peer relationships are not always inherently positive and can present challenges that test emotional resilience. Peer pressure, for instance, can lead individuals to conform to group norms, sometimes at the expense of their own values or well-being. Negative dynamics, such as cliques or exclusion, may create feelings of isolation or anxiety for those who struggle to fit in. Navigating these complexities requires developing skills like assertiveness and empathy, which help individuals maintain authentic connections while resisting harmful influences. Healthy peer relationships strike a balance, allowing individuals to grow independently while benefitting from mutual support.

- | | |
|---|---|
| <p>7. According to the passage, peer relationships are</p> <ul style="list-style-type: none">A. relationships among young people.B. relationships among neighbours.C. relationships among people of the same age group.D. relationships that have been formed over a period of time. <p>8. At what stage in life does one need peer relationships the most?</p> <ul style="list-style-type: none">A. childhoodB. adulthoodC. adolescenceD. in old age <p>9. According to the passage, friends can influence each of the following except</p> <ul style="list-style-type: none">A. attitudesB. behavioursC. decision makingD. physical appearance | <p>10. Which of the following statements is true?</p> <ul style="list-style-type: none">A. Peer relationships can sometimes be negativeB. Peer relationships are not necessaryC. Collaborative projects often break friendshipsD. Adolescents with friends often have low self esteem <p>11. Which trait does one need to learn to resist harmful influences?</p> <ul style="list-style-type: none">A. ConfidenceB. AssertivenessC. HumilityD. Conformity <p>12. What is the best title for the passage above?</p> <ul style="list-style-type: none">A. Peer pressureB. Growing painsC. Navigating peer relationshipsD. Adolescents and their problems |
|---|---|

Read the passage below then answer question 13-16.

Because of its strength, majesty and fierceness, the lion is called the King of the Beasts. It and the tiger are the largest members of the cat family. A full-grown male lion, standing just over a metre high and weighing about 225 kilograms, may be more than 3 metres long from his nose to the tip of his tail. Today the lion is generally thought of as an African animal, and lions are certainly much commoner in Africa than anywhere else, but there are also a few in the west of India. Once they lived in Europe and the East Asia as well, but they have now become extinct in these areas due to irresponsible human activities.

The lion can be told apart immediately from the lioness because of the enormous, heavy mane of hair that covers its powerful head and shoulders. The colouring of lions may be golden or reddish brown, nearly black or almost silver grey. The mane is nearly always darker than the rest of the coat, and the underpart of the body is lighter than the back. Lionesses are smaller and lighter in colour than male lions. Like other cats, lions have soft-padded feet. In the tuft of hair at the tip of their long tails is a single spur, or claw-like object, but no one knows its use or the reason for its existence. Sandy or rocky plains or open grasslands with scattered trees are the haunts of lions, and their coats blend very well with the background of sun-scorched land. Often they live in huge families which are sometimes known as prides. The deep throated, thunderous roar of the lion is one of the most terrifying sounds in nature.

13. According to the passage, lions are mostly

found in

- A. East Asia
- B. Europe
- C. Africa
- D. India

14. One can tell a lion apart from a lioness by

looking at its

- A. shoulders
- B. legs
- C. canines
- D. mane

15. The lion is called the king of the beasts because of all of the following except

- A. its fierceness
- B. its strength
- C. its kingliness
- D. its elegance

16. Which of the following is a reason why lions would go to open grasslands?

- A. To hunt
- B. To feed their cubs
- C. To rest
- D. To hide from predators

Read the paragraph below then answer question 17-20.

Four students - Alice, Bob, Charlie, and Dana - each play several ball games from a selection of five: Basketball, football, volleyball, tennis, and baseball. Alice plays basketball, football, and volleyball. Bob plays football, tennis, and baseball. Charlie plays basketball, volleyball and tennis. Dana plays basketball, football and baseball.

17. Which sport is played by both Charlie and Dana?

- A. Volleyball
- B. Football
- C. Basketball
- D. Tennis

18. Which sport is equally as popular as basketball?

- A. Tennis
- B. Baseball
- C. Volleyball
- D. Football

19. Everyone plays football except

- A. Alice
- B. Dana
- C. Bob
- D. Charlie

20. How many students play baseball ?

- A. 1
- B. 2
- C. 3
- D. 4

Read the conversation below then fill in the blank spaces.

Julius : Hello, Mary.

Mary : Hello Julius. 21 _____ ?

Julius : I am fine, thank you.

Mary : 22 _____ ?

Julius : I was wondering if you could teach me how to ride a bicycle over the weekend.

Mary : 23 _____. I'll come by your house on Saturday morning.

Julius : Thank you so much Mary.

Mary : You're welcome.

21. A. How are you today

- B. You are fine
- C. How is it
- D. You good

22. A. Why are you calling?

- B. What do you want?
- C. Do you need anything?
- D. How may I help you ?

23. A. Sure, I'd love to!

- B. I'm sorry I can't
- C. OK why not
- D. We'll see

For questions 24 and 25, select the alternative that best describes what you would say in each of the situations presented.

24. Your book went missing and you suspected your deskmate Joan to have taken it. Later, you found your book in the bag. What will you tell Joan?
- A. Oops! B. My bad
C. I'm sorry D. We all make mistakes
25. The teacher is unhappy with your handwriting after severally guiding you to shape letters properly. He threatens not to mark your book ever if you don't improve. What will you do?
- A. Try my best to improve B. Report him to the head teacher
C. Move to another class D. Tell him he's being unfair

Fill in the blanks with the suitable answer from the choices given.

There 26 to be two ways of perceiving time. Some people complain about never having 27, others are always looking for ways to kill time. But time is actually 28 fairly distributed. Everyone 29 60 minutes per hour and 24 hours per day, net. It is only the daily tasks that are distributed unequally. They make the day too short for some people and too long for others.

Just imagine a pupil who is handed his 30 for the week all in one lump: "By Saturday you have to do 100 Mathematics problems, read 20 pages 31 your reading book, write two dictations and a composition, and know all about the geography of the North Sea and about the biblical flood. You 32 also learn two songs, participate in sports and find time for needlework and drawing." The pupil will 33 be shocked by this mountain of work and 34 to stay in bed pretending to have the flu. However, divided according to subjects and lessons, the weekly workload is not 35 intimidating. The child sees that all the subjects can be covered and there is free time as well.

A	B	C	D
26. seems	appear	looks	seem
27. any	some	a lot	more
28. quite	too	very	so
29. get	receive	have	gets
30. assignments	classes	units	subjects
31. of	from	in	on
32. must	should	may	will
33. obviously	certainly	surely	probably
34. wish	prefer	chose	expect
35. so	too	as	such

For questions 36 to 45, select the alternative that best completes the sentence

36. It is advisable to sit _____ the shade on a hot day.
A. in
B. under
C. on
D. below
37. The door was locked so our cat jumped _____ the window.
A. around
B. over
C. between
D. through
38. You are a scout, _____ ?
A. isn't you
B. aren't you
C. weren't you
D. isn't it
39. Claire does not take swimming lessons, _____ ?
A. doesn't she
B. isn't she
C. does she
D. has she
40. Would you like some porridge _____ coffee?
A. and
B. or
C. with
D. without
41. I would like to go to fold my clothes _____ I am really tired.
A. yet
B. although
C. but
D. however
42. "Did you _____ my house?" Mercy asked.
A. sweep
B. swept
C. sweeping
D. sweeped
43. I left my sweater in the field. I hope _____ picks it for me.
A. no one
B. someone
C. anyone
D. nobody

44. "These mangoes belong to you. They are _____," said Wendy.

A. theirs

B. ours

C. hers

D. yours

45. Both Kubai and I _____ to church on Sunday.

A. is going

B. goes

C. are going

D. go

46. No sooner had I left the house _____ my mother called me back.

A. when

B. and

C. than

D. but

47. Which of the following sentences is correctly punctuated?

A. "Where is your sister" I asked Priya.

B. "Where is your sister" I asked Priya?

C. "Where is your sister?" I asked Priya.

D. "Where is your sister, I asked Priya?"

48. Choose the odd one out

A. Ram

B. Bull

C. Gander

D. Stallion

For questions 49 and 50, choose the correct word to replace the underlined words.

49. I look forward to a response from my cousin.

A. worry

B. wait

C. expect

D. anticipate

50. My aunt broke off her engagement.

A. ended

B. shared

C. freed

D. forced



TARGETER WINGS

Wings
002

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 7- 2026

TIME: 1 Hour 45 Minutes

Learner's Name		Assessment Number	
School Name		School Code	
Learner's Signature		Date	

ENGLISH PAPER 2

(Composition and Literary Analysis)

INSTRUCTIONS TO LEARNERS

1. Write your name and assessment number in the spaces provided.
2. Write the name and code of your school in the spaces provided.
3. Write the date of the assessment and sign in the spaces provided.
4. This question paper consists of two sections: A and B.
5. Answer **ALL** questions in this paper.
6. Write **ALL** the answers in the spaces provided in this question paper.
7. Do **NOT** remove any page from this question paper.
8. Answer the questions in English.

For official use only

SECTION	A	B		
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4
Maximum Score	15	12	12	11
Learner's Score				

This paper consists of 7 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

(15 marks)

Write your composition in the spaces provided.

Write a composition beginning:

This year's music festival will forever be etched in my mind. I had the rare opportunity to represent our school in the solo verse category.....

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

SECTION B: LITERARY ANALYSIS (35 marks)

TASK 2: ORAL LITERATURE

Read the story below then answer the following questions.

Once upon a time, all birds, including Hen and Eagle, lived on the ground as none of them could fly. A famine struck the land, making it difficult to find food. The Eagle, tired of walking long distances, decided an easier way to travel was needed.

The Hen had an idea: she gathered fallen feathers from all their friends and suggested they sew them onto their own to create wings. The Eagle, being the only one with a needle, began sewing her wings first, creating a beautiful pair that allowed her to fly high in the sky. She then lent the needle to the Hen.

However, the Hen soon grew tired of sewing and went into the kitchen to prepare food for her children, leaving the needle on the cupboard. Other birds borrowed the needle to make their own wings, and soon the sky was full of flying birds. When the last bird returned the needle, the Hen was away, and her chicks began playing with it, eventually losing it in the sand.

When the Eagle returned for her needle to fix a loose feather, the Hen couldn't find it anywhere. The Hen begged for more time, but the Eagle, frustrated, made a deal: if the needle wasn't found by the next day, the Hen would have to give the Eagle one of her chicks as payment. The next day, the Hen was still scratching in the sand, but the needle was not found. The Eagle flew down and took one of the chicks.

To this day, the Hen is always scratching in the sand, searching for the lost needle, which is why chickens can't fly high like eagles. When an eagle's shadow passes overhead, the mother hen warns her chicks, "Get out of the bare and dry land," and they scatter, fearing the eagle coming to collect its payment.

a. What type of story is this? Explain. 3mks

b. Identify and illustrate any 2 features of oral narratives in the story. 2mks

c. The birds in the story have been given human characteristics. What feature of style is that? 1mk

d. Identify and explain any two character traits of Eagle. 4mks

e. What is the moral of the story? 2mks

POETRY

Read the poem below then answer the following questions.

Listen!

By Charles O. Okoth

Hark! Be keen and listen

Listen to the winds as they churn

Numerous jolly ballads and boos

Keenly hearken to the birds and bees

As they chant in song and buzz

For you know not that they possess a secret

And they gladly wish you to share it

Hear, it comes floating clear and sweet

Painted and tinted like celestial gift.

Listen; even to a fool's rant

For the fool might suffer a slip of the tongue

Wisdom to exude

For who knows if a fool is born or made

Give them time; listen; and judge them anew.

a. Describe the structure of the poem.

2mks

b. What is the message in the poem?

2mks

c. Identify and illustrate any two features of style used in the poem.

4mks

d. Why does the persona advise people to listen to a fool?

2mks

e. Why does the poet use repetition in the above poem?

2mks

NOVELLA

Read this excerpt then answer the following questions.

I had just arrived in this new school and to my shock the school signboard was missing. A whole signboard, you know? The one that has the name of the school and contact details. That signboard. The two steel frames that would hold it in place were still standing tall- conspicuously empty-outside the gate. Meanwhile, the afternoon sun was drilling fiercely through my head. If I stayed outside any longer, my brain would transform into *nyama choma*. A solitary colobus monkey with its black body and long white fringes sat on the perimeter wall as if to welcome me.

During my admission process, the issue of the missing school signboard came up. As I sat outside the offices waiting to be escorted to the dormitory, a lady stopped a few feet from me. She looked restless and panicky. She had such a baby face, the only reason I did not confuse her for a student was her expensive looking grown-up skirt suit, dangling earrings and long painted nails. There was no way a student would be parading around the compound in expensive home-clothes and showing off her phone in broad daylight. 'Yes, it's Ms Kanene here,' she said on the phone. 'Yes, the signboard is missing again.'

a. Describe the setting of the story.

2mks

b. What is happening in the extract above?

2mks

c. Who is the main character in the story?

2mks

d. Use of local dialect gives the story a local touch. Identify such a phrase.

1mk

e. What is the main idea in the story?

2mks



TARGETER WINGS JUNIOR SCHOOL ASSESSMENT GRADE 7-2026 MARKING SCHEME

Wings
002

MATHS

SECTION A

1. C 11. D
2. B 12. C
3. A 13. A
4. B 14. B
5. A 15. A
6. D 16. B
7. C 17. B
8. C 18. A
9. A 19. C
10. B 20. B

SECTION B

21. Total value digit 8 = 8,000, 000
Total value digit 2 = 200
No. of times = $8,000, 000 \div 200$
= 40,000 (3marks)
22. a) Area of room = $15m \times 10m = 150m^2 = (1500000cm^2)$ (1mark)
b) Area of tile = $50cm \times 50cm = 2500cm^2$ (1mark)
c) No of tiles = $1500000cm^2 \div 2500 = 600$ tiles
23. $b - 8 = 30$
24. $a = 7, b = 2, c = 6, d = 3$
25. GCD = 3 children
26. 100kg
27. A number is divisible by 6 if it is both divisible by 2 and 3. Example 12, 18 and 24
28. $144 = 2 \times 2 \times 2 \times 2 \times 3 \times 3$
Square root = $2 \times 2 \times 3 = 12$
29. $\sqrt{784} = 28$
Perimeter = $28m \times 4 = 112m$
30. Vertices = 8

ENGLISH

Paper 1

- 1.D
- 2.B
- 3.C
- 4.A
- 5.A
- 6.C
- 7.C
- 8.C
- 9.D
- 10.A
- 11.B
- 12.C
- 13.C
- 14.D
- 15.C
- 16.A
- 17.C

18.D

19.D

20.B

21.A

22.D

23.A

24.C

25.A

26.D

27.A

28.A

29.D

30.A

31.B

32.B

33.B

34.A

35.A

36.A

37.D

38.B

39.C

40.B

41.C

42.A

43.B

44.D

45.D

46.C

47.C

48.C

49.D

50.A

Paper 2

ORAL NARRATIVE

- a. Etiological/explanatory
Explains why hens are always scratching at the ground
- b. Personification - animals with human traits
Opening formula
Fantasy
Dialogue
- c. Personification
- d. Generous- gave away the needle
Vengeful
Cruel
- e. Be careful with other people's belongings

POETRY

- a. 2 stanzas, 14 lines
5 lines for the first stanza, 9 lines second stanza
- b. Pay attention to our natural surroundings so we may learn some lessons
- c. Personification - birds and bees chant

Alliteration

Simile

Repetition

- d. A full may accidentally have some words of wisdom
- e. To emphasize their message / to create emphasis

NOVELLA

- a. A boarding school
- b. A signboard is stolen on the same day the writer was admitted to school
- c. A new student who is being admitted to a boarding school
- d. Nyama choma
- e. The mystery of a missing sign board

KISWAHILI

KARATASI YA KWANZA

- | | | | |
|-------|-------|-------|-------|
| 1. A | 16. D | 31. B | 46. C |
| 2. D | 17. A | 32. D | 47. A |
| 3. D | 18. B | 33. A | 48. B |
| 4. A | 19. A | 34. C | 49. D |
| 5. B | 20. C | 35. D | 50. C |
| 6. C | 21. C | 36. B | |
| 7. B | 22. B | 37. D | |
| 8. C | 23. A | 38. B | |
| 9. D | 24. D | 39. A | |
| 10. A | 25. C | 40. B | |
| 11. B | 26. D | 41. C | |
| 12. C | 27. B | 42. A | |
| 13. B | 28. C | 43. D | |
| 14. C | 29. A | 44. D | |
| 15. B | 30. C | 45. A | |

KARATASI YA PILI

1. INSHA

Mwalimu asahihishe insha za wanafunzi kwa kuzingatia vipengele muhimu k.v

- a) Hijai
- b) Sarufi
- c) Kiswahili mufti
- d) Mliniko mwema wa matukio
- e) Hali nzuri inayosomoka vyema (Mwalimu aweze kuhakiki vipengele vingine zaidi)

2. UFAHAMU

- a) Watano - Kobe, Sungura, Mamba, Ndege, Chura
- b) - Kucheza pamoja
- Kufurahia pamoja
- Kusafisha mazingira pamoja
- Kusafiri pamoja
- c) Enzi kama mboni ya jicho lake - Nahau
Nidaa - hatarini!
- d) Mwalimu atathmini majibu ya wanafunzi
- e) Majini
Kijijini

3. FASIHI

- i) a) Novela ni maandishi ya nathari yaliyo na ploti ya moja kwa moja na wahusika wake ni wachache
b) i) Huwa na kurasa chache
ii) Huwa na ploti ya moja kwa moja
iii) Idadi ya wahusika huwa chache
ii) a) Wimbo wa watoto
b) - Maneno hurudiwarudiwa
- Huimbwa kwa mahadhi na miondoko ya mwili
- Huwa fupi
c) Wakati wa kucheza
4. Ushairi
a) Tarbia - mishororo minne katika kila beti
b) Anampongeza Truphena kwa juhudi zake za kutunza mazingira na kumtia moyo wa kuendelea zaidi.
c) 192
d) Vuli na baridi kali, binti ukavumilia Ukwapi utao
e) nga, a
nga, a
na, a
f) Hongera dada Truphena, kofia twakuvulia

INTEGRATED SCIENCE

1. D
2. D
3. A
4. C
5. B
6. C
7. A
8. A
9. B
10. B
11. B
12. B
13. A
14. C
15. C
16. C
17. C
18. B
19. D
20. C
21. a) (i) Alcohol (ii) Petrol
(iii) methanol (iv) ethanol
b) (i) Immediately call for emergency medical help.
(ii) Do not induce vomiting unless advised by a medical professional
(iii) Rinse the mouth with water without swallowing
(iv) Provide sips of water or milk to dilute the substance if the person is conscious and able to swallow.
22. A - Fine adjustment knob
Used for sharp and fine focusing of the image.
B - Objective lens -Magnifies the image of the specimen
C - Stage -Platform where the slide is placed for observation
23. (i) Suffocation
(ii) Burns from heat sources
(iii) Falls
(iv) Cuts

24. (i) Develops critical thinking and problem-solving skills
(ii) Promotes understanding of the natural world and how different scientific fields interrelate
(iii) Prepares learners for various careers in STEM fields
(iv) Encourages scientific literacy for informed decision-making in everyday life.
25. Science experiment setup
a. (i) Tripod stand
(ii) Bunsen burner
(iii) Beaker
(iv) Wire gauze
b. A non-luminous, blue, hot and steady flame.
c. (i) Wear safety goggles at all times
(ii) Keep flammable materials away from the flame.
(iii) Ensure the work area is clear and free from clutter.
(iv) Do not taste or smell the chemicals
26. (i) A force can cause a stationary object to start moving.
(ii) A force can change the shape or size of a stationary object.

SOCIAL STUDIES

SECTION A: (20 MARKS)

1. A
2. A
3. D
4. A
5. C
6. B
7. A
8. D
9. C
10. A
11. C
12. B
13. C
14. C
15. D
16. B
17. D
18. B
19. D
20. D

SECTION B: (30 MARKS)

21. a) South West.
b) Linear settlement.
c) Christianity.
d) Fishing.
Farming.
Lumbering.
Transport.
Trading.
22. a) It is the process of trying to understand oneself of ones strength, ability, values, feelings, desires, weaknesses, experiences and aspirations.
b) i) Practising integrity.
ii) Being empathetic and compassionate.
iii) Honesty and trustworthy.
iv) Determination.
v) Responsible.

23. a) i) Happiness ii) Anger
iii) Fear iv) Love
b) i) Taking deep breath.
ii) Taking water.
iii) Communicating openly.
iv) Expressing thanks and gratitude.
v) Engaging in health and physical activities.
24. i) Creates a sense of responsibility.
ii) Learners become financially literate from the initial stages.
iii) Creates a sense of account ability and problem solving.
iv) Integrates classroom work and practical entrepreneurship.
v) Increases income leading to economic growth.
25. i) Africans lost their identity
ii) Rights of women were violated they were forced into forced marriage and sex.
iii) Were forced to work without pay.
iv) Africans were subjected to racial prejudices and discrimination.

C.R.E.

SECTION A: (20 MARKS)

1. C
2. C
3. C
4. D
5. B
6. A
7. D
8. A
9. C
10. C
11. A
12. C
13. D
14. B
15. A
16. A
17. A
18. A
19. D
20. D

SECTION B: (30 MARKS)

21. - Teaching
- Counselling
- Law
- Management
- Clergy
22. - Responsibility
- Honesty.
- Integrity.
- Hard work.
- Respect.
23. - Psalms.
- Ecclesiastes.
- Proverbs.
- Songs of Solomon.
- Job.
24. - Participating in games and sports.
- Watching Christian movies.
- Reading novels.
- Hiking.
- Visiting the sick.
25. - God is a worker.

- Sole-creator.
- God of order.
- All powerful.
- Good and perfect.
- Feeding animals, fish and birds.
- Providing clean water.
- Protecting them.
- Ensuring that they are comfortable where they stay.
- Treating animals when they are sick.

I.R.E.
SECTION A: (20 MARKS)

1. B
2. C
3. A
4. D
5. A
6. C
7. B
8. D
9. A
10. A
11. B
12. C
13. D
14. D
15. C
16. C
17. B
18. B
19. A
20. A

SECTION B 30MARKS

21. i. To give room for spiritual development.
- ii. It was a difficult experience for the prophet considering his human nature.
- iii. To strengthen the faith of the prophet and Muslims.
22. i. Allah (S.W.T) is the knower of everything.
- ii. Man has been given the ability to differentiate between right and wrong.
- iii. Rewards for good deeds is paradise while the punishment for wrong-doing is hell.
23. i. Isnad: This is chain of transmitters/narrators of Hadith.
- ii. Matn: This is the text/subject matter of Hadith.
24. i. Taurat: Musa (A.S).
- ii. Zabur: Daud (A.S).
25. i. Worshipping idols.
- ii. Showing off Abandoning swalah.
- iii. Worshipping graves of other people.
26. i. Money.
- ii. Minerals.
- iii. Livestock.
27. i. Dhuhr.
- ii. Asr.
- iii. Isha.
28. i. Doing exactly what you say.
- ii. Being truthful in dealings and transactions.
- iii. Being truthful on one's promises.
29. i. Working in a Bank.
- ii. Selling in a shop.

- iii. Teaching in school or madrassa.
30. i. Isra wal-Miraj 27th Rajab.
- ii. Eid ul-Fitr 1st Shawwal.
- iii. Eid ul-Hajj 10th Dhul-Hijjah.

AGRICULTURE

Section A

- 1.C
- 2.A
- 3.D
- 4.B
- 5.D
- 6.C
- 7.D
- 8.C
- 9.A
- 10.B
- 11.A
- 12.B
- 13.B
- 14.C
- 15.A
- 16.C
- 17.D
- 18.D
- 19.A
- 20.B

Section B

21. a) It is the contamination of soil by harmful substances called pollutants making it unhealthy for plants, animals and people.
- b) - Poor disposal of used agricultural chemical containers
- Poor disposal of plastic wastes
- Excessive use of artificial fertilizers
- Poor disposal of industrial waste
22. a) Water retention pits
- b) Maize, Wheat, Sorghum (Mark any other relevant answer)
- c) Water retention ditches, Earthing basins
- d) -To prevent the destruction of property
- To make it available during the time of shortage
- To save on the cost of buying water
23. - Trees clean the air by absorbing carbon dioxide.
- They release oxygen for humans and animals to breathe.
- Trees reduce soil erosion by holding the soil with their roots.
- They provide shade and help to cool the environment.
- Trees provide habitats for birds and other animals.
24. i) Washing - Vegetables should be washed before cutting to prevent vitamins from being washed away with the running water.

- ii) Cutting - Cutting vegetables into large pieces reduces the surface area exposed, helping to preserve vitamins and nutrients.
- iii) Peeling - Peeling thinly helps to retain the vitamins found just under the skin of many vegetables.
- iv) Cooking time - Cooking vegetables for a short time prevents loss of heat-sensitive vitamins and keeps more nutrients intact.
25. Analysis the learners poster and reward accordingly

CREATIVE ARTS AND SPORTS

SECTION A: (20 MARKS)

1. A
2. C
3. C
4. C
5. B
6. D
7. D
8. A
9. A
10. C
11. D
12. C
13. B
14. C
15. D
16. C
17. A
18. D
19. C
20. A

SECTION B: (30 MARKS)

PART I: PERFORMING ARTS

21.



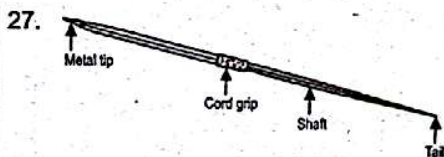
*2mks for treble clef and 2mks for staff.

22. | J J J | or | J J J J | mark any other relevant. Must contain two beats in each bar.
23. Active audience.
- Passive audience.
24. Instrumentalist.
- Soloist.
- Chorus.

PART II: SPORTS

25. Jogging.
- Squats.
- Sit-ups.
- Jumping.
- Rope-skipping.
- Mark any other relevant response.

26. - Only throw when a teacher or trainer gives the signal.
- Ensure the landing area is clear before throwing - no one should be in front.
 - Throw in the correct direction toward the designated sector only.
 - Do not run or play with the javelin when not throwing.
 - Carry the javelin properly, point downwards.
 - Retrieve the javelin only after all throws are completed and the teacher has given permission.
 - Wear appropriate sportswear and shoes to avoid slipping or falling.
 - Maintain a safe distance from other throwers during practice.
 - Check the javelin for damage before use to prevent breakage or accidents.
 - Beginners should practice under supervision and use lighter training javelins.
 - Engage in warm-up exercises before and cool down activities after.



P00PART III: VISUAL ARTS

28. Straight lines.
Curved lines.
Zigzag lines.
Wavy lines.
Broken (dashed) lines.
Thick lines.
Thin lines.
Vertical lines.
Horizontal lines.
Diagonal lines.
29. The art of modifying materials to create three dimensional artworks.
30. *varied answers, mark relevant.
31. Blue, Green, Violet (Purple)

PRE-TECH

Section A

- | | |
|-------|-------|
| 1. D | 11. D |
| 2. B | 12. B |
| 3. B | 13. B |
| 4. A | 14. B |
| 5. B | 15. C |
| 6. B | 16. C |
| 7. D | 17. C |
| 8. B | 18. B |
| 9. D | 19. C |
| 10. C | 20. B |

SECTION B

(30 MARKS)

21. iii, v, vi
22. -Use the right tool for the right job
-Wear protective equipment
23. -Protect us from excessive injuries
-Prevent us from inhaling chemicals
-Protect us from dirt/germs
24. **Technical drawing** - they are precise and made to scale
Artistic drawings - used to express ideas emotions or feelings
25. DRG - drawing
A/C - Across Corners
I/D - inner Diameter
26. -Slips
-Falls
-Poor lighting
27. -Cross hatching
-Hatching
-Stippling
28. Check for proportionality of the drawing, neatness and clarity in the drawing
29. **Computer** - an electronic device that converts data(input) into information (output)
Data - raw facts inform of numbers texts images or characters that are not meaningful until processed.
Information - processed or organized form of data.
30. a) laptop or MacBook
b) tablet/iPad

FRENCH

Les réponses

Grammaire 1

Les questions et les réponses (20mks)

- Je suis**
- J'habite à**
- Merci beaucoup
- Je vais à**
- oui j' aime**
- Je préfère**
- Mon père s'appelle***
- Oui j' aime***
- Oui, je suis**
- Je préfère**

- Je regarde la télévision
- Oui j' aime le parc
- Ma tante s' appelle**
- Je vais très bien merci
- Je préfère le limonade
- J' ai mal à la tête.
- J' aime les bananes et les pommes.
- Je préfère la **
- mon proff français s'appelle***
- Mon oncle s'appelle**.

Grammaire 2

Choisir la correct réponse

Les verbes (10mks)

- Suis
- vais
- manges
- Écrit
- allons
- paie
- cuisinent
- portes
- habite
- allez

Grammaire 3

La traduction(10mks)

L' écriture

- I love to eat pizza.
- you work in Nairobi
- my school is big
- i speak English, french, and swahili
- the teacher is Infront of the class.
- I have two sisters and four brothers.
- how old are you?
- She is elegant
- he is a musician
- my aunt lives in Mombasa.

Grammaire 4

Le passage

Lisez et répondez (10mks)

- notre planète
- La santé
- à l' éducation.
- à la maison.
- des chats, des chiens, les chevaux, des vaches, et des ânes (3mks)
- forêt
- les éléphants, les lions, les hyènes, les léopards etc.(2mks)
- de vie sur terre